

Past Kuhmerker Dissertation Award Recipients

2009 Graham McDonough (PhD, University of Toronto), *The Moral and Pedagogical Importance of Dissent to Catholic Education*

2008 Sharlene Swartz (PhD, Cambridge University), *The moral ecology of South Africa's township youth*

2007 Caroline Maclaine Guzman (PhD, Fordham University), *Moral Judgment and Truancy in Delinquency*

2006 Maria Sciaino (EdD, University of Central Florida), for a dissertation in English, *Presuppositions in Moral Education Discourse: Developing an Analytic Framework and Applying it to Several Moral Education Traditions*

2006 Karin Heinrichs (PhD, Johannes Gutenberg-Universität Mainz), for a dissertation in a language other than English, *Judging and Acting: A Process Model and Its Moral Psychological Specification*

2005 Bryan Sokol (PhD, University of British Columbia), *Children's Conceptions of Agency and Morality: Making Sense of the Happy Victimizer Phenomenon*

2004 no award

2003 Christopher H. Anderson (PhD, University of Minnesota), for a dissertation in English, *The Rhetoric of Republican Education and the Teaching of Politics in American Schools, 1776-1860*

2002 John Tyler Binfet (PhD, University of British Columbia), for a dissertation in English, *The Effect of Reflective Abstraction Versus Peer-Focused Discussions on the Promotion of Moral Development and Prosocial Behavior: An Intervention Study*

2002 Gerhard Minnameier (PhD, Johannes Gutenberg University of Mainz), for a dissertation in a language other than English, *Entwicklung und Lernen--kontinuierlich oder diskontinuierlich? Grundlagen einer Theorie der Genese komplexer kognitiver Strukturen (Development and Learning: Continuous or discontinuous? Fundamentals of a theory about the genesis of complex cognitive structures) and Strukturgenese moralischen DenkensEine rekonstruktion der Piagetschen Entwicklungslogik und ihre moraltheoretischen Folgen (Structural genesis of moral thinking: A reconstruction of Piaget's development logic and its moral theoretical consequences)*

2001 M. Kyle Matsuba (PhD, University of British Columbia), for a dissertation in English, *Caring for Their Community: Study of Moral Exemplars in Transition to Adulthood*

2001 Gunter Becker (PhD, Freie Universität Berlin), for a dissertation in a language other than English, *Kohlberg und seine Kritiker in der Moralpsychologie: Eine forschungsgeschichtliche Analyse (Kohlberg and His Critics in Moral Psychology: An Historical Research Analysis)*

2000 Karl H. Hennig (PhD, University of British Columbia), *Mapping the Care Domain: Conceptualization, Assessment, and Relation to Eating Disorders*

1999 no award

1998 Elena Mustakova-Possardt (PhD, University of Massachusetts at Amherst), *The Ontogeny of Critical Consciousness*

1997 Daniel James Vokey (PhD, University of Toronto), *Reasons of the Heart: Moral Objectivity and Moral Education*

1996 Lene Arnett Jensen (PhD, University of Chicago), *Different Habits, Different Hearts: Orthodoxy and Progressivism in the United States and India*

1995 John Harrison Taylor (PhD, University of British Columbia), *Moral Climate and the Development of Moral Reasoning: The Effects of Dyadic Discussions between Young Offenders*

1994 Mary Louise Arnold (EdD, Harvard University), *The Place of Morality in the Adolescent Self*

1993 Marion Mason (PhD, Ohio State University), *The Role of Expanded Social Participation in the Transition from Stage 3 to Stage 4 Moral Judgment in Late Adolescence and Adulthood*

1992 no award

1991 Marilyn Sterner Keat (PhD, Pennsylvania State University), *Moral Education: Toward New Foundations in the Hermeneutic Synthesis of Aristotle and Kant*

1990 Kathleen Chafey (PhD, University of Minnesota), *An Exploration of the Linkages among Selected Components of Moral Behavior*

1989 Dawn Ellen Schrader (EdD, Harvard University), *Exploring Metacognition: A Description of Levels of Metacognition and Their Relationship to Moral Judgment*

1988 Deborah Deemer (PhD, University of Minnesota), *Moral Judgment and Life Experience*

1987 Jyotsna Vasudev (PhD, University of Pittsburgh), *A Study of Moral Reasoning at Different Life Stages in India*

1986 Stephen Joseph Thoma (PhD, University of Minnesota), *Improving the Relationship Between Moral Judgment and External Criteria: The Utilizer and Non-Utilizer Dimension*

1985 Gil Noam (EdD, Harvard University), *Stage, Phase and Style: Developmental Dynamics of Self and Morality*

1984 Cheryl Armon (EdD, Harvard University), *Ideas of the Good Life: A Longitudinal/Cross-Sectional Study of Evaluative Reasoning in Children and Adults*

1983 John R. Snarey (EdD, Harvard University), *The Social and Moral Development of Kibbutz Founders and Sabras: A Cross-Sectional and Longitudinal Cross-Cultural Study*