

Веб-страница Ассоциации нравственного воспитания:

<http://www.amenetwork.org/index.html>

Добро пожаловать

Ассоциация нравственного воспитания (АНВ) предоставляет профессионалам, заинтересованным в изучении моральных параметров педагогической теории и практики, возможность междисциплинарного общения.

Ассоциация нацелена на усиление коммуникации, сотрудничества, обучения, разработки учебных программ и исследований, которые связывают теорию морали с педагогической практикой. Ассоциация поддерживает рефлексивную педагогическую практику, которая во главу угла ставит значение и достоинство человеческой личности как индивидуального носителя морали в плюралистическом обществе.

Дополнительная информация об АНВ

Чтобы посмотреть последний выпуск бюллетеня АНВ «**AME Forum**», официальную публикацию Ассоциации, **нажмите здесь**.

Ежегодная конференция

Ежегодные конференции АНВ предоставляют ее членам большие возможности обсуждения своей работы в сфере морального развития и нравственного воспитания с коллегами со всего мира. Эти конференции обычно спонсируются известными университетами и проводятся на территории Северной Америки и в других странах и на других континентах.

35-я Ежегодная конференция АНВ

Культивирование толерантности: Функционирование морали и ее развитие

2-4 июля, 2009, Университет г. Утрехта, Нидерланды

[Прием заявок заканчивается 15 февраля, 2009](#)

Перейти на сайт конференции

Следующее поколение ученых

АНВ рада сообщить об организации новой исследовательской группы по интересам под названием «Новое поколение ученых». Она создана как неформальная сеть общения для молодых ученых, докторантов, студентов и для всех прочих членов Ассоциации, кто находится в процессе становления своей научной карьеры в сфере нравственного воспитания. Если Вас заинтересовала возможность присоединиться к группе и получать текущую информацию по списку рассылки, пожалуйста, свяжитесь с Эмми Дрей, **Amy Dray**, (Университет Калифорнии в Беркли). Мы планируем организовать небольшую неформальную встречу членов группы во время очередной АНВ конференции.

“Об АНВ” веб-страница: <http://www.amenetwork.org/about.html>

Об АНВ

Ассоциация нравственного воспитания (АНВ) – это некоммерческая организация, зарегистрированная в соответствии с законодательством штата Миннесота, и признанная организацией типа §501(c)(3) в соответствии с требованиями налогового законодательства США.

Цели

Обеспечить форум профессионалов, представляющих разные позиции в нравственном воспитании.

Усилить коммуникацию, сотрудничество, обучение и исследования в нравственном воспитании.

Служить источником **информации** в вопросах, касающихся нравственного воспитания.

Миссия

Ассоциация нравственного воспитания (АНВ) была создана в 1976 году, чтобы обеспечить профессионалам, заинтересованным в изучении моральных параметров педагогической теории и практики, возможность междисциплинарного общения. Ассоциация нацелена на усиление коммуникации, сотрудничества, обучения, разработки учебных программ и исследований, которые связывают теорию морали с педагогической практикой. Ассоциация поддерживает рефлексивную педагогическую практику, которая во главу угла ставит значение и достоинство человеческой личности как индивидуального носителя морали в нашем плюралистическом обществе.

Ассоциация концентрирует внимание на развитии понимания морали всеми индивидами, и полагает, что подобное развитие требует включения в «диалог о морали». Благодаря конференциям и публикациям АНВ служит источником для педагогов, практиков, студентов и широкой общественности в вопросах, связанных с нравственным воспитанием и моральным развитием. Ассоциация также обеспечивает экспертизу образовательной политики и практики, и готова делиться

информацией о нравственном воспитании со всеми заинтересованными лицами – представителями широкой общественности

Управление АНВ осуществляется Исполнительным Советом, избираемым из членов Ассоциации, мы всячески поощряем активное участие членов Ассоциации в ее руководстве. В числе членов АНВ есть учителя и администрация государственных и частных школ, клинические психологи и ученые-психологи, философы, социологи, исследователи, преподаватели педагогики и религии, а также аспиранты, заинтересованные в развитии исследований нравственного воспитания. АНВ приглашает всех профессионалов, заинтересованных в нравственном воспитании, к вступлению в свои ряды.

“Исполнительный Совет” веб-страница: <http://www.amenetwork.org/executive.html>

Исполнительный Совет

ПРЕЗИДЕНТ Джеймс Конрой, Университет Глазго, Шотландия

КАЗНАЧЕЙ Гэррет Альберт Данкен Университет им. Вашингтона в Ст. Луис, Миссури

СЕКРЕТАРЬ Нэнси Нордман Национальный университет Луи, Иллинойс

КООРДИНАТОР ПО ОБЩЕСТВЕННЫМ СВЯЗЯМ Тоня Бок Университет Святого Томаса, Миннесота

ПРЕДСЕДАТЕЛЬ ОРГКОМИТЕТА КОНФЕРЕНЦИИ 2009года Даниэль Бругман Университет г. Утрехта. Нидерланды

ЧЛЕНЫ СОВЕТА

2008-2011 Barbara Applebaum, Syracuse University, NY Daniel Brugman, Utrecht University, The Netherlands Ann Higgins-D'Alessandro, Fordham University, NY Bryan Sokol, Saint Louis University, MO

2007-2010 Kaye Cook, Gordon College, MA Andrew Garrod, Dartmouth University, NH Clary Milnitsky-Sapiro, Universidade Federal do Rio Grande do Sul, Brazil Robert Selman, Harvard University, MA

2006-2009 Wolfgang Althof, University of Missouri, St. Louis, MO Charles & Ronnie Blakeney, University of Fribourg, Switzerland Rebecca Glover, University of North Texas, TX Júlio Rique, Federal University of Paraíba at João Pessoa, Brazil

Назначены на 2008-2009: Jane Hongjuan Zhang, Sun Yat-Sen University, China Dawn Schrader, Cornell University, NY

Постоянные комитеты

Комитет по подготовке программы конференции Clark Power, Chair Entire AME Executive Board, Members

Комитет по членству в Ассоциации Nancy Nordmann (Chair) Becky Glover Phyllis Curtis-Tweed

Комитет по общественным связям и публикациям Tonia Bock (Chair and AME Forum Editor) Monica Taylor (Editor, Journal of Moral Education) Elly Vozzola (Past Newsletter Editor) Phyllis Curtis-Tweed (Position Paper & Press Release Coordinator) Sharon Lamb (Task Force Coordinator) Nancy Nordmann (Secretary) Roger Bergman (Book Selection Coordinator) Nancy Nordmann (Secretary) Chi-Ming (Angela) Lee (Chinese Web Manager) Maria Cristina Romero (Spanish Web Manager) Brian Cohen (Web Manager)

Комитет по награждениям и выборам Phyllis Curtis-Tweed (Chair)

Временные комитеты

President's Executive Committee Garrett Duncan (Treasurer) Nancy Nordmann (Secretary) Tonia Bock (Publications Coordinator) Elly Vozzola (Presidential Appointee)

Journal of Moral Education Liaisons Donald Reed, from AME to JME Brian Gates, from JME to AME

Nominating Committee for President-Elect (three past presidents) John R. Snarey (Chair), Past President, 2004-2007 Steve Thoma, Past President, 2001-2004 Monica Taylor, Past President, 1998-2001

Conference Site Selection Committee Clark Power (Chair) Steve Thoma Mary Brabeck Dwight Boyd Darcia Narváez

Conference Chair's Advisory Committee (three past chairs) Sharon Lamb (Chair) Fritz Oser Mary Braebeck

GRANT COMMITTEES

Gift-of-Time Dissertation Grants Daniel Vokey (Chair) Andrew Garrod Robert Howard

Gift-of-Time Sabbatical Grants Don Cochrane (Chair) Lawrence Blum Patricia King

Gift-of-Time Faculty-Presenter Conference Grants Garret Duncan (Treasurer) Clark Power

(Conference Chair) James Conroy (President)

AWARD COMMITTEES

Kuhmerker Dissertation Award Committee Helen Haste (Chair) Angela Chi-Ming Lee John Gibbs Anne Higgins-D'Alessandro Robert Selman

Kuhmerker Career Award Committee Muriel J. (Mickey) Bebeau (Chair) All prior recipients (Members)

Good Works Recognition Committee Kaye Cook, Chair Roger Bergman Bill Puka

FROM THE ARCHIVES

Recent Past Members of the Executive Board 2004-2007: Roger Bergman, Garrett Albert Duncan, Chi-Ming (Angela) Lee, Tatyana Tsyrlina 2003-2006: Sharon Lamb, Maria Christina Moreno, Bill Puka, Gillian Wark 2002-2005: Susana Frisancho, Rosalie Romano, Elizabeth (Elly) Vozzola, Tom Wilson 2001-2004: Doret DeRuyter, Adam Niemczynski, Clark Power, Dawn Schrader 2000-2003: Barbara Applebaum, James Conroy, Andrew Garrod, Nancy Nordmann 1999-2002: Andrea Green, Helen Haste, Georg Lind, Janie Ward, Gillian Wark 1998-2001: Larry Blum, Sharon Lamb, Larry Nucci, John Snarey

Past Presidents John Snarey (2004-2007) Steve Thoma (2001-2004) Monica Taylor (1998-2001) Lawrence Walker (1995-1998) Dieter Misgeld (1994-1995) Patricia King (1992-1994) Dwight Boyd (1989-1992) Clark Power (1986-1989) Ann Higgins (1985-1986) Tom Lickona (1984-1985) Muriel Bebeau (1983-1984) Richard Hayes (1980-1983) Elsa Wasserman (1979-1980) Lisa Kuhmerker (1976-1979)

Past Treasurers John Snarey (2001-2004) Steve Thoma (1995-1996, 1997-2001) Dawn E. Schrader (1992-1995) James Rest (1990-1992) Patricia King (1987-1990) Mary Brabeck (1985-1987)

Past Secretary Jim DuBois (2001-2004) Darcia Narváez (1996-2000) Steve Thoma (1991-1995, 1995-1996) Patricia King (1987-1990, 1990-1991) Mary Brabeck (1985-1987)

Past Conference Chairs 2007. Mary Braebeck 2006. Fritz Oser 2005. Sharon Lamb, Mary Casey, and Kaye Cook 2004. Tom Wilson 2003. Adam Niemczynski 2002. Larry Nucci 2001. Kim Schonert-Reichl and Gillian Wark 2000. James Conroy 1999. Darcia Naravaez 1998. Andrew Garrod 1997. John Snarey 1996.

Bill Belanger 1995. Ann Higgins 1994. Micahel Boyes 1993. Mary Brabeck, Richard Hayes, Pat King, and Steve Thoma 1992. Dwight Boyd 1991. Richard Hayes 1990. Clark Power 1989. Cheryl Armon and Tom Wilson 1988. Ray Hummell 1987. Mary Brabeck and Ann Higgins 1986. Larry Nucci 1985. Dwight Boyd 1984. John Gibbs 1983. Ralph Mosher 1982. Jim Rest, Muriel Bebeau, and Lois Erickson 1981. Lisa Kuhmerker 1980. Elsa Wasserman and Lisa Kuhmerker 1979. Lisa Kuhmerker 1978. Gerald Bailey 1977. Lisa Kuhmerker 1976. Lisa Kuhmerker

Past AME Board Members When the Association for Moral Education was founded in 1976, governance took the form of an *AME Executive Committee*, consisting of officers and president-appointed *ad hoc* committee chairs. This governance body expanded after 1982 to include an *AME Advisory Board* made up of about 12 additional members who were appointed by the President. Subsequently, in 1988, this system matured into an elected *AME Executive Board*, which included four new board members elected every year for three-year terms. (In the listings below, years with five rather than four new Executive Board members are the result of either a resignation and replacement, a tie vote, or a position shared by two people.)

AME Executive Board (elected) 2006-2009: Wolfgang Althof, Charles and Ronnie Blakeney, Rebecca Glover, Júlio Rique 2005-2008: Phyllis Curtis-Tweed, Dan Lapsley, Dawn Schrader, Stephen Sherblom 2004-2007: Roger Bergman, Garrett A. Duncan, Chi-Ming (Angela) Lee, Tatyana Tsyrlina 2003-2006: Sharon Lamb, Maria Christina Moreno, Bill Puka, Gillian Wark 2002-2005: Susana Frisancho, Rosalie Romano, Elizabeth Vozzola, Tom Wilson 2001-2004: Doret DeRuyter, Adam Niemczynski, Clark Power, Dawn Schrader 2000-2003: Barbara Applebaum, James Conroy, Andrew Garrod, Nancy Nordmann 1999-2002: Andrea Green, Helen Haste, Georg Lind, Janie Ward, Gillian Wark 1998-2001: Larry Blum, Sharon Lamb, Larry Nucci, John Snarey 1997-2000: Jim Conroy, Lene Arnett Jensen, Ben Spieker, Terri Thorkildsen 1996-1999: Ann Higgins, Monika Keller, Fritz Oser, Kim Schonert-Reichl 1995-1998: Marvin Berkowitz, Lisa Kuhmerker, Don Reed, Monica Taylor 1994-1997: Don Cochrane, Darcia Narvaez, Dieter Misgeld, John Snarey 1993-1996: Ann Higgins, Nobumichi Iwasa, Adam Niemczynski, Kim Schonert-reichl 1992-1995: Marvin Berkowitz, Lisa Kuhmerker, Mark Tappan, Monica Taylor 1991-1994: Marilyn Johnston, Howard Radest, Dawn Schrader, John Snarey 1990-1993: Cheryl Armon, Mary Brabeck, Steve Thoma, Lawrence Walker 1989-1992: Marvin Berkowitz, Deborah Deemer, Lisa Kuhmerker, Monica Taylor 1988-1991: Ray Hummel, Patricia King, Gill Noam, Howard Radest, John Snarey 1988-1990: Mary Brabeck, Richard Hayes, Larry Nucci, Steve Thoma 1988-1989: Cheryl Armon,

Judy Coddling, Ann Higgins, Clark Power, Elsa Wasserman

AME Formally Incorporated

1988: Clark Power, Dwight Boyd, Ann Higgins, Patricia M. King, Ray Hummel (board of directors); James R. Rest and Muriel J. Bebeau (incorporators)

AME Advisory Board (appointed)

1987: Cheryl Armon, Muriel Bebeau, Judith Coddling, Richard Hayes, Ray Hummel, Lois K. Kellerman, Lawrence Kohlberg, Lisa Kuhmerker, Thomas Lickona, Marcia Mentkowski, Lawrence Nucci, Howard Radest, James Rest, John Snarey, Elsa Wasserman, Tom Wren

1986: Cheryl Armon, Muriel Bebeau, Dwight Boyd, Judith Coddling, John Gibbs, Richard Hayes, Lois Kellerman, Lawrence Kohlberg, Lisa Kuhmerker, Marcia Mentkowski, Howard Radest, James Rest, John Snarey, Elsa Wasserman, Tom Wren

1985: Don Cochrane, Judith Coddling, Lois Erickson, Edwin Fenton, John Gibbs, Richard Hayes, Lois Kellerman, Lawrence Kohlberg, Lisa Kuhmerker, Alan Lockwood, Marcia Mentkowski, Ralph Mosher, James Rest, Elsa Wasserman

1984: Don Cochrane, Judith Coddling, Lois Erickson, Edwin Fenton, John Gibbs, Lois Kellerman, Lawrence Kohlberg, Lisa Kuhmerker, Alan Lockwood, Marcia Mentkowski, Ralph Mosher, James Rest, Elsa Wasserman

1983: Don Cochrane, Judith Coddling, Lois Erickson, Edwin Fenton, John Gibbs, Carol Gilligan, Lawrence Kohlberg, Lisa Kuhmerker, Alan Lockwood, Marcia Mentkowski, Ralph Mosher, James Rest, Elsa Wasserman

Вэб-сайт конференции: <http://www.amenetwork.org/conferences.html>

Ежегодные конференции

Ежегодные конференции АНВ предоставляют своим членам АМЕ уникальные возможности обсуждения результатов своих исследований в сфере морального развития и нравственного воспитания с коллегами со всего мира. Конференции спонсируются ведущими университетами и проводятся на территории Северной Америки и на других континентах.

Культивирование толерантности: Функционирование морали и ее развитие

2-4 июля, 2009, Университет г. Утрехта, Нидерланды

Прием заявок заканчивается 15 февраля, 2009

Сайт конференции

ТЕМА КОНФЕРЕНЦИИ

В этом году ежегодная встреча членов АНВ состоится в Университете Утрехта. Нидерланды. Она финансируется кафедрой психологии Университета и Университетом гуманистики. Заседания будут проходить в зале университета (Academiègebouw) в центре старого города. Тема конференции 2009 года указывает на важность и значение толерантности как нравственной ценности, необходимой для поддержания демократии. В Нидерландах право личности и группы жить в соответствии с их собственным представлением о частной и общественной жизни рассматривается как главная нравственная и политическая ценность еще со времен 80-летней войны за независимость в 16-17 веках. Мы приветствуем выступления в сфере морального развития, нравственного или гражданского воспитания включая и сообщения, не имеющие прямого отношения к теме конференции.

Председатель Оргкомитета

Даниэль Бругман Университет Утрехта. Нидерланды

Комитет конференции 2009 года

Jan Boom, Developmental Psychology, Utrecht University Doret de Ruyter, Department of Education, VU University Amsterdam Bert Musschenga, Department of Philosophy, VU University Amsterdam Wiel Veugelers, University for Humanistics, Utrecht and Graduate School of Teaching and Learning, University of Amsterdam Cees Klaassen, Department of Sociology and Education, Radboud University, Nijmegen

Лекция в память о Лоуренсе Кольберге

Лекция в память о Лоуренсе Кольберге будет прочитана профессором Marinus van IJzendoorn из университета города Лейден. Профессор Ван Изердурн, его коллеги и ученики всемирно известны своими исследованиями в области привязанностей. Они исследуют воздействие привязанности на развитие человека, включая его нравственное развитие.

Секция до начала конференции

1 июля 2009 года

“АНВ Форум” вэб-страница: <http://www.amenetwork.org/forum.html>

АНВ Форум

“АНВ Форум – это официальная публикация Ассоциации нравственного воспитания. Традиционно публиковался и распространялся в печатной форме, начиная с зимы 2002-03 гг., «Форум» (прежнее название АНВ Бюллетень) стал доступен в электронном варианте.

Здесь можно скачать последнее издание

Зима 2009 года - Vol. 25, No. 1 (.pdf, 9 pages)

Доступны для чтения следующие номера:

Лето 2008 - Vol. 24, No. 2 (.pdf, 13 pages)

Зима 2008 - Vol. 24, No. 1 (.pdf, 13 pages)

Весна 2007 - Vol. 23, No. 1 (.pdf, 8 pages)

Осень 2006 - Vol. 22, No. 2 (.pdf, 18 pages)

Зима 2005-6 - Vol. 22, No. 1 (.pdf, 14 pages)

Лето 2005 - Vol. 21, No. 2 (.pdf, 20 pages)

Зима 2004-5 - Vol. 21, No. 1 (.pdf, 8 pages)

Осень 2004 - Vol. 20, No. 2 (.pdf, 24 pages)

Зима 2003-4 - Vol. 20, No. 1 (.pdf, 20 pages)

Лето 2003 - Vol. 19, No. 2 (.pdf, 17 pages)

Зима 2002-3 - Vol. 19, No. 1 (.pdf, 12 pages)

Примечание: Заявления, появляющиеся в АНВ Форуме, отражают взгляд авторов и далеко не всегда подразумевают подтверждение со стороны Ассоциации или редактора.

Inquiries

Вопросы в отношении содержания Форума и отправки статьи в следующие номера просьба обращать к редактору:

Тоня Бок, доктор в области психологии, Кафедра психологии Университет Святого Томаса

Почтовый адрес: # JRC LL 56 2115 Summit Avenue St. Paul, MN 55105-1096

Последний срок подачи материалов в Форум – 15 марта и 15 ноября. Материалы приветствуются.

Awards webpages: <http://www.amenetwork.org/awards.html>,
http://www.amenetwork.org/award_dissertation.html,
http://www.amenetwork.org/award_career.html,
http://www.amenetwork.org/award_goodworks.html

Awards

Kuhmerker Dissertation Award

The Association for Moral Education gives an annual Kuhmerker Dissertation Award for an outstanding doctoral dissertation (eg PhD, Ed.D., Psy.D. etc). The annual award gives recognition and commendation to doctoral students addressing work that informs, develops, or relates to, the understanding of moral development, moral functioning or moral education. The AME invites submissions from all fields, including psychology, philosophy, pedagogy, cultural studies and so forth. The AME invites dissertations in both English and in languages other than English, and from recent doctoral students of any nationality.

Authors do not need to be a member of the Association to receive the award, but we would like the recipient to attend the AME annual conference for a formal presentation. The award includes an attractive plaque and, if the recipient attends the conference, their conference fee and banquet fee will be paid by the AME and they will receive \$500 to help with hotel and travel expenses.

The dissertation must have been completed and the degree awarded within 3 years (36 months) prior to the submission deadline.

The next submission deadline is NOVEMBER 15 2008. This is earlier than usual as next year's AME conference will be held in JULY rather than November. The committee's decision will be announced publicly at the next AME conference, which is in July 2009 at Utrecht University in The Netherlands.

The submission process is in two parts. By November 15 2008 you are requested to provide a 3000 word summary of the dissertation, in English, in a pdf file. The Dissertation Award Committee will shortlist appropriate submissions for progression to the next stage. Those shortlisted will be invited to submit their

complete dissertation in the original language, as a pdf file, by January 15 2009.

The Dissertation Committee will draw upon scholars with appropriate language skills to judge dissertations presented in a language other than English, once the shortlisting of initial proposals in English is completed.

To submit your dissertation: You need to submit the following by November 15:

A letter of introduction, in English, which explains what you consider to be the most important contributions that your dissertation makes to the field. Such contributions may be to theory, methodology, using unusual respondent samples, or addressing particular social or educational policy or practice issues. This should not exceed 2 pages.

A letter in English from your mentor, who will normally have served in an advisory role during your doctoral work, but may exceptionally be someone else familiar with your work.

A 3000 word summary of your dissertation, in English. This should include a summary of your theoretical approach and argument, and if your dissertation is research-based, your methods, your main results and some discussion of their implications.

Details of your contact addresses (mail and email), phone number(s), the dates of your doctoral programme and award of degree, name and department of the institution awarding the degree, and the name(s) of your dissertation supervisor(s) and examiner(s), including their institutions.

If you are shortlisted, you will be invited to submit your complete dissertation in the original language in pdf format by January 15, 2009.

The Dissertation Committee has no restriction on the number of proposals that it may shortlist; judgment will be on quality alone.

Please submit your materials to: **Dr. Helen Haste Chair, AME Dissertation Award Committee Harvard Graduate School of Education helhaste@aol.com Phone 1-617-354-1544**

If you have any queries please contact the Chair by email.

Kuhmerker Career Award

The **Kuhmerker Career Award** recognizes individuals who have made outstanding, long-term contributions to both the Association for Moral Education, in particular, and to the field of moral development, more broadly. Areas of consideration include, but are not restricted to:

1. Scholarly contribution to the field of moral development and/or education. This could consist of: a) long-standing contributions to ethical theory and philosophy; b) substantial and cumulative empirical contributions to the research literatures in psychology, sociology, anthropology, etc.; c) the development of an assessment instrument or strategy adopted by a significant number of researchers; d) the publication of resource material and critical analyses helpful to researchers and/or practitioners; and/or, e) an innovative educational program adopted by a significant number of practitioners;
2. Service to AME, such as acting as a board member, office holder, program planner, or major presenter at conferences;
3. Excellence in teaching and mentoring, including doctoral student supervision, course development and teaching, conceptualization, realization or supervision of educational interventions; and
4. Special/innovative service to the public, workplace, or education.

This award is not limited to AME members, although involvement in the association is given serious consideration as one of the criteria.

Please contact Professor **F. Clark Power** with questions. Please submit nominations for the 2009 award to Clark Power by April 1, 2009.

Click here for past Career Award recipients. **Click here** for information on the late **Lisa Kuhmerker**, founder of the AME.

Kohlberg Memorial Lectures

The annual **Kohlberg Memorial Lecture** is in honor of Lawrence Kohlberg for his contributions to the theory and practice of moral education and to the Association for Moral Education.

Past Kohlberg Memorial Lectures

2008 James Youniss (Catholic University of America), "When Morality and Politics Meet in Development." Lecture presented at the annual meeting of the Association for Moral Education, South Bend, IN.

2007 Kwame Anthony Appiah (Princeton University), "Global Citizenship." Lecture presented at the annual meeting of the Association for Moral Education, New York, NY.

2006 Gertrude Nunner-Winkler (formerly Max Planck Institute for Human Cognitive and Brain Sciences, Munich, Germany), "Development of moral motivation from childhood to early adulthood." Published in the *Journal of Moral Education*, Vol. 36, No. 4, December 2007, pp. 399-414.

2005 Martha Minow (Harvard University), "What the Rule of Law Should Mean in Civics Education: From 'Following Orders' Defense to the Classroom." Published in the *Journal of Moral Education*, Vol.35, No.2, June 2006, pp.137-162.

2004 Judy Baca (University of California), "The Human Story at the Intersection of Ethics." Published in the *Journal of Moral Education*, Vol. 34, No. 2, June 2005, pp. 153-169.

2003 Dwight Boyd (OIOSE, University of Toronto), "The Legacies of Liberalism and Oppressive Relations: Facing Dilemma for the Subject of Moral Education." Published in the *Journal of Moral Education*, Vol.33, No.1 March 2004, pp. 3-22

2002 Elliott Turiel (University of California, Berkley), "Resistance and Subversion in Everyday Life." Published in the *Journal of Moral Education*, Vol.32, No.2, May 2003, pp. 115-130.

2001 Albert Bandura (Stanford University), "Selective Moral Disengagement in the Exercise of Moral Agency," Published in the *Journal of Moral Education*, Vol.31, No.2, May 2002, pp. 101-119.

2000 Richard Pring (Oxford University), "Education as a Moral Practice," Published in the *Journal of Moral Education*, Vol.30, No.2, May 2001, pp. 101-112.

1999 Kenneth A. Strike (University of Maryland, College Park), "Liberalism, Communitarianism, and the Space Between: In Praise of Kindness." Published in the *Journal of Moral Education*, Vol. 29, No. 2, May 2000, pp. 133-147.

1998 Lawrence Blum (University of Massachusetts, Boston), "Race, Community, and Moral Education: Kohlberg and Speilburg as Civic Educators." Published in the *Journal of Moral Education*, Vol. 28, No. 2, May 1999, pp. 125-143.

1997 Carol Gilligan (Harvard University and New York University), "Remembering Larry." Published in the *Journal of Moral Education*, Vol. 27, No. 2, May 1998, pp. 125-140.

1996 William Damon and Anne Gregory (Brown University), "A Youth Charter: Towards the Formation of Adolescent Moral Identity." Published in the *Journal of Moral Education*, Vol.26, No. 2, May 1997, pp.117-130.

1995 Fritz Oser (University of Fribourg, Switzerland), "Kohlberg's Dormant Ghosts: the case of Education." Published in the *Journal of Moral Education*, Vol. 25, No. 3, September 1996, pp. 253-275.

1994 Richard Schweder (University of Chicago), forthcoming.

1993 Nel Noddings (Stamford University), "Conversation as Moral Education." Published in the *Journal of Moral Education*, Vol. 23, No. 2, May 1994, pp. 107-118.

1992 Laurence Thomas (Syracuse University), "Moral Flourishing in an Unjust World." Published in the *Journal of Moral Education*, Vol. 22, No. 2, May 1993, pp. 83-96.

1991 John Goodlad (University of Washington), "The Moral Dimensions of Schooling and Teacher Education." Published in the *Journal of Moral Education*, Vol.21, No. 2, May 1992, pp. 87-97.

1990 Howard Gardner (Harvard University), "The Tensions between Education and Development."

Published in the *Journal of Moral Education*, Vol. 20, No. 2, May 1991, pp. 113-125.

1989 Maxine Green (Columbia University), "The Passion of the Possible Choice; Multiplicity and Commitment." Published in the *Journal of Moral Education*, Vol. 19, No. 2, May 1990, pp. 67-76.

1988 James R. Rest (University of Minnesota), "The Benefit of Hindsight." Published in the *Journal of Moral Education*, Vol. 18, No. 2, May 1989, pp. 85-96. (1988 was the first year of the Kohlberg Memorial Lecture program.)

Good Work Award

Call for Nominations 2009

In an effort to better recognize outstanding examples of moral educational practice, the AME Board has decided to institute the Good Work Award. The Good Work Award is a non-monetary award that is designed to bring recognition and honor to those who foster links between moral theory and educational practice.

Any AME member in good standing may nominate any person, team, practice, or organization. Selection criteria are below. The nomination shall consist of (1) a substantial narrative or description of the project or program being nominated, (2) an explanation as to why the project or program merits recognition by the AME according to the selection criteria, and (3) highlights of the curriculum vitae of the person(s) primarily responsible for the project or program, OR a history of the organization or sponsoring institution, as appropriate.

Please submit nominations via email to **Kaye Cook** by February 15, 2009. Awardees will receive a plaque and recognition in the AME newsletter and on its website and through other channels of communication such as press releases to the home institution.

Selection criteria

1. The practice, intervention or research project shall aim at promoting a moral benefit for a community or

group beyond that inherent in conducting research. This benefit will have a primarily moral cast—a contribution to the well-being or flourishing of the target group, for instance, by increasing liberty, opportunity, equality, safety, fairness or mutual respect and concern.

2. The practice, which can be a one-time or ongoing program, shall exhibit moral excellence. This would be demonstrated in credible testimony from participants, practitioners, or observers, or by research on the practice by the practitioner(s) or others.

3. The award may be given to a single practitioner, a team of practitioners, the project or practice itself, or a sponsoring institution, as the selection committee deems appropriate.

4. Although the practice need not be replicable beyond its own circumstances, it should be exemplary within those circumstances, and of significant interest to moral educators in other circumstances.

5. As this award is meant to recognize achievement in moral practices, outstanding scholarly achievements are not also required. However, scholarship by the practitioner(s) about the project or program can be a decisive reason if it proves impossible to decide between two practices.

6. The awardee(s) need not hold membership in the AME.

Click here for past recipients.

“Grants” webpages: <http://www.amenetwork.org/grants.html>,
http://www.amenetwork.org/got_student_presenter.html,
http://www.amenetwork.org/got_presenter.html,
http://www.amenetwork.org/got_dissertation.html,
http://www.amenetwork.org/got_sabbatical.html

Grants

Gift of Time Student Presenter Conference Grants

Student-Presenter Conference Grants are available to assist student presenters, who have limited financial resources, to attend and present their work at the annual conference of the Association for Moral Education. The grants are made possible through the generosity of the Gift-of-Time Foundation.

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AMOUNT

Awards may cover the conference registration fees in part or in full. When possible, the grant will roughly correspond to the registration fee plus the banquet fee. In addition, student presenters who have significant travel expenses may also request a subsidy for their air fare.

ELIGIBILITY

All students whose papers have been accepted for presentation are eligible, regardless of the presentation format (paper presentation, poster session, roundtable presentation, symposium respondent, etc.). Non-presenting students are not eligible for financial assistance. If more qualified applications are received than can be funded, preference will be given to students from developing countries and on the basis of financial need.

APPLICATION PROCEDURE

If your paper has been accepted for presentation and you have significant financial need, simply e-mail a letter of application and scanned copies of the supporting documents (.pdf files) to the AME Treasurer -- **Prof. Garrett Duncan** and mail or air-mail a hard copy of the letter and supporting document to Prof. Garrett Duncan at Washington University in St. Louis, One Brookings Drive, Campus Box 1183, St. Louis, MO 63130-4899, USA.

Explain what resources you have available, state the financial support you are requesting, and enclose or attach proof of your student status (e.g., a photocopy of your university ID card). Also attach the abstract originally presented to the selection committee and a copy of the notification that your work was accepted for presentation.

Award recipients will be selected by the Conference Chair, in consultation with the AME Treasurer and President.

APPLICATION DEADLINE

Submit your application letter as soon as possible after receiving word that your work has been accepted for presentation. The firm deadline for receipt of your application is one month (30 days) after notification that your work had been accepted for presentation.

AWARD PROCEDURE

Award recipients will be notified by the AME Conference Chair. The Gift of Time Foundation will submit a check to the AME Conference, on behalf of the winners; only travel subsidies will be redistributed directly to individuals.

Gift of Time Faculty Presenter Conference Grants

Faculty-Presenter Conference Grants are available to assist college, university, and research institute

faculty members from developing countries to travel outside their country's borders to attend and present their work at the forthcoming conference of the Association for Moral Education. The grants are made possible through the generosity of the Gift-of-Time Foundation.

Faculty-Presenter Conference Grants are available to assist college, university, and research institute faculty members from developing countries to travel outside their country's borders to attend and present their work at the forthcoming Conference of the Association for Moral Education. The grants are made possible through the generosity of the Gift-of-Time Foundation.

AMOUNT

Awards may cover the conference registration fees in part or in full. In addition, funds may be used to cover or reduce the costs of international transportation. When possible, the grant will roughly correspond to the total expense of the registration fee, the banquet fee, and air travel. The maximum total award is \$800 USD. The recipient of the award must fly economy class at the most reasonable rate available and provide his or her air-tickets to the AME Treasurer at the AME Conference in order to be reimbursed for travel expenses. Grantees are responsible for any fees related to ticket changes, flight insurance, and all other travel expenses.

ELIGIBILITY

1. All faculty members from developing countries whose papers have been accepted for presentation at the conference are eligible to apply for a faculty conference grant, regardless of the conference presentation format (paper presentation, poster session, roundtable presentation, symposium respondent). Non-presenting faculty are not eligible for financial assistance.
2. The faculty member must be a citizen of a developing country. (This will mean that most recipients will be from Latin America, Africa, Central and Eastern Europe including countries of the former Soviet Union). The applicant must reside in the country at the time of application and during the selection process.
3. The faculty member must be proficient in spoken and written English, which is the language of scientific communication at the conference, or take responsibility for providing an interpreter for his or her presentation and conference participation.

4. When more qualified applications are received than can be funded, travel grants will be distributed based on years of AME membership and academic merit of the applicant's accepted conference contribution.

APPLICATION PROCEDURE

If your paper has been accepted for presentation and you have significant financial need, simply e-mail a letter of application and scanned copies of the supporting documents (.pdf files) to the AME Treasurer -- **Prof. Garrett Duncan**, and mail or air-mail a hard copy of the letter and supporting document to Prof. Garrett Duncan at Washington University in St. Louis, One Brookings Drive, Campus Box 1183, St. Louis, MO 63130-4899, USA.

The letter must include, as an attachment, the abstract originally presented to the selection committee, as well as an explanation of the reasons financial support is needed. A letter of support from the applicant's home university department chair or dean also must be provided; this letter should confirm faculty status, indicate the amount of travel support provided by the applicant's home university, and confirm the applicant's ability to attend during the dates of the conference. The applicant also must enclose a photocopy of his or her university identification card or equivalent document.

Award recipients will be selected by the Conference Chair, in consultation with the AME Treasurer and President.

APPLICATION DEADLINE

Submit your application letter as soon as possible after receiving word that your work has been accepted for presentation. **The firm deadline for receipt of your application is one month (30 days) after notification that your work had been accepted for presentation.**

AWARD PROCEDURE

Award recipients will be notified by the AME Conference Chair. The Gift-of-Time Foundation will submit a check to the AME Conference, on behalf of the winners; only travel subsidies will be redistributed directly to individuals.

Gift of Time Dissertation Research Grants

To encourage a new generation of scholars from a wide variety of fields to make a significant contribution to advancing the field of moral development, typically two doctoral **Dissertation Research Grants** will be given in the amount of \$4,000 U.S. dollars each (or the international monetary equivalent). The grants will be awarded by the Association for Moral Education and funded by the Gift of Time Charitable Foundation.

Applications are invited for the Gift-of-Time Dissertation Research Grants for research related to moral development theory and practice.

Next application deadline: **May 15, 2008**

PURPOSE

To encourage a new generation of scholars from a wide variety of fields to make a significant contribution to advancing the field of moral development, typically two doctoral dissertation research grants will be given. The amount awarded for these grants is forthcoming and will be announced as soon as it is available. The grants will be awarded by the Association for Moral Education and funded by the Gift of Time Charitable Foundation. All funds can only be distributed through a not-for-profit university or educational institution.

ELIGIBILITY CRITERIA

Doctoral students are eligible to apply if they have completed all doctoral requirements except their dissertation. For students in the United States, this would mean that all course work and exams have been completed and their dissertation proposal has been formally approved. For students in other countries, functionally equivalent criteria may apply.

For all applicants, the topic of their research must be clearly relevant to advancing moral development

theory or educational practice and the applicant must be in a strong position to complete the dissertation within the next academic year.

Dissertations being written in the fields of education, the social sciences, and the humanities are eligible for consideration (e.g., psychology, sociology, anthropology, philosophy, theology, etc.). All theoretical perspectives and research methods are welcome.

APPLICATION PROCEDURE

Students who wish to be considered for a Gift-of-Time Dissertation Grant should submit the following items as email attachments in either MSWord or pdf format:

A four- to six-page letter, which provides concise answers to the following questions: (a) What is the general problem of concern and the specific purpose or aim of your study? (b) Briefly, what do we already know about this issue from the theoretical and research literature? (c) What is the specific research question you want to address or hypothesis you want to test? What specifically, that is, do you want to learn and why is this important? (d) What methods will you use in this investigation? How, that is, are you going to find out what you need to know? (e) How do you plan to analyze or make sense of what you find? (f) How will this grant help you? Letters longer than six pages will not be reviewed.

A one-page time line and simple budget for the project, with justifications as appropriate. Funds may be used for any reasonable research expense, including materials, data analysis services, summer research support for the investigator, and so forth. No funds will be provided for the purposes of indirect costs.

A two-page curriculum vitae, which includes the applicant's complete postal and e-mail addresses.

An up-to-date list of courses completed during the PhD program (official transcripts not required).

In addition, (5) the dissertation director (aka Chair of the Research Advisory or Supervisory Committee) must submit a letter directly to the AME Dissertation Research Grants Committee confirming that the proposal has been approved, providing the names of all persons serving on the student's dissertation committee, commenting on the proposal's strengths and limitations, and evaluating the student's ability to conduct the proposed research. These letters should also be sent as email attachments in either MSWord or pdf format.

EVALUATION CRITERIA

Applications will be evaluated according to the following criteria:

Significance of the research problem for the field of moral development theory or educational practice, and clarity with which it is stated.

Competence in identifying the relevant theoretical and research literature.

Adequacy of conceptualization and the development of research questions.

Quality of the proposed research method and design: plausibility, originality, comprehensiveness, appropriateness to the research problem.

Quality and clarity of writing.

Strength of letter received from dissertation director.

Relevance of PhD coursework to proposed research.

It is not necessarily assumed that criteria will be equally weighted. Rather, it is expected that they will have varying relevance to research proposals from different disciplines.

Note that, in any given year, the Committee may make the determination that none of the submitted proposals are sufficiently deserving of the award.

DEADLINES

Entries may be submitted at any time, but all entries must be sent no later than the application deadline. Awards will be publicly announced at the following AME annual conference.

The requested application materials should be sent to:

Dr. Daniel Vokey, Chair AME Dissertation Research Grants Committee Department of Educational Studies Faculty of Education University of British Columbia

Gift of Time Sabbatical Grants

The Association for Moral Education, in conjunction with the Gift of Time Foundation, provides an annual **Sabbatical Grant** in the amount of \$20,000. The award is intended to provide a “gift of time” sabbatical for mid-career scholars to conduct research in moral education / psychology / philosophy. Recognizing that sabbatical funding is especially difficult to obtain in our field, this grant program is intended for more established researchers and scholars.

The Association for Moral Education, in conjunction with the Gift of Time (GOT) Foundation, provides an annual **Sabbatical Grant** in the amount of \$20,000.

PURPOSE

Although teaching and service inform our thinking and are at the heart of many a moral education researcher’s career and life, they also consume the time of the active scholar. A “gift of time” can give a scholar the opportunity to think more deeply, to read more widely, and to more thoroughly incorporate new ideas and insights into their research and writing. The Association for Moral Education (AME), under the sponsorship of the Gift of Time Foundation, offers an annual Sabbatical Grant in the amount of \$20,000. The award is intended to provide extended sabbatical time for mid-career scholars to conduct research in moral education/ psychology/ philosophy.

APPLICATION DEADLINE

April 15, 2008. Please note that the deadline is firm; applications postmarked or e-mailed after the deadline cannot be considered.

FINANCIAL DETAILS

The 2007 grant will fund a “gift of time” during the 2007–2008 academic year. Depending on the institution, the \$20,000 grant could be used to extend a half-year sabbatical to a full-year sabbatical or to otherwise fund release from teaching a number of courses in a given year. All disbursements will be made directly to the employing institution; no funds will be distributed directly to recipients. The funds may not be used for university overhead or fringe benefits, although the individual recipient may be obligated to pay FICA and income tax, as on any salary support.

ELIGIBLE APPLICANTS

AME mid-career moral educators/psychologists/philosophers are eligible to apply if they meet the following criteria:

The applicant must hold a doctorate degree (Ed.D., Ph.D., M.D., etc.), is currently a member of the Association for Moral Education, and have been a member of the AME during each of the prior four years.

Career eligibility for the sabbatical grant program is defined as beginning 5 years after tenure is received. For those not on a tenure track or who are teaching within an educational setting that does not use tenure (e.g., a high school), the marker of 12 years post-doctorate will be used to define eligibility.

In keeping with the aim to provide a gift of time, preference will be given to those applicants who have been approved for a sabbatical or other form of leave the year following the year of application but who need outside funding in order to turn a partial sabbatical into a full year's sabbatical or leave. Priority, that is, will be given to applicants who need funding for a sabbatical research project at institutions that give only one-semester paid sabbaticals, or give inadequate funding for full sabbaticals, or that grant no sabbatical at all but do offer the possibility of course release time if outside funding is obtained.

Funds can only be used to provide the recipient with the gift of time. The funds may not be used for other research expenses. Thus, each applicant must indicate their source of funding for any expected research expenses.

This grant may not be received more than once; prior recipients may not reapply.

PROJECT CRITERIA

From among the eligible applicants, decisions regarding each year's recipient of the award will be based on evaluations of the following criteria: a) the adequacy of the qualifications of this scholar to engage in this project successfully, b) feasibility of described project, c) the adequacy of the methods being proposed, d) the relevance of the question to moral education/psychology/philosophy, and e) the overall contribution to moral education/psychology/philosophy promised by the project and work generated by it.

APPLICATION

There is no application form. Rather, a candidate should write a letter of application to the Selection Committee, which addresses the concerns and criteria noted in this announcement. Append the following items to the letter of application: 1) a copy of your research proposal, which may not exceed 10 pages in length, 2) a letter from your Dean or Department Chair confirming your forthcoming sabbatical or other form of leave, pending funding, and 3) a copy of your complete vitae, including any service to the Association for Moral Education.

SELECTION COMMITTEE

A review committee of senior AME members will make the final selection. Applications should be submitted to the committee chair, **Dr. Don Cochrane**. E-mail submissions are strongly preferred but documents may also be mailed to Dr. Cochrane (Education College, University of Saskatchewan, 28 Campus Drive, Saskatoon, SK S7N 0X1, CANADA) and he may be reached by phone at his office (306/966-7521) or home (306/652-2862).

ANNOUNCEMENT AND PRESENTATION

Applicants will be informed of the decision by May 1, 2008. Subsequently, the winner will be announced publicly at the banquet of the forthcoming AME Annual Conference. The grant recipient will be expected to give a presentation of the research supported by the Sabbatical Grant at a future AME annual conference. Generally, the presentation should occur within 2 years after the completion of the grant period.