



AME FORUM

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The AME newsletter is a publication of the
Association for Moral Education

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Statements appearing in the Newsletter are the views of the authors and do not necessarily imply endorsement by AME.

CALL FOR PAPERS
AME 2007
33rd Annual Conference
November 15-17
New York University
New York City, USA
Submission Deadline: May 1, 2007

Conference Chair:
Mary Brabeck, NYU Steinhardt
Conference Committee:
Rene Arcilla, NYU Steinhardt
Robby Cohen, NYU Steinhardt
James Fraser, NYU Steinhardt
Jacquie Mattis, NYU Steinhardt
Susan Fuhrman, Teachers College, Columbia
Jim Hennessey, Fordham University
Ann Higgins D'Alessandro, Fordham University
Jerrold Ross, Saint John's University
Margot Strom, Facing History and Ourselves

Conference Theme:
CIVIC EDUCATION,
MORAL EDUCATION, AND
DEMOCRACY IN A
GLOBAL SOCIETY
DETAILS AND REGISTRATION
WILL BE AVAILABLE ONLINE SOON at
www.amenetwork.org/ame2007

Change of Address Information

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CALL FOR PAPERS AME 2007: NY, NY

Association for Moral Education

www.amenetwork.org

www.nyu.edu

Citizenship Education, Moral Education, and Democracy in a Global Society

The 33rd Conference of the Association for Moral Education will be held in New York City from **November 15-17 2007**. The theme of the conference is "Citizenship Education, Moral Education, and Democracy in a Global Society." This year the conference is co-sponsored by New York University (NYU), Fordham University, Teachers College Columbia, and St. John's University. The Program Chair is Mary Brabeck, Dean of the Steinhardt School of Education and the program committee includes Rene Arcilla (NYU), Robby Cohen (NYU), James Fraser (NYU), Susan Fuhrman (NYU), Jacqueline Mattis (NYU), Jim Hennessey (Fordham), Ann Higgins D'Alessandro (Fordham), Jerrold Ross (St. John's University), and Margot Strom (Facing History and Ourselves).

Program and Kohlberg Memorial Lecture

World events lead many of us to ask how we can be virtuous in a pluralistic global society. In our increasingly fractious and confrontational world, how are we to be loyal to our countries, our homelands, as citizens must, and moral

as all humans across all countries should be? How do we remain loyal to our own democratic values and respectful of different ways of governing and living? Are there any moral principles that ought to guide deliberations of all people? What are the current lessons in civics and democracy that are preparing students to be active and moral citizens of the global world they will inhabit and lead? What are psychological processes of identity and inclusion that affect moral decision making? What does current theory of mind research tell us about human ability to see another's perspective? What have we learned from the social sciences about effective methods of conflict resolution? How do we assess what works in building ethical citizens and moral members of our global society? How do/should religious beliefs affect notions of citizenship? How can we promote professional ethics across diverse contexts? What role do the media play in promoting moral and civic behavior in a global context?

Professor Kwame Anthony Appiah has agreed to give our **Kohlberg Memorial Lecture**. He will speak on "Global Citizenship" on the morning of November 16th. Dr. Appiah is the Laurance S. Rockefeller University Professor of Philosophy at Princeton University's University Center for Human Values. His books include *The Ethics of Identity* (2005, Princeton University Press), *Cosmopolitanism: Ethics in a World of Strangers* (2006, Norton). *Color Conscious: The Political Morality of Race* with Amy Gutmann; *Bu Me Bé: Proverbs of the Akan* (of which his mother, the writer Peggy Appiah, was the major author), and an annotated edition of

7,500 proverbs in Twi, the language of Asante. He is also the author of three novels and he regularly reviews for the *New York Review of Books*. Along with Professor Henry Louis Gates Jr., Professor Appiah edited the *Encarta Africana* CD-ROM encyclopedia, published by Microsoft, which became the *Perseus Africana Encyclopedia* in book form. This is now available in a revised multi-volume edition from Oxford University Press. See Professor Appiah's web page at <http://www.appiah.net/>

Keynote Speakers

Anne Colby will deliver one of the keynote addresses. She is a psychologist whose work centers on adult development with special reference to the development of character and values. She co-directs the Preparation for the Professions Program and the Political Engagement Project of the Carnegie Foundation. She was also a team member of the Carnegie Foundation's study of Higher Education and the Development of Moral and Civic Responsibility Project. She will speak about educating college students for political understanding and engagement. She was previously director of the Henry Murray Research Center of Radcliffe College. Dr. Colby is the principal author of *A Longitudinal Study of Moral Judgment* (1983), *The Measurement of Moral Judgment* (1987), and *Some Do Care: Contemporary Lives of Moral Commitment* (1992), and one of the authors of *Educating Citizens: Preparing America's Undergraduates for Lives of Moral and Civic Responsibility* (Carnegie/Jossey Bass, 2003). She completed a B.A. at McGill University and

a Ph.D. in psychology at Columbia University.

Information on additional keynote speakers will be listed on the conference web site as it becomes available. Additional details will also be forthcoming in the winter 2007 issue of the *Forum*.

Conference Sites and Housing

The conference will be held at New York University's Helen & Martin Kimmel Center for University Life at 60 Washington Square South, New York, NY, 10012. To obtain information about New York University, you may visit the website (www.nyu.edu). New York University has reserved rooms at two Club Quarter locations (midtown and the financial district) as well as rooms at the Washington Square Hotel at Washington Square Park in Greenwich Village. Prices range from \$200-\$250 per night. Please make your reservations soon because once these rooms are taken by NYU guests hotel rates could rise. Be sure to mention AME and New York University when you make your reservation by calling 212-575-0006 for Club Quarters and (800) 222-0418 for Washington Square Hotel. A limited number of low cost rooms (shared bath) may be available at the Larchmont Hotel on West 11th street. You may make reservations at the Larchmont by calling 212-989-9333.

Invitation: Proposals for Paper/Program Submission

The program committee will be pleased to receive your proposals, according to the conference theme, in the following broad categories:

(1) Cosmopolitanism and Civic Education, (2) Moral Development and Moral Education, (3) Values of and for Democracy, (4) Teaching Ethics in a Pluralistic Society, (5) Conflict Resolution and Peace-making.

We invite proposals from **scholars and practitioners** across the disciplines of **psychology, philosophy, sociology, political science, history, cultural studies, and education**. AME always presents a variety of research and theory on moral development, moral philosophy, and moral education across all age groups and contexts.

Guidelines for Proposals
PART 1

1. State the title of your proposal (10 words maximum)
2. Indicate which category your proposal falls under: (1) Cosmopolitanism and Civic Education, (2) Moral Development and Moral Education, (3) Values of and for Democracy, (4) Teaching Ethics in a Pluralistic Society, or (5) Conflict Resolution and Peace-making.
3. Please indicate the format(s) you prefer and also the formats that will be unacceptable to you:
 - a) Paper presentation (20 minutes, to be grouped with like papers)
 - b) Symposium of 3 papers (20 minutes each)
 - c) Poster presentation
 - d) Roundtable presentation
 - e) Work Group format
 - f) Workshop (3 to 4 hours) first day of the conference (Nov.15th)

4. Provide full name, title, and affiliation of first author, including postal address and e-mail address.
5. Provide full name, title and affiliation of coauthor(s), including postal address and e-mail address.
6. Provide an abstract of up to 100 words to be printed in the program (for symposia, we also need an overall abstract for the symposium and for each paper in the symposia).
7. Indicate your media needs. All the conference rooms will be equipped with power point projectors and overhead projectors. Slides can thus be used for presentation.
8. NOTE: For symposia, provide a symposium title, an abstract for the symposium and completed Parts 1, 2 for each paper.
9. If you are submitting more than one proposal, please indicate the order of preference for presenting them. We may not be able to accommodate all multiple submissions.

PART 2

1. For review purposes, provide a 250 to 500 word summary of your poster, paper, workshop or roundtable.
2. Provide your primary discipline (e.g. philosophy, education, psychology, etc.).
3. Provide age level focus (elementary, high school university/college, adult) of paper, workshop, etc.
4. Provide three key words for the index.
5. Make sure the proposal is complete. We can not assure a full review if the proposal is incomplete

PART 3

For those who have a book coming out in 2007 or who had a book come out in 2004-2006, please indicate:

1. Name of book
2. Names of all authors
3. Publisher
4. Whether you would like the book to be available for sale at AME
5. Whether you would like to take part in a book signing event

PART 4

1. Indicate whether this will be your first time attending AME.
2. Indicate whether you are a student (graduate, undergraduate).
3. Indicate whether you anticipate applying for financial help to attend the conference (the fee for students includes membership in AME, the AME Forum, and a subscription to the Journal of Moral Education). This information will not affect the review of your proposal but will help us gauge the amount of funds we need to seek to help students attend.

PART 5

Submitting a proposal indicates your willingness and ability to come to this conference if your proposal is accepted. Please include this statement in your proposal: If my proposal is accepted, I confirm that I will make every effort to attend the conference and to let the program coordinator know far in advance if that is not possible.

PART 6

If you are willing to be a **reviewer** of proposals please indicate your willingness as well as noting which category or categories of submissions you prefer to evaluate: (1) Cosmopolitanism and Civic Education, (2) Moral Development and Moral Education, (3) Values of and for Democracy, (4) Teaching Ethics in a Pluralistic Society, (5) Conflict Resolution and Peace-making.

Please also provide an **e-mail address** where you can be located.

Submissions should be sent as Word document attachments to Dan Young at New York University:
dy14@nyu.edu .

The submission deadline is May 1, 2007

Submitters will be notified **by June 30, 2007**.

Registration

The full program and the opportunity to register will be available through the conference website now under construction. Check for further details and a link to the conference site at www.amenetwork.org in the upcoming months.

Special Invitation to Students:

AME makes special effort to involve students in our conferences. If you have work in progress or completed work that you would like to present, by all means submit it. The Blasi Support Grant enables us to charge only \$36 to students for membership in AME thus reducing their conference fee.

Workshops:

The AME welcomes submissions for half-day intensive workshops for November 15th. Contact Steve Sherblom (University of Missouri) at sherbloms@smsl.edu . Workshops provide opportunities for people to share their expertise with practitioners and scholars on topics of mutual interest, such as moral dilemma discussion, approaches to civic education, research and methodological issues, etc.

Lunch Roundtables:

Friday lunch roundtables will focus on issues of education, activism, philosophy, or research. Please contact Jim Hennessey at Hennessey@fordham.edu to volunteer to lead a lunch roundtable discussion.

Travel Subsidies

Partial travel subsidies are available. They will be awarded according to the following criteria: financial need; no other source of support; program participation; international representation and funding availability. If interested, please submit a written request along with your program proposal addressing the criteria above. Students see Part 4 above.

Community Banquet:

The Community Banquet will be held the evening of November 17th (Saturday) and will honor Gift of Time Research and Dissertation Award winners, and the recipient of the Kuhmerker Award.

AME 2006 Visit to the Castle of Chillon

Fritz and Gretl Oser arranged for a memorable AME banquet in the great hall of the Castle of Chillon on the shores of Lake Geneva. Below Fritz gives a historical overview of the castle



HIGHLIGHTS OF AME 2006 GETTING INVOLVED: GLOBAL CITIZENSHIP, DEVELOPMENT AND SOURCES OF MORAL VALUES

Participants at the 32nd Annual AME Meeting (July 5-7) enjoyed not only a stimulating series of scholarly presentations and discussions, but also the charm of the beautiful Swiss city of Fribourg. Conference Chair Fritz Oser, conference Assistant Michael Luterbacher, and Conference Manager Gretl Oser put together a perfect blend of scholarship, music and collegial interchange capped by a memorable Community Banquet in the famous Castle of Chillon. The conference drew 218 participants from 34 different countries and 6 continents. Attendees were treated to a slice of moral development history with the screening of *Remembering Lawrence Kohlberg: A Lecture and Interview from 1982*. On July 6th Gertrude Nunner-Winkler delivered the Kohlberg Memorial Lecture: "The Value of Morality: Development of Moral Motivation from Childhood to Young Adulthood." Her talk was followed by a gracious reception at the Jean Tinguely Museum hosted by the City and Canton of Fribourg. The international collection of keynote speakers included Ann Higgins-D'Alessandro, Joel Westheimer and Marvin Berkowitz from the USA; Wolfgang Edelstein and Leo Montada from Germany; and Ruth Deakin-Crick from the UK. The conference ended with John Snarey's Presidential Address on "The Neural Anatomy of Moral Judgment: New Directions in Neuroimaging Research and why it is so important for Moral Education."

AME Impressions

It was a great honor for me when Professor Fritz Oser invited me to organize a special symposium concerning Peace Education for the 2006 AME Conference. I personally believe that peace education is the core of moral education. For eleven years I have been a facilitator of a special intervention course concerning conflict resolution between Arab and Jewish students within the Bar-Ilan University (Israel) campus. The course focuses on education for tolerance and the elimination of stereotypes and prejudice. The course is given under the auspices of the Josef Burg Chair in Education for Human Values, Tolerance and Peace – UNESCO Chair. Recently I have carried out retrospective research on the graduates of this course that asks them about the impact of the course on their personal and professional lives. We see our students as agents of change and therefore a follow up was needed. As educators, our main purpose has been to educate towards a culture of peace. There are three possible strategies to achieve peace: peace keeping, peace making and peace building. Education is the foundation of peace building which has to be a planned activity based on bottom up processes.

It was a great opportunity to share this symposium with my colleagues Professor Aziz Hider, Professor Terry Lovat and Dr. Abigail Yinon. We were deeply enriched by the wonderful discussion we had and by the insights of our discussant, Professor Fritz Oser.

We are all very committed to Peace Education, both actively and theoretically, and that made the session particularly unique and special.

As it was my first AME conference, I must admit that I was deeply impressed by the high quality of the lectures and especially by the special atmosphere. I felt that among the researchers I met, the Kohlberg legacy was not just a theoretical piece they have read about but rather something they are practicing in the real world. Within the AME community there is a connection between moral thinking and practice. Above all, the conference was a wonderful opportunity for me as a Jewish Israeli to share my reflections and worldviews with my Arab colleague Professor Aziz Hider. Such conferences challenge our particularistic and universalistic worldviews and help to construct bridges. During the second Lebanon war Aziz and I had several meaningful conversations; we talked about the fact that both of us, the Israelis and the Palestinians, are victims of Nassralah and all other fundamentalist groups. We agree that there is no military solution to the Middle East conflict--only peace negotiations and education towards creating a culture of peace will bring us real hope. We both have the feeling that both the Palestinian and the Israeli people are ready for a real negotiation; however the main obstacle is politicians. The real hope lies in education which will pave the way to a universal culture of peace. While walking on the beautiful bridges of Fribourg discussing and opening up these issues, Aziz and I constructed one more bridge towards a culture of peace.

Zehavit Gross November 6, 2006 grossz@mail.biu.ac.il

Dr. Zehavit Gross is a researcher and a lecturer in the School of Education, Bar-Ilan University, Israel. Her main area of specialization is Socialization Processes (religious, secular, feminine and civic) among adolescents. Currently she is actively participating in three international projects. The first, through the Rappaport Center, focuses on the world of Jewish schools in Brussels, Paris and Geneva. In addition, she is participating in an international study being carried out in Europe dealing with the study of religiosity, values and world views among adolescents. Her part in this study involves assessing 1,200 Israeli Jewish and Arab high school pupils (Muslims, Christians, Druze and Circassians). She also recently won a grant from the Canadian government to conduct research on feminism among Modern Orthodox women in Montreal and Toronto.

A First time Experience of an AME Conference

Last July, I had the opportunity to attend the 32nd Annual Conference of the Association for Moral Education in Fribourg, Switzerland. My first time at this Conference was a wonderful experience, with many new impressions within the field of Moral Education. I really enjoyed the variety of activities, including interesting keynote addresses, diverse symposia and an inspiring Kohlberg Memorial Lecture. Additionally, the receptions at the end of each conference day made it possible to exchange thoughts with other participants and to extend your academic network. I was truly impressed by

the friendly and open atmosphere and the receptive and inspiring participants from around the world. Through the Special Session for Newcomers, I learned a lot about the AME organization and its goals and future ambitions. I would recommend every newcomer to attend this informative session.

I very much appreciated the questions and helpful remarks by AME participants about my poster on explaining antisocial behavior using moral cognitive variables, which is part of my longitudinal study on the preventive effects of EQUIP for Educators by Ann-Marie DiBiase, John Gibbs and Bud Potter.

I am thankful to the organizing committee for its hard work and dedication. I hope I will have the opportunity to attend the conference again in the near future.

Floor van der Velden
Utrecht University, the Netherlands
July 2006

KUHMERKER AWARD FOR 2006 Monica Taylor

Citation on Monica J. Taylor's 2006 Kuhmerker Award Plaque

BECAUSE

Your integrity, organizational acumen, editorial skills, conscientiousness, and diplomacy enabled you to nurture the *Journal of Moral Education* from a fledgling publication to a preeminent journal in the field.

BECAUSE

Your in-depth understanding of moral/values education programs around the world has enabled you to become an exceptional resource for the field—expertise you have communicated through publications, conference presentations, and site visits.

BECAUSE

Your exceptional leadership, both as a member of the Executive Board and President (1998-2001), prodded the AME to become a truly international association.

BECAUSE

Your personal and professional characteristics epitomize all of the qualities this award is intended to recognize.

The Association for Moral Education takes pleasure in honoring you for distinguished contributions to research and service to the Association and to the field of moral education, with the Kuhmerker Award presented this 7th day of July, 2006 Fribourg, Switzerland.



Monica Taylor (in scarf) at AME 2005, Cambridge Massachusetts, USA

The *Forum* editor had originally intended to summarize Monica's contributions to the field of Moral Education in a brief paragraph. It soon became evident that no paragraph could do justice to the myriad accomplishments in her curriculum vitae. As one nominator noted: "If there was ever one person who epitomizes the qualities that this award is intended to recognize—someone who has committed her life's work to moral education and done it with aplomb it is Monica." In addition to her many scholarly accomplishments, Monica Taylor has served as the editor of the *Journal of Moral Education* for over 30 years, as AME President (1998-2001) and as a long-standing Executive Board member. The picture of Monica at the center of a group of international board members perhaps best speaks the proverbial "thousand words" about her central role in the AME. Her leadership has indeed "prodded the AME to become a truly international association."

2006 DISSERTATION AWARD WINNERS

Winner for Dissertation written in English:

Maria Sciano, Ed.D. (Advisor: David Boote) University of Central Florida

Title: *Presuppositions in Moral Education Discourse: Developing an Analytic Framework and applying it to Several Moral Education Traditions.*

Research:

I have been an educator for Seminole County Public Schools, a small district in Central Florida, since 1984. Throughout my 22 year career, I have been a classroom teacher for six years and a guidance counselor for 16 years. Most of my 16 years has been as an elementary school guidance counselor.

My dissertation research sprung from a question: Why are there so many different moral education traditions? My dissertation chair Dr. David Boote, Associate Professor at the University of Central Florida, and I decided to pursue the idea to develop an analytic framework with which to compare and contrast various moral education traditions.

The framework itself finds its roots in a similar framework offered by Kieran Egan in which he introduced presuppositions people used as they approached curriculum decisions. From this work, I developed an expanded framework that introduced presuppositions to analyze ten moral education traditions. The presuppositions include those we hold about the nature of people (inherently good or bad; capable of rational thought) and society (beneficent or hostile; homogeneous or heterogeneous; norms independent or interdependent), our ideas about morality in action, the time orientation we place on tradition (past, present, or future), and our source of moral authority (transcendent, rational, social, or material). The dissertation concludes with a synthesis of the chosen traditions and implications for practice and future research.

**Winner for Dissertation written in Languages other than English:
Karin Heinrichs (Advisor: Klaus Beck) Johannes Gutenberg-Universität Mainz**

Title: *Judging and Acting: A Process Model and Its Moral Psychological Specification (Language: German)*

Abstract:

Nancy Eisenberg has suggested enriching the discussion of the Kohlbergian theory by adding an action psychological to the moral psychological perspective. The presented process model provides such an action-orientated theoretical framework. Its core assumptions have been developed by integrating two different approaches to the actual genesis of acting: a motivational perspective (Rubikonmodell; Heckhausen/Gollwitzer 1996)) and a social psychological perspective (model of the "definition of the situation"; Esser 1996). The reconstruction of how judging and acting might emerge additionally offers an opportunity to specify the influences of motivation, intuition and reflection during the actual genesis of judging and acting in morally relevant situations.

Research Interests:

Karin Heinrichs has worked on a longitudinal study about the development of moral reasoning and moral segmentation (conducted by Prof. Dr. Klaus Beck; Institute of Business Education, University Mainz). Having finished her dissertation about moral judging and acting she is currently working as a post-doc at the Institute of Business Education and Human Resource at the Munich Business School, Ludwig-Maximilians-University Munich. Her main areas of interest are moral and business education, especially moral judging and acting as well as the (moral) self, its development over the life span and its impact on judging and acting in everyday business life.

READER'S FORUM

AME members are invited to submit letters to the *Reader's Forum* that address important moral and moral educational issues of the day. It is our hope that providing a forum for such dialogue will further sensitize us to the need for research and teaching on these issues, building a stronger community of concern. We would be particularly interested in hearing your ideas on issues on which you believe the Board should consider taking a stand. Letters, ideally 250 words or less should include your name, institutional title and affiliation, and e-mail and phone contact information and sent as an attachment to the *Forum* Editor, Elizabeth Vozzola, at evozzola@sjc.edu . We are also interested in publishing short **moral education lesson plans** or **reviews of websites** of interest to our members.

CONFERENCES

For information about the **April 9-13, 2007 Conference of the Moral Development and Education Special Interest Group (SIG)** of the AERA, please visit their web site: <http://www.uni-konstanz.de/ag-moral/sig-mde/> . Membership information and past newsletters are also available at this site.

AME BOOK NEWS

AME Board member Dan Lapsley and long time AME member Darcia Narvaez co-authored a chapter on character education in the sixth edition of the authoritative *Handbook of Child Development* (<http://www.wiley.com/WileyCDA/WileyTitle/productCd-04711272914.html>). Congratulations to Dan and Darcia whose chapter marks the first time in the Handbook's 60 year history that character education or moral education has been addressed. Combining their expertise in moral philosophy and moral development theory and research Lapsley and Narvaez have written a thoughtful analysis that integrates philosophical and educational considerations with a review of classic and new approaches to character education. AME members will find their discussion of a case study of the Integrative Ethical Education (IEE) approach of particular interest. IEE, "a conceptual framework that attempts to incorporate insights of developmental theory and psychological science into character education," focuses on "character as expertise development, the cultivation of character as the cultivating of expertise, and the importance of self-regulation for developing and maintaining virtuous character." (pp. 281-282)

Congratulations also to Vanessa Siddle Walker and AME President John Snarey, winners of the 2006 Moral Development and Education SIG Book Award for their recently

published *Race-ing Moral Formation: African American Perspectives on Care and Justice*.

<http://store.tcpres.com/0807744492.shtml>

AME Board member and 2005 Conference Chair Sharon Lamb published two books this year: *Sex, Therapy, and Kids: Addressing their Concerns Through Talk and Play* (Norton Professional Books) and, with Lyn Mikel Brown, *Packaging Girlhood: Rescuing Our Daughters from Marketers' Schemes*.

<http://www.packaginggirlhood.com/>

GRANTS & AWARDS INFORMATION

For complete details and application information on AME grants and awards please visit the AME Web Page links listed below:

<http://www.amenetwork.org/grants/index.htm>

<http://www.amenetwork.org/awards/dissertationawards.htm>

KUHMERKER DISSERTATION AWARD(S)

Call for Dissertation Submissions

The Association for Moral Education gives an annual **Kuhmerker Dissertation Award** for an outstanding doctoral dissertation (e.g., Ed.D., Ph.D., Psy.D). The annual award gives recognition and commendation to doctoral dissertations addressing moral development, moral functioning, and/or moral education. The AME invites submissions from all fields, including psychology, philosophy, pedagogy, and so forth. The AME also invites dissertations written in languages other than English, as well as in English, and submissions from outside North America are encouraged.

Authors do not necessarily need to be a member of the Association to receive the award, but we would like the recipient to attend the AME annual conference for a formal presentation. The award includes an attractive plaque and, *if the recipient attends the conference*, the recipient's conference fee and banquet fee will be paid by the AME and he or she will receive a check for \$500 to help with hotel and travel expenses.

Self nominations are most welcome. Persons also may be nominated by a member of their dissertation committee or by a member of the AME. The dissertation must have been completed and the degree awarded within the past three years (36 months) prior to the **submission deadline (May 31, 2007)**

If you are unsure whether a dissertation is sufficiently linked to the study of moral theory or practice to address the Association's criteria, please send a copy of the abstract and table of contents to Committee Chair **Dr. John Gibbs** for screening (gibbs.1@osu.edu).

<http://www.amenetwork.org/awards/index.htm>

**AME DISSERTATION RESEARCH GRANTS
for Research Related to Moral Development Theory and Practice
2007 Awards**

Purpose: To encourage a new generation of scholars from a wide variety of fields to make a significant contribution to advancing the field of moral development, two doctoral dissertation research grants will be given in the amount of \$2,000 each (or the international monetary equivalent). The grants will be awarded by the Association for Moral Education (AME) and funded by the Gift of Time Charitable Foundation. All funds can only be distributed through a not-for-profit university or educational institution.

Eligibility Criteria: Doctoral students are eligible to apply if they have completed all doctoral requirements except their dissertation. For students in the United States, this would mean that all course work and exams have been completed and their dissertation proposal has been formally approved. For students in other countries, functionally equivalent criteria may apply. For all applicants, the topic of their research must be clearly relevant to advancing moral development theory or educational practice and the applicant must be in a strong position to complete the dissertation within the next academic year. Dissertations being written in the fields of education, the social sciences, and the humanities are eligible for consideration (e.g., literacy, psychology, sociology, philosophy, theology, etc.). All theoretical perspectives and research methods are welcome.

Deadlines: Entries may be submitted at any time, but all entries must be postmarked no later than April 1, 2007. Applications may not be submitted electronically.

<http://www.amenetwork.org/awards/index.htm>

Robert Howard, Chair
AME Dissertation Grant Committee
rhoward@u.washington.edu

GOT STUDENT AND FACULTY PRESENTER CONFERENCE GRANTS:

New Source of Help with Conference Fees and Air Fare. The grants are made possible through the generosity of the **Gift-of-Time Foundation**.

Student-Presenter Conference Grants are available to assist student presenters, who have limited financial resources, to attend and present their work at the annual conference of the Association for Moral Education.

Amount: Awards may cover the conference registration fees in part or in full. When possible, the grant will roughly correspond to the registration fee plus the banquet fee. In addition, student presenters who have significant travel expenses may also request a subsidy for their air fare.

Eligibility: All students whose papers have been accepted for presentation are eligible, regardless of the presentation format (paper presentation, poster session, roundtable presentation, symposium respondent, etc.). Non-presenting students are not eligible for financial assistance. If more qualified applications are received than can be funded, awards will be distributed on the basis of financial need.

Faculty-Presenter Conference Grants are available to assist college, university, and research institute faculty members from developing countries to travel outside their country's

borders to attend and present their work at a forthcoming Conference of the Association for Moral Education. The grants are made possible through the generosity of the Gift-of-Time Foundation.

Amount: Awards may cover the conference registration fees in part or in full. In addition, funds may be used to cover or reduce the costs of international transportation. When possible, the grant will roughly correspond to the total expense of the registration fee, the banquet fee, and air travel. The maximum total award is \$800 USD.

Eligibility: All faculty members from developing countries whose papers have been accepted for presentation at the conference are eligible to apply for a faculty conference grant, regardless of the conference presentation format (paper presentation, poster session, roundtable presentation, symposium respondent). Non-presenting faculty are not eligible for financial assistance.

Application Deadlines for both grants: Submit your application letter **as soon as possible after receiving word that your work has been accepted for presentation**. The firm deadline for receipt of your application is one month (30 days) after notification that your work had been accepted for presentation.

(Note: See <http://www.amenetwork.org/grants/index.htm>)

MID-CAREER SABBATICAL GRANT:

The Association for Moral Education, in conjunction with the Gift of Time (GOT) Foundation, provides an annual **Mid-Career Sabbatical Grant** in the amount of \$20,000.

Purpose: Although teaching and service inform our thinking and are at the heart of many a moral education researcher's career and life, they also consume the time of the active scholar. A "gift of time" can give a scholar the opportunity to think more deeply, to read more widely, and to more thoroughly incorporate new ideas and insights into their research and writing. The Association for Moral Education (AME), under the sponsorship of the Gift of Time Foundation, offers an annual Mid-Career Sabbatical Grant in the amount of \$20,000. The award is intended to provide extended sabbatical time for mid-career scholars to conduct research in moral education/psychology/philosophy.

Application Deadline: April 15, 2007. Please note that the deadline is firm; applications postmarked or e-mailed after the deadline cannot be considered.

ADDITIONAL GRANT OPPORTUNITIES

In addition to AME grants, members may wish to apply for Youth Purpose Research Grants offered by the Stanford Center on Adolescence.

STANFORD CENTER ON ADOLESCENCE

466 Via Ortega, Cypress Hall Bldg. C, Stanford, CA 94305-4145 · Phone: 650.725.8205 · Fax: 650.725.8207
Email: stanfordcoa@stanford.edu · Website: <http://coa.stanford.edu>

YOUTH PURPOSE RESEARCH GRANTS

Small grants for dissertation and postdoctoral research will be awarded by the Stanford Center on Adolescence in March 2007 for research to be completed by September 2008. The Stanford Center on Adolescence aims to spread the recognition of youth purpose as an important area of scientific research by encouraging all inquiries that shed light on issues of adolescent motivation, personal meaning, or positive character formation in an array of settings found in contemporary society.

The Stanford Center on Adolescence operationally defines purpose as *a stable and generalized intention to accomplish something that is meaningful to the self and that leads to productive engagement with some aspect of the world beyond the self*. Through our own research, we seek to address questions about how purpose develops, the antecedents of purpose, the difference that purpose makes in the lives of young people, and how to best cultivate purpose in youth.

We recognize that these questions, while important, do not address all the unresolved issues around youth purpose. There is still much to learn, and progress depends on having others in the field undertake, develop, and share their own studies of this topic through their own perspectives. The Stanford Center on Adolescence encourages researchers from *all disciplines* to submit proposals for projects that will contribute to the scientific study of this research topic.

Applicants may request *up to \$10,000* in funding for research-related expenses. Applicants must be affiliated with an accredited college or university and should be U.S. citizens or permanent residents. Postdoctoral applicants must have received their Ph.D. within the past five years.

DEADLINE FOR RECEIPT OF ALL MATERIALS: 17 JANUARY 2007

ALL APPLICANTS SHOULD SUBMIT THE FOLLOWING:

1. Application form (*may be downloaded from Center on Adolescence website*)
2. Abstract (*1-page maximum*)
3. Summary of proposed research project (*5-page maximum*)
4. Project timeline (*1-page maximum*)
5. Proposed budget (*1-page maximum*)
6. Curriculum vitae
7. Letter of recommendation (*1-page maximum*)

The application and additional information can be found on our website
<http://coagrants.stanford.edu>

MEMBERSHIP RENEWAL FORM 2007

*****IMPORTANT*****

If you attended the full 2006 AME conference in Fribourg, your dues were automatically paid for the year 2007. If you did not attend the 2006 conference, you will need to use this form and mail your dues to renew your membership for 2007.

Your membership includes a subscription to the quarterly *The Journal of Moral Education* and to the *AME Newsletter*, published twice a year. In order for your subscription to be processed in a timely manner, please renew by November 1, 2006.

To renew your AME membership by mail, **please complete the following:**

Name _____

Institution _____

Business phone _____ Home phone _____

FAX _____ Email _____

Mailing Label:

Line 1 (name) _____

Line 2 _____

Line 3 _____

Line 4 _____

Mark as appropriate:

_____ Regular dues: \$75.00 (includes 4 issues of *The Journal of Moral Education*)

_____ Student dues: \$60.00 (includes 4 issues of *The Journal of Moral Education*)

_____ Donation to the Kohlberg Memorial Fund

_____ Total enclosed. Make your check (or money order for those outside the U.S. or Canada) payable in **US dollars** to **Association for Moral Education**. Mail this form and your payment to:

AME c/o Garrett Albert Duncan

Washington University in Saint Louis

One Brookings Drive- CB 1183,

St. Louis, MO 63130-4899 USA

(gaduncan@wutsl.edu)

Those who prefer to pay by credit card may renew their memberships online at <http://www.amenetwork.org> using PayPal.



AME Newsletter Submission Deadlines

The deadlines for submitting materials for the AME Newsletter are **October 1** and **March 1**. Please contact the editor (see front page) for submission guidelines.

Board News

-Upcoming AME conference planning: AME 08 will be held at Notre Dame University, chaired by Clark Power in November 2008. AME 2010 will be held in Saint Louis. (2009 site still under discussion)

-The AME donates 10% of net conference profits to the charity of the conference organizer's choice. In 2005, we donated \$1,000 to Circles of Support (helping families move out of poverty) and \$300 to the Vermont Network against Domestic Violence.