

# **2022 AME Manchester Programme**

## **SIG Workshop: Anti-racist and De-colonizing Education**

10:00 - 16:15 Tuesday, 19th July, 2022

TBC in person

Prior registration essential at a charge of £50 in addition to the main conference.

## **Early Registration**

16:00 - 18:00 Tuesday, 19th July, 2022

TBC in person

Participants attending in person should visit the registration desk upon arrival at the conference.

## **Race and Education Film Evening**

17:00 - 20:00 Tuesday, 19th July, 2022

TBC in person

with refreshments. Only available to those who have registered in advance via the conference website.

## **Registration**

09:00 - 18:00 Wednesday, 20th July, 2022

TBC in person

Participants attending in person should visit the registration desk upon arrival at the conference.

## **Pre-Conference Walks and Tram Rides**

09:00 - 13:30 Wednesday, 20th July, 2022

TBC in person

Exploring interesting locations in Manchester.

Optional.

## **AME Pre-Conference Board Meeting**

09:30 - 12:30 Wednesday, 20th July, 2022

TBC in person

Including light lunch

## **APNME Committee Meeting**

09:30 - 12:30 Wednesday, 20th July, 2022

Via Webex

## **Conference Opening Ceremony**

14:00 - 14:30 Wednesday, 20th July, 2022

TBC in person

## **Plenary 1: JME Symposium**

14:30 - 16:00 Wednesday, 20th July, 2022

TBC in person

Presentation type Symposium

Symposium about the contribution of the *JME* to the field of Moral Education. Kristján Kristjánsson, Angela Chi-Ming Lee/Monica Taylor, Tobias Krettenauer, Wiel Veugelers, Susana Frisancho.

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### **378 JME Symposium**

Monica Taylor<sup>1</sup>, Angela Chi-Ming Lee<sup>2</sup>, [Kristján Kristjánsson](#)<sup>3</sup>, [Susana Frisancho](#)<sup>4</sup>, [Tobias Krettenauer](#)<sup>5</sup>, [Wiel Veugelers](#)<sup>6</sup>

<sup>1</sup>Journal of Moral Education Trust, USA. <sup>2</sup>National Taiwan Normal University, Taiwan. <sup>3</sup>University of Birmingham, United Kingdom. <sup>4</sup>Pontificia Universidad Católica del Perú, Peru. <sup>5</sup>Wilfrid Laurier University, Canada. <sup>6</sup>University of Humanistic Studies Utrecht, Netherlands

## Opening of Posters and Refreshments

16:00 - 16:30 Wednesday, 20th July, 2022

TBC in person

Presentation type Poster

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### **9 Communication Skills of Middle School Students in the First to Third Years of a Thinking and Deliberating Moral Education Class in Japan**

[Dr Aya Fujisawa](#)

Kamakura Women's University, Japan

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### **23 Cultivating Character in Female Student Leaders: The Case of a Leadership Program of an NGO in the Philippines**

[Eunice Contreras](#)

University of Asia and the Pacific, Philippines

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### **66 A New Model for Strengthening Ecological Moral Education under the Dual Carbon Goal**

[Minjia Liu](#)

Shanghai University of Electric Power, China

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### **77 Veracity and Beneficence in the Development of Children's Interpersonal Trust**

Shawn Yee<sup>1</sup>, [Karin Kermani](#)<sup>1</sup>, Elizabeth Gerhardt<sup>2</sup>, Dr. Catherine Ann Cameron [ORCID iD](#)<sup>1,2</sup>

<sup>1</sup>University of British Columbia, Canada. <sup>2</sup>University of New Brunswick, Canada

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### **109 Creative Strategies for Instilling Moral Values, Cyber Wellness and Digital Literacy among Youths in India**

[Mr Sanjayan Suseelan](#) [ORCID iD](#)

GVMDr.Dada Vaidya College of Education,Goa University,Goa, India

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## **124 Gifted High School Students' Moral Education Textbook Uses in Shanghai: The Case of H Middle School**

[Qi Zhu](#)

East China Normal University, China

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## **125 Moral Education Teacher Cross-school Teaching and Research in Smart Education Environments: The Case of Xiaoshan**

[Danping Lai](#)

East China Normal University, China

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## **140 Moral Development in Psychology Students from a Peruvian University**

[Psychologist Mercedes Meryll Jesus Peña](#) [ORCID iD](#)

Universidad Peruana Los Andes, Peru

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## **145 Cultivating Students' Social Responsibility: A Survey of Eighth-grade Students in a Chinese Middle School**

[Qiangyi Dong](#)

School of Teacher Education, East China Normal University, China

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## **176 Correlates of Prosocial Behavior in Turbulent Times: Sympathy and Connection with Others during the Covid-19 Pandemic across Levels of Adversity**

[Katey Workman](#), Dr. Laura Padilla-Walker

Brigham Young University, USA

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## **214 From Reproductive to Productive Character Education in Schools, Colleges and Universities: An Insight into Mosston and Ashworth's Spectrum of Teaching Styles**

[Dr. Jamie Brunsdon](#) [ORCID iD](#)

University of Memphis, USA

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## **230 Integrating Character Education and the Values Aspect of Environmental and Sustainability Education: An Interdisciplinary Study exploring Common Ground, Tensions and Feasibility**

Ms Karen Jordan [ORCID iD](#)  
University of Iceland, Iceland

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## **233 What are the Values and Purpose of Brazilian K-12 Teachers?**

Prof. Valeria Arantes [ORCID iD](#), Beatriz Guedes, Rafaela Bolsarin, Prof. Cristina Pataro, Prof. Ulisses Araujo [ORCID iD](#), Prof. Viviane Pinheiro [ORCID iD](#)  
University of Sao Paulo, Brazil

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## **235 Evaluation of Ethical Competencies and Attitudes in Students of Biological and Health Sciences**

Dr. Rubén Andrés Miranda-Rodríguez [ORCID iD](#)<sup>1</sup>, Dra. Mirna García-Méndez<sup>1</sup>, Dra. Maria Rosa Buxarrais Estrada<sup>2</sup>, Lic. Alan Alexis Mercado-Ruiz<sup>1</sup>, Lic. Miriam de la Torre-González<sup>1</sup>, Héctor Raymundo-Maldonado<sup>1</sup>  
<sup>1</sup>Universidad Nacional Autónoma de México, Mexico. <sup>2</sup>Universidad de Barcelona, Spain

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## **239 Life Purpose of Brazilian High School Students and Study Commitment**

PhD Viviane Pinheiro [ORCID iD](#), Student Alexandre Ochiai  
University of Sao Paulo, Brazil

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## **245 Individual, Racial and Social Experiences with Affirmative Actions: A Scoping Review**

PhD Student Kênia Vieira [ORCID iD](#), M.Sc Laura Albino [ORCID iD](#), PhD Betânia Dell'Agli [ORCID iD](#), PhD Luciana Caetano [ORCID iD](#)  
University of São Paulo, Brazil

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## **249 The Development of *Dolanan Anak* Song-learning Methods for the Preservation of Traditional Arts and the Inculcation of Educational Values in the new Normal Adaptation Era**

Dr. Kun Setyaning Astuti [ORCID iD](#)<sup>1</sup>, Prof. Dr. Trie Hartiti Retnowati<sup>2</sup>, Ms. Pasca Violita Langit<sup>1</sup>, S.E., M.B.A. Muhammad Harfiansyah Makarim<sup>3</sup>

<sup>1</sup>Music Education Departement Universitas Negeri Yogyakarta, Indonesia. <sup>2</sup>Arts Education Department Universitas Negeri Yogyakarta, Indonesia. <sup>3</sup>Universitas Negeri Yogyakarta, Indonesia

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## **271 How has Research on Adolescents' Purpose in Life Changed? A Keyword Network Analysis**

Janghan Lyu, [ByungYoon Lee](#), Dr Jongho Shin, Eunji Kim  
Seoul National University, Korea, Republic of

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## **275 Chinese Traditional Family Mottos and the Development of Virtues in Children**

[Chinese Traditional Family Motto and Formed Education of the Minor's Virtue Guo Xin](#)  
Shandong Normal University, China

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## **280 The Foundation of Moral Education in Early Childhood Education in Japan**

[Chisato Kusumoto](#)  
Okayama Prefectural University, Japan

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## **299 Systematic and Procedural Mainstreaming of Moral Values in the Curriculum**

[MS. Grace Ngugi Maina](#)  
Kenya Institute of Curriculum Development, Kenya

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## **311 How Students' Community Service Informs and Orients their Purpose Development: Three Possible Processes Suggested by a Literature Review**

[Doctoral Candidate Saetbyul Kim](#) [ORCID.iD](#)<sup>1</sup>, Professor Jenni Menon Mariano<sup>2</sup>, Professor John Gibbs<sup>1</sup>, Associate Professor Tzu-Jung Lin<sup>1</sup>  
<sup>1</sup>The Ohio State University, USA. <sup>2</sup>University of South Florida, USA

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## **315 'I won't let the next generation go through what I did.' Generativity Themes in Young Adult Exemplars**

[Heather Lawford](#)<sup>1</sup>, Kelly Gillis<sup>1</sup>, Annabelle Chamberland-Dostie<sup>1</sup>, Julianne Cairns<sup>1</sup>, Heather Ramey<sup>2</sup>  
<sup>1</sup>Bishop's University, Canada. <sup>2</sup>Brock University, Canada

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## **351 Let Your Life Speak: An Analysis of Best Practices of Students' Civic Outcomes in Pakistan**

[Dr. Muhammad Shakir](#) [ORCID.iD](#)<sup>1</sup>, Ms Snobia Ejaz [ORCID.iD](#)<sup>2</sup>

<sup>1</sup>The Islamia University of Bahawalpur, Pakistan. <sup>2</sup>MPhil in Educational Training, Pakistan

## **Symposium 1: Character Education, Service and Flourishing Communities**

16:30 - 18:00 Wednesday, 20th July, 2022

Business School, 3.14

Presentation type Symposium

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### **47 Character Education, Service and Flourishing Communities**

Professor Andrew Peterson, Mr Michael Fullard, Ms Catherine O'Leary, Mr Andrew Maile, Dr David Civil  
Jubilee Centre for Character and Virtues, University of Birmingham, United Kingdom

## **Symposium 2: Mutuality as a New Standard for Ethical Sex: Two Critiques and a Response**

16:30 - 18:00 Wednesday, 20th July, 2022

Business School, Lecture Theatre 1, Ground Floor

Presentation type Symposium

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### **13 Mutuality as a New Standard for Ethical Sex: Two Critiques and a Response**

Dr. Sharon Lamb [ORCID iD](#)<sup>1</sup>, Dr. Samuel Gable [ORCID iD](#)<sup>1</sup>, Dr. Michael Hand [ORCID iD](#)<sup>2</sup>, Dr. Michael Reiss [ORCID iD](#)<sup>3</sup>

<sup>1</sup>University of Massachusetts Boston, USA. <sup>2</sup>University of Birmingham, United Kingdom. <sup>3</sup>University College London, United Kingdom

## **Symposium 3: Moral Education and the Challenge of In-service Professional Formation for Teachers in England**

16:30 - 18:00 Wednesday, 20th July, 2022

Business School, 3.15

Presentation type Symposium

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## **209 Moral Education and the Challenge of In-service Professional Formation for Teachers in England**

[Dr Janet Orchard](#)<sup>1</sup>, [Dr Emma Salter](#)<sup>2</sup>, [Dr Rafael Mitchell](#)<sup>1</sup>, [Ms Terra Glowach](#)<sup>3</sup>, [Dr Phyllis Curtis-Tweed](#)<sup>4</sup>, [Dr Lucy Wenham](#)<sup>1</sup>, [Ms Samira Moredi](#)<sup>1</sup>, [Ms Saima Saleh](#)<sup>5</sup>, [Ms Alexandra Brown](#)<sup>5</sup>

<sup>1</sup>University of Bristol, United Kingdom. <sup>2</sup>University of Huddersfield, United Kingdom. <sup>3</sup>University of West England, United Kingdom. <sup>4</sup>Bermuda College, Bermuda. <sup>5</sup>National Association of Teachers of RE, United Kingdom

## **Sociology 1**

16:30 - 18:00 Wednesday, 20th July, 2022

Business School, 3.17

Presentation type Paper Presentation

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## **24 American College Students' Understandings of the Good Life: A Grounded Theory**

[Dr. Perry Glanzer](#) [ORCID iD](#)<sup>1</sup>, [Dr. Theodore Cockle](#) [ORCID iD](#)<sup>1</sup>, [Dr. Sarah Schnitker](#) [ORCID iD](#)<sup>1</sup>, [Dr. Jonathan Hill](#)<sup>2</sup>

<sup>1</sup>Baylor University, USA. <sup>2</sup>Calvin University, USA

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## **101 An Analysis of Crime, Incarceration, Victimization and Employment of Indigenous Persons in Canada from 2015 to 2021**

[Jordyn Laird](#)<sup>1</sup>, [Dr. Philip Laird](#)<sup>2</sup>

<sup>1</sup>Birmingham City University, United Kingdom. <sup>2</sup>Trinity Western University, Canada

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## **335 Advancing Ethical Sustainability and Global Equality in the Lifespan and End-of-life of Electronic Devices**

[Dr. Dawn Schrader](#), [Ms. Alisha Kochar](#)

Cornell University, USA

## **Psychology 1**

16:30 - 18:00 Wednesday, 20th July, 2022

Business School, 3.16

Presentation type Paper Presentation

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### **329 Moral Reasoning, Moral Competence and Cooperative Behavior in the Prisoner's Dilemma Game: Preliminary Results**

Dr. Rubén Andrés Miranda Rodríguez<sup>1</sup>, Dr. Iwin Leenen<sup>1</sup>, Dr. Hyemin Han<sup>2</sup>, Dr. Germán Palafox Palafox<sup>1</sup>, Dra. Georgina García Rodríguez<sup>1</sup>

<sup>1</sup>Universidad Nacional Autónoma de México, Mexico. <sup>2</sup>University of Alabama, USA

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### **333 Relationships between Self-perception, Empathy and Judgment about Affirmative Action in Brazilian College Students**

Student PhD Kênia Vieira [ORCID iD](#), PhD Luciana Caetano [ORCID iD](#), PhD Betânia Dell'Agli [ORCID iD](#), Student PhD Priscila Galhardo [ORCID iD](#)

University of São Paulo, Brazil

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### **319 The Relationship between Moral Disengagement and Prosocial Decision-making in College Students as a Starting Point toward Character and Citizenship Education. A Study in a Private Mexican University.**

PhD. Professor. Daniela Salgado [ORCID iD](#), Master of Science María Cisneros [ORCID iD](#)

Universidad Panamericana Campus Guadalajara, Mexico

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### **305 Ways of Integrating Moral Content into Identity**

Dr. Marco Antonio Silva [ORCID iD](#), Dr. Ulisses Araújo [ORCID iD](#)

University of São Paulo, Brazil

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## **Philosophy 1**

16:30 - 18:00 Wednesday, 20th July, 2022

Business School, 3.28

Presentation type Paper Presentation

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### **38 Values in Transition and Crisis: Agency, Wellbeing and Multiple Moral Frames**

Dr David Lundie<sup>1</sup>, Professor Olafur Pall Jonsson<sup>2</sup>, Dr Fiona Dineen<sup>3</sup>

<sup>1</sup>University of Glasgow, United Kingdom. <sup>2</sup>University of Iceland, Iceland. <sup>3</sup>Mary Immaculate College, Limerick, Ireland

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## **42 Interfaces of Moral and Legal Perspectives in Human Rights Education: Countering Dehumanization through Moral and Legal Imagination**

Doctoral Researcher Tuija Kasa [ORCID iD](#)

University of Helsinki, Faculty of Educational Sciences, Finland

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## **117 Education in Freedom as Self-determination as the Basis of an Integral Education**

Prof- Juan José Pérez-Soba [ORCID iD](#)<sup>1</sup>, Prof Verónica Fernández Espinosa [ORCID iD](#)<sup>2</sup>

<sup>1</sup>Pontificio Istituto Teologico Giovanni Paolo II per scienze del matrimonio e la famiglia, Roma, Italy. <sup>2</sup>Universidad Francisco de Vitoria, Spain

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## **195 Secularism and the Right to Spirituality: Work, Leisure and Contemplation**

Dr. Arik Segev [ORCID iD](#)

Kaye Academic College of Education, Israel. Sapir Academic College, Israel

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## **Education and Character 1**

16:30 - 18:00 Wednesday, 20th July, 2022

Business School, 3.25

Presentation type Paper Presentation

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## **159 Neo-Aristotelian Character Education as a Defense against the Threat of 'judgementoring' in Initial Teacher Education (ITE) in England.**

Mrs Rachael Bushby

University of Birmingham, United Kingdom

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## **300 Measuring SEL Mindset to Improve Teacher Commitment to Social, Emotional and Character Education Goals**

Monica Blaisdell, Dr. Christopher Beissel, Dr. Michael Haslip

Drexel University, USA

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## **157 The Intersection of Character and Skills Development in Post-secondary School Youth Mentorship programs in South Africa. How a South African**

## **Organization is Addressing the Skills Shortage while Developing Better Citizenship in the Face of Growing Nationalism.**

Mr Cliff Musamba

HOCA Character Education Foundation, South Africa

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## **266 Character Education at Faculties of Education in the Czech Republic**

Barbora Bačíková, Blanka Babická

Palacky University Olomouc, Czech Republic

## **Education 1**

16:30 - 18:00 Wednesday, 20th July, 2022

Business School, 3.26

Presentation type Paper Presentation

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## **17 Experiences during Global Transition: A Qualitative Study of Chinese International Students' Construction of Being and Positioning in US Higher Education**

Siwen Minero

University of Montana, USA. ANS Research, USA

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## **74 Higher Education Students' Life Purposes in the Netherlands and Finland**

Dr Elina Kuusisto [ORCID iD](#)<sup>1</sup>, Dr Isolde de Groot<sup>2</sup>, Prof. Dr. Doret de Ruyter<sup>2</sup>, Dr Inkeri Rissanen<sup>1</sup>, Dr Carolina Suransky<sup>2</sup>

<sup>1</sup>Tampere University, Finland. <sup>2</sup>University of Humanistic Studies, Netherlands

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## **286 Striving to Strengthen Diversity? How the 'Kampus Merdeka' Policy of Indonesia's Higher Education Impacts Multicultural Encounters**

Mr Halili Halili<sup>1,2</sup>, Dr Suharno Suharno<sup>1</sup>

<sup>1</sup>Yogyakarta State University, Indonesia. <sup>2</sup>Setara Institute for Democracy and Peace, Indonesia

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## **138 Conveying Teacher Respect for College Students: An Empirical Study**

Associate Professor Yuanyuan Zhu

Guangdong University of Foreign Studies, China

## Education 2

16:30 - 18:00 Wednesday, 20th July, 2022

Business School, 3.27

Presentation type Paper Presentation

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### **371 *The Journal of Moral Education* and the Uses of Literature and the Arts 1997-2022: Some Themes and Questions**

Prof James Conroy [ORCID iD](#), Prof Robert Davis [ORCID iD](#)

University of Glasgow, United Kingdom

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### **297 The Purpose and Potential of a Database Annotating Works of Art for Adults who are Exemplars for Children**

Professor Stein M. Wivestad [ORCID iD](#)

NLA University College, Norway

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### **153 'Sometimes it is sticky, but it is the work that needs to get done.' Takeaways from a Research-practice Partnership on Engaging in Ethical Dilemmas Discussions with Colleagues**

[Tina Ta](#)<sup>1</sup>, [Tatiana Geron](#)<sup>2</sup>, [Megan Bogia](#)<sup>2</sup>, [Meira Levinson](#)<sup>2</sup>

<sup>1</sup>University of Toronto, Canada. <sup>2</sup>Harvard University, USA

## Dinner

18:30 - 20:00 Wednesday, 20th July, 2022

TBC in person

## Plenary 2: Kohlberg Memorial Lecture: Kirsi Tirri

09:00 - 10:30 Thursday, 21st July, 2022

TBC in person

Presentation type Keynote

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## **376 Kohlberg Memorial Lecture: The Moral Teacher in a Global Transition**

Kirsi Tirri

University of Helsinki, Finland

## **Refreshments**

10:30 - 11:00 Thursday, 21st July, 2022

TBC in person

## **Symposium 4 [online]: Moral Education During the Global Pandemic**

11:00 - 12:30 Thursday, 21st July, 2022

Business School, Lecture Theatre 1, Ground Floor

Presentation type Symposium

Chair: Monica Taylor

Discussant: Chris Drake

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## **367 Moral Education during the Global Pandemic**

Dr. Meiyao Wu<sup>1</sup>, Dr. Vishalache Balakrishnan<sup>2</sup>, Dr. Caiping Sun<sup>3</sup>, Dr. Hongyan Cheng<sup>4</sup>, Dr. Yan Huo<sup>5</sup>, Prof. Yasunari Hayashi<sup>6</sup>, Dr. Aya Fujisawa<sup>7</sup>, Dr. Mei-Yee Wong<sup>8</sup>, Dr. Cheng-Hsi Chien<sup>9</sup>, Dr. Jiyoung Choi<sup>10</sup>

<sup>1</sup>National Kaohsiung Normal University, Taiwan, Taiwan. <sup>2</sup>Universiti Malaya, Malaysia. <sup>3</sup>Nanjing Normal University, China. <sup>4</sup>Central China Normal University, China. <sup>5</sup>Tsinghua University, China. <sup>6</sup>Joetsu University of Education, Japan. <sup>7</sup>Kamakura Women's University, Japan. <sup>8</sup>The Education University of Hong Kong, Hong Kong. <sup>9</sup>National Pingtung University, Taiwan. <sup>10</sup>Hannam University, Korea, Republic of

## **Symposium 5: Moral Motivation, Character and Identity: Four Integrative Frameworks**

11:00 - 12:30 Thursday, 21st July, 2022

Business School, 3.14

Presentation type Symposium

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## **208 Moral Motivation, Character and Identity: Four Integrative Frameworks**

[Daniel Lapsley](#) [ORCID iD](#)<sup>1</sup>, [Matt Stichter](#) [ORCID iD](#)<sup>2</sup>, [Andrew Peterson](#)<sup>3,4</sup>, [Shane McLoughlin](#)<sup>3,4</sup>, [Tobias Krettenauer](#)<sup>5</sup>, [Alexis Arvanitis](#)<sup>6</sup>

<sup>1</sup>University of Notre Dame, USA. <sup>2</sup>Washington State University, USA. <sup>3</sup>Jubilee Center for Character and Virtues, United Kingdom. <sup>4</sup>University of Birmingham, United Kingdom. <sup>5</sup>Wilfrid Laurier University, Canada. <sup>6</sup>Department of Psychology, University of Crete, Greece

## **Symposium 6: PRIMED for Character Education on Four Continents**

11:00 - 12:30 Thursday, 21st July, 2022

Business School, 3.15

Presentation type Symposium

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## **258 PRIMED for Character Education on Four Continents**

[Professor Marvin Berkowitz](#)<sup>1</sup>, [Co-Director, Center for Character and Citizenship Melinda Bier](#)<sup>1</sup>, [Professor Juan P Dabdoub](#) [ORCID iD](#)<sup>2</sup>, [Professor Concepcion Naval](#) [ORCID iD](#)<sup>2</sup>, [Professor Aurora Bernal](#) [ORCID iD](#)<sup>2</sup>, [Aitor R Salaverria](#) [ORCID iD](#)<sup>2</sup>, [Professor Daniela Salgado](#) [ORCID iD](#)<sup>3</sup>, [Henry May](#)<sup>4</sup>, [Nicole Bruskwitz](#)<sup>4</sup>, [Chairman HT Cho](#)<sup>5</sup>, [CEO Maggie Huang](#)<sup>5</sup>

<sup>1</sup>University of Missouri-St. Louis, USA. <sup>2</sup>University of Navarra, Spain. <sup>3</sup>Universidad Panamericana campus Guadalajara, Mexico. <sup>4</sup>CoSchool, Colombia. <sup>5</sup>HTC Education Foundation, Taiwan

## **Symposium 7: Addressing the De-Skilling Role of Developmental Adversity in Civic Education**

11:00 - 12:30 Thursday, 21st July, 2022

Business School, 3.16

Presentation type Symposium

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## **325 Addressing the De-skilling Role of Developmental Adversity in Civic Education**

[Dr. Krista Goldstine-Cole](#)<sup>1,2</sup>, [Ms. Laura Porter](#)<sup>1,3</sup>, [Dr. Siwen Zhang Minero](#)<sup>1,2</sup>

<sup>1</sup>ANSR Foundation, USA. <sup>2</sup>University of Montana, USA. <sup>3</sup>ACE Interface, USA

## **Symposium 8: Ethical Sex: Consent, Mutuality, and Regret**

11:00 - 12:30 Thursday, 21st July, 2022

Business School, 3.28

Presentation type Symposium

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### **215 Ethical Sex: Consent, Mutuality and Regret**

[James Worthley ORCID iD](#), [Sharon Lamb ORCID iD](#), [Rudolph Eiland ORCID iD](#), [Aashika Anantharaman ORCID iD](#),

[Sarah Swanson ORCID iD](#)

University of Massachusetts Boston, USA

## **Sociology 2**

11:00 - 12:30 Thursday, 21st July, 2022

Business School, 3.17

Presentation type Paper Presentation

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### **281 Immigration Status and Adolescents' Voting Intentions in 17 European Countries: The Importance of Immigrant Integration Policy Context**

[Associate Professor Hyungryeol Kim ORCID iD](#)

Seoul National University, Korea, Republic of

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### **34 Revisiting 'Resilience' in Light of Racism, 'Othering' and Resistance**

[Dr Wendy Sims-Schouten ORCID iD](#)<sup>1</sup>, Mrs Sonia Carr<sup>2</sup>

<sup>1</sup>UCL, United Kingdom. <sup>2</sup>Racial Equality Council, United Kingdom

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### **302 The Israeli Army as an Active Semi-aware Agent of Public History: The Case of Holocaust Memory**

[Dr. Tammy Hoffman](#)

Kibbutzim College of Education, Israel

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### **312 'A habit is as dangerous as anything.' Incarcerated Student Perspectives on the Transformative Power of a Liberal Arts Education**

[Dr. Lindsay Paturaliski](#)<sup>1</sup>, [Dr. Alesha Seroczynski](#)<sup>2</sup>

<sup>1</sup>University of Notre Dame, USA. <sup>2</sup>Holy Cross College, USA

## Psychology 2

11:00 - 12:30 Thursday, 21st July, 2022

Business School, 3.25

Presentation type Paper Presentation

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### **15 Moral Change and Post-traumatic Growth during the Pandemic in Indonesia: A Call for Civic Education**

[Dr. Kaye Cook](#) [ORCID iD](#)<sup>1</sup>, [Prof. Ni Made Taganing Kurniati](#) [ORCID iD](#)<sup>2</sup>, [Prof. Christiany Suwartono](#) [ORCID iD](#)<sup>3</sup>, [Prof. Nilam Widayarni](#) [ORCID iD](#)<sup>2</sup>, [Dr. Richard Cowden](#) [ORCID iD](#)<sup>4</sup>

<sup>1</sup>Gordon College, USA. <sup>2</sup>Gunadarma University, Indonesia. <sup>3</sup>AtmaJaya University in Jakarta, Indonesia. <sup>4</sup>Harvard University, USA

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### **114 If it Bothers Someone it's a Mistake! How Chinese College Students Conceptualize Transgressions**

[Dr. Allegra Midgette](#) [ORCID iD](#)<sup>1</sup>, [Chin-Ling Lee](#)<sup>1</sup>, [Ssu-Yu Yeh](#)<sup>1</sup>, [Dr. Jianjin Liu](#)<sup>2</sup>

<sup>1</sup>Texas A&M University, USA. <sup>2</sup>Guangdong University of Foreign Studies, China

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### **104 Tests of Factorial Validity and Measurement Invariance of Inventory of Parent and Peer Attachment-Revised (IPPA-R): Evidence from Primary and Junior School Students in China**

[Haoran Zhou](#)<sup>1</sup>, [Associate Professor Qiwu Sun](#)<sup>2</sup>, [Professor Shizhong Du](#)<sup>2</sup>

<sup>1</sup>University of Pennsylvania, USA. <sup>2</sup>Central China Normal University, China

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### **186 Developing a Measure of Friendship Based on Aristotle's Tripartite Description**

[Dr David Walker](#), [Dr Hyemin Han](#), [Sherry Nguyen](#), [Yi Chen](#)

University of Alabama, USA

## Philosophy and Education 1

11:00 - 12:30 Thursday, 21st July, 2022



Business School, 3.26  
Presentation type Paper Presentation

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## **206 Toward Virtue through Movement: A neo-Aristotelian Interpretation of Physical Education**

[Dr. Jamie Brunsdon](#) [ORCID iD](#)  
University of Memphis, USA

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## **252 Exploring Moral Behaviour in Immersive Virtual Reality**

[Dr Sylvia Terbeck](#) [ORCID iD](#)  
Liverpool John Moores University, United Kingdom

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## **90 The Role of Awe in Social Relationships**

[Beatriz Gálvez](#) [ORCID iD](#), [Juan Luis Fuentes](#) [ORCID iD](#)  
Universidad Complutense de Madrid, Spain

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## **50 A Unique Role for Space Education in Cultivating Virtues and Morals**

[Dr Koji Tachibana](#) [ORCID iD](#)  
Chiba University, Japan. Georgetown University Medical Center, USA

## **Education 3**

11:00 - 12:30 Thursday, 21st July, 2022  
Business School, 3.27  
Presentation type Paper Presentation

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## **3 Rethink the Curriculum: A Teachers' Development Program to re-invent Moral Education**

[Prof. Ulisses Araujo](#) [ORCID iD](#), [Prof. Valeria Arantes](#) [ORCID iD](#)  
University of Sao Paulo, Brazil

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## **304 Are Moral Education Policies Useful Nonsense? A Textual Analysis of Chinese Moral Education Policies since 2000**

[Silun Liao](#), Hongyan Cheng  
Wuhan, China

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## **306 Moral Education from the Perspective of Primary and Lower Secondary Teachers in Slovakia**

PhD Zlatica Jursová Zacharová [ORCID iD](#), PhD Štefánia Ferková [ORCID iD](#)  
Faculty of Education Comenius University, Slovakia

### **Lunch**

12:30 - 14:00 Thursday, 21st July, 2022  
TBC in person

### **JME Board Meeting and Lunch**

12:30 - 14:00 Thursday, 21st July, 2022  
TBC in person

### **SIG Lunch: Race/Multiculturalism**

12:30 - 14:00 Thursday, 21st July, 2022  
TBC in person  
Larry Blum

## **Symposium 9: Sociological Contributions to Moral Education**

14:00 - 15:30 Thursday, 21st July, 2022  
Business School, 3.14  
Presentation type Symposium

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### **28 Sociological Contributions to Moral Education**

[Dr David Walker](#)<sup>1</sup>, [Dr Mathew Lee](#)<sup>2</sup>, [Dr Daniel Moulin-Stozek](#)<sup>3</sup>, [Nomisha Kurian](#)<sup>3</sup>

<sup>1</sup>University of Alabama, USA. <sup>2</sup>Harvard University, USA. <sup>3</sup>University of Cambridge, United Kingdom

## **Symposium 10: Moral Education, Sustainability, and the Environment**

14:00 - 15:30 Thursday, 21st July, 2022

Business School, 3.15

Presentation type Symposium

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### **40 Moral Education, Sustainability, and the Environment.**

Professor Darcia Narvaez [ORCID iD](#)<sup>1</sup>, Professor Matt Ferkany [ORCID iD](#)<sup>2</sup>, Professor Ólafur Jónsson [ORCID iD](#)<sup>3</sup>

<sup>1</sup>University of Notre Dame, USA. <sup>2</sup>Michigan State University, USA. <sup>3</sup>University of Iceland, Iceland

## **Symposium 11: The Neurobiology of Moral Learning and Moral Development: The Need for a Global Transition in Educational Research and Practice**

14:00 - 15:30 Thursday, 21st July, 2022

Business School, 3.16

Presentation type Symposium

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### **73 The Neurobiology of Moral Learning and Moral Development: The Need for a Global Transition in Educational Research and Practice**

Dr Derek Sankey [ORCID iD](#)<sup>1</sup>, Dr Minkang Kim [ORCID iD](#)<sup>2</sup>, Dr Ling Wu [ORCID iD](#)<sup>3</sup>

<sup>1</sup>Centre for Studies on Human and Moral Development in Education, Australia. <sup>2</sup>The University of Sydney, Australia.

<sup>3</sup>Monash University, Australia

## **Symposium 12: New Civics: Practice, Pedagogy and Principles. 1. Identity and Participation 2. Classroom, Curriculum and Climate**

14:00 - 15:30 Thursday, 21st July, 2022

Business School, 3.28

Presentation type Symposium

Linked panel 1

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## **93 New Civics: Practice, Pedagogy and Principles, 1. Identity and Participation.**

Dr Helen Haste<sup>1</sup>, Dr Arvid Nagel<sup>2</sup>, Dr Benjamin Bowman<sup>3</sup>, Everardo Perez Manjarrez<sup>4</sup>

<sup>1</sup>University of Bath, United Kingdom. <sup>2</sup>University of St Gallen, Switzerland. <sup>3</sup>Manchester Metropolitan University, United Kingdom. <sup>4</sup>Harvard Graduate School of Education, USA

## **Media Presentations 1**

14:00 - 15:30 Thursday, 21st July, 2022

Business School, 3.17

Presentation type Media Presentation

Paper 1: 20 mins

Paper 2: 20 mins

Paper 3: 40 mins

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## **27 Creating a School with Moral Development at its Heart in an Area of Historic Social, Cultural and Economic Difficulty**

Mr. Adam Dawes, Mr. Peter Lee

Q3 Academy Langley, United Kingdom

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## **274 Experiential Learning for Civic Education: Typologies and Learning Outcomes**

Dr. Eric King-man Chong [ORCID iD](#), Dr. Linnie Koon-Lin Wong [ORCID iD](#), Dr. Wing Tat Leung

Education University of Hong Kong, Hong Kong

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## **57 Disney Characters as Moral Role Models for 'Resilience': Encanto and Coco as Case Studies**

Dr. Yousra Osman, Dr. Ruta Vaidya

Middlesex University Dubai, UAE

## Philosophy and Education 2

14:00 - 15:30 Thursday, 21st July, 2022

Business School, 3.25

Presentation type Paper Presentation

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### 183 Children's Programming and the Ppportunity for Moral Education

Timothy Barczak

The Ohio State University, USA

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### 205 Re-imagining Community: Cosmopolitanism and Civic Imagination

Alysha Banerji [ORCID iD](#)

Harvard University, USA

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### 229 Is it Morally Acceptable to Raise Children with the Idea that Eating Meat is Morally Unproblematic?

Dr Anders Schinkel

Vrije Universiteit Amsterdam, Netherlands

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### 243 Rethinking the Implications of Xunzi's 'Dispelling Blindness' (*Jiebi*) for Character and Moral Education in the Post-truth Era

Dr. Yen-Yi Lee

Graduate Institute of Philosophy, National Central University, Taiwan

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## Education 4

14:00 - 15:30 Thursday, 21st July, 2022

Business School, 3.26

Presentation type Paper Presentation

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### 192 Engaging Emotions in Business Ethics Education

Dr. Tom Culham [ORCID iD](#)<sup>1</sup>, Dr Richard Major<sup>2</sup>, Dr Neha Shivhare<sup>3</sup>

<sup>1</sup>Beedie School of Business Simon Fraser University, Canada. <sup>2</sup>Institut De Gestion Sociale, France. <sup>3</sup>City University in Canada, Canada

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### **313 The Moral Thinking of Secondary Students and its Relation to Gender, Religion and Schooling in the Brazilian Context**

Dr. Ellen Rodrigues [ORCID iD](#)

Centro Universitário Adventista de São Paulo, Brazil

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### **72 Assessing Ethical Competencies in Engineering Students**

Patricia Jimenez<sup>1</sup>, Dr. Jimena Pascual<sup>1</sup>, Pamela Wilson<sup>1</sup>, Javiera Espinoza<sup>2</sup>

<sup>1</sup>Pontificia Universidad Catolica de Valparaiso, Chile. <sup>2</sup>Pontificia Universidad Catolica de Valparaiso, Chile

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### **216 Effects of the Isolation Conditions during 2021 on the Moral Competence Development in First-year Teacher Education Students**

Dr. Daniel Tello<sup>1</sup>, Dr. Marisa Meza<sup>2</sup>, Dr. Jaime Retamal<sup>3</sup>

<sup>1</sup>Institute for Moral Democratic Competence, Germany. <sup>2</sup>Universidad Catolica de Chile, Chile. <sup>3</sup>Universidad de Santiago, Chile

## **Education 5**

14:00 - 15:30 Thursday, 21st July, 2022

Business School, 3.27

Presentation type Paper Presentation

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### **102 On the Influence of the 'The Double Reduction' Policy Implemented by Schools on the Moral Development of Chinese Children**

Professor Xuelin Yu<sup>1</sup>, Tianyi Liu<sup>2</sup>

<sup>1</sup>Institute of Moral education, Wuhan Textile University, China. <sup>2</sup>Institute of Moral Education, Wuhan Textile University, China

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### **165 Developing a Model of Professional Ethics among Trainee Teachers in Malaysia**

Sakinah Salleh<sup>1</sup>, Wan Mazwati Wan Yusuf<sup>2</sup>, Abu Zarrin Selamat<sup>3</sup>, Alwi Mohd Yunus<sup>4</sup>

<sup>1</sup>Sultan Idris Education University, Malaysia. <sup>2</sup>International Islamic University Malaysia, Malaysia. <sup>3</sup>Sultan Idris Education University, Malaysia. <sup>4</sup>Universiti Teknologi MARA, Malaysia

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## **131 The Secret Workings of the Hidden Curriculum: How Children Learn Values through the Routines of School Life**

Professor Mark Halstead

University of Huddersfield, United Kingdom

## **Refreshments**

15:30 - 16:00 Thursday, 21st July, 2022

TBC in person

## **Symposium 13: Conceptualizing Character around the World**

16:00 - 17:30 Thursday, 21st July, 2022

Business School, 3.14

Presentation type Symposium

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## **126 Conceptualizing Character around the World**

Dr Tom Harrison<sup>1</sup>, Teresita Panganiban<sup>2</sup>, Dr Michael Tan<sup>3</sup>, Maritza Trejo<sup>4</sup>, Dr Eugene Ohu<sup>5</sup>

<sup>1</sup>University of Birmingham, United Kingdom. <sup>2</sup>FriendlyCare, Philippines. <sup>3</sup>University of the Philippines, Philippines.

<sup>4</sup>Glasswing International, El Salvador. <sup>5</sup>Lagos Business School, Nigeria

## **Symposium 14: Education against Extremism**

16:00 - 17:30 Thursday, 21st July, 2022

Business School, 3.15

Presentation type Symposium

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## **129 Education against Extremism**

Dr Laura D'Olimpio [ORCID iD](#)<sup>1</sup>, Professor Michael Hand [ORCID iD](#)<sup>1</sup>, Professor Doret de Ruyter [ORCID iD](#)<sup>2</sup>,  
Professor Stijn Sieckelinck<sup>3</sup>, Professor David Stevens<sup>4</sup>

<sup>1</sup>University of Birmingham, United Kingdom. <sup>2</sup>University of Humanistic Studies, Netherlands. <sup>3</sup>Amsterdam

University of Applied Sciences, Netherlands. <sup>4</sup>University of Nottingham, United Kingdom

## **Symposium 15: Narratives of Adversity: Introducing new Perspectives to Community Engagement**

16:00 - 17:30 Thursday, 21st July, 2022

Business School, 3.16

Presentation type Symposium

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### **218 Narratives of Adversity: Introducing New Perspectives to Community Engagement**

Siwen Minero<sup>1,2</sup>, Annabel Lovegrove<sup>2</sup>, Jesse Kohler<sup>3</sup>, Whitney Marris<sup>3</sup>

<sup>1</sup>University of Montana, USA. <sup>2</sup>ANS Research, USA. <sup>3</sup>The Campaign for Trauma-Informed Policy and Practice, USA

## **Symposium 16: Measuring Moral Development with Questionnaires; Recent Developments**

16:00 - 17:30 Thursday, 21st July, 2022

Business School, 3.28

Presentation type Symposium

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### **250 Measuring Moral Development with Questionnaires; Recent Developments**

Dr. Kevin van der Meulen<sup>1</sup>, Dr. Michael Klenk<sup>2</sup>, Dr. Jan Boom<sup>3</sup>

<sup>1</sup>Universidad Autónoma de Madrid | UAM - Evolutive and Educational Psychology, Spain. <sup>2</sup>TU delft, Netherlands.

<sup>3</sup>Developmental Psychology University Utrecht, Netherlands

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### **267 Assessing Moral Judgment Maturity using the Sociomoral Reflection Measure - Short Form Objective (SRM-SFO) and the Defining Issues Test (DIT 2)**

Ms Carien Boessenkool, Mr Jan Boom, Mr Daniel Brugman

Utrecht University, Netherlands

## **Media Presentations 2**

16:00 - 17:30 Thursday, 21st July, 2022

Business School, 3.17

Presentation type Media Presentation



Paper 1: 40 mins

Paper 2: 40 mins

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### **164 Media Presentation. The Covid-19 Pandemic and the Impact of Social and Cultural Courses on Ethnocultural Empathy: Cultivating Comfortability, a Program Evaluation**

Lynn Paige

Mercer University, USA. HIM, Inc., USA

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### **184 Promotion vs. Retention: An Open-access Digital Ethical Simulation**

Professor Meira Levinson [ORCID iD](#)

Harvard University, USA

## **Psychology 3**

16:00 - 17:30 Thursday, 21st July, 2022

Business School, 3.25

Presentation type Paper Presentation

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### **167 Associations between Childhood Rule-breaking, Personality and Theory of Mind**

Karin Kermani<sup>1</sup>, Tz-yu Duan<sup>1</sup>, Kaitlyn Wilson<sup>2</sup>, Elizabeth Gerhardt<sup>2</sup>, Christy Nga Yee Cheung<sup>3,1</sup>, Kanza Batool<sup>4</sup>, Catherine Ann Cameron Cameron<sup>1,2</sup>

<sup>1</sup>University of British Columbia, Canada. <sup>2</sup>University of New Brunswick, Canada. <sup>3</sup>University of Durham, United Kingdom. <sup>4</sup>University of Toronto, Canada

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### **163 Forgiveness: Gendered Practices from Around the Globe**

Handan Titiz Ceritoglu [ORCID iD](#), Dr. Anusha Chaitanya Satturu [ORCID iD](#), Dr. Sharon Lamb [ORCID iD](#)

University of Massachusetts Boston, USA

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### **25 Is Family Life Fair? American Families' Moral Reasoning about Housework**

Luis Compian, Rakel Karvelsson-Haas, Marla Sarmiento, Dr. Allegra Midgette

Texas A&M University, USA

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## **71 Parental Influences on Empathy Development in Early Adolescence**

Marlon Goering [ORCID iD](#), Sylvie Mrug  
University of Alabama at Birmingham, USA

## **Philosophy and Education 3**

16:00 - 17:30 Thursday, 21st July, 2022  
Business School, 3.26  
Presentation type Paper Presentation

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## **292 Moral Decision-making in the Crowded Classroom**

Tatiana Geron  
Harvard Graduate School of Education, USA

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## **294 Employing Predictive Policing: An Educational Framework to train Police Officers on Analytic Algorithms**

Co-Author Dawn Schrader, Co-Author Divya Akkiraju  
Cornell University, USA

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## **327 Children's Practice of Virtues and the Development of Cooperation**

Ms Glaucya Lino [ORCID iD](#), dr. Maria Judith Sucupira-Lins [ORCID iD](#)  
Federal University of Rio de Janeiro, Brazil

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## **259 Free Speech and Student Wellbeing: A Framework for Educators**

Doug Kremm  
Deerfield Academy, USA

## **Education 6**

16:00 - 17:30 Thursday, 21st July, 2022  
Business School, 3.27  
Presentation type Paper Presentation

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## **180 Learning to Teach Moral Education: Perspectives of Arab Teacher Educators from Israel**

Doctor of Education Najwan Saada  
Al-Qasemi Academic College, Israel

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## **241 Journalism Education as Moral Education: Story Production and Critical Reasoning in the Classroom**

Dr. Robyn Ilten-Gee [ORCID iD](#)  
Simon Fraser University, Canada

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## **18 Determinants of Teachers' Caring Behaviour and the Mediating Impact of Teacher Commitment**

Dr. N. Ilhavenil [ORCID iD](#)<sup>1</sup>, Dr. K. L. Aravindan [ORCID iD](#)<sup>2</sup>  
<sup>1</sup>Institute of teacher Education Campus Ilmu Khas, Malaysia. <sup>2</sup>Faculty of Management, Multimedia University, Malaysia

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## **54 A Comparison of Teachers' Opinions on Professional Ethics and Morality: Mongolia and Kazakhstan**

PhD student Davaajav Purevjav [ORCID iD](#)  
University of Szeged, Doctoral School of Education, Hungary

## **Photography Session**

17:45 - 18:15 Thursday, 21st July, 2022

Everyone requested to attend

## **Taylor & Francis Reception**

18:30 - 20:00 Thursday, 21st July, 2022

Brooks Building

## **JME Remembering Session**

20:30 - 21:30 Thursday, 21st July, 2022

Led by Monica Taylor

## **Plenary 3: AME Race and Diversity Speaker: Farid Panjwani**

09:00 - 10:30 Friday, 22nd July, 2022

TBC in person

Presentation type Keynote

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### **379 'Impatient with the Other': Reflections on the Role of Education**

Farid Panjwani

Institute for Educational Development, Aga Kahn University, Karachi, Pakistan

## **Refreshments**

10:30 - 11:00 Friday, 22nd July, 2022

TBC in person

## **Education and Character 2 [online]**

11:00 - 12:30 Friday, 22nd July, 2022

Business School, 3.17

Presentation type Paper Presentation

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### **89 A Comparative Study of Moral and Character Education: A Four-wheel-drive Mechanism vs. Four Building Blocks of Character**

Dr Yan Huo, Dr Yong Guo, Dr Jin Xie

Tsinghua University, China

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## **168 Needed: 'Assembling the Parts into a Whole'. The Idea of Moral Identity and its Implications for Character Education**

Dr. Yi-Lin Chen

National Taiwan Normal University, Taiwan

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## **326 Promoting the Character Development and Wellbeing of Teenage Students through a Social-emotional Learning Program**

Dr. Wai Chan Mandy Chan, Professor Jimmy de la Torre, Dr. Mantak Yuen

The University of Hong Kong, China

## **Moral Education 1 [Online]**

11:00 - 12:30 Friday, 22nd July, 2022

Business School, Lecture Theatre 1, Ground Floor

Presentation type Paper Presentation

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## **81 Senior Middle School Moral Education Learning Strategies: A Case Study of M Middle School in China's Guangdong Province**

Qingyuan Liang

School of Teacher Education, East China Normal University, China

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## **141 Interdisciplinary Moral Education Paths in K-12 Chinese Schools against the Background of 'Double Reduction'**

Shuangyuan Yu

East China Normal University, China

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## **142 Moral Education via Science: Shanghai's Curriculum Moral Education in Grades 1-12**

Dian Shen<sup>1</sup>, Wei Tong<sup>2</sup>, Wangbei Ye<sup>1</sup>

<sup>1</sup>East China Normal University, China. <sup>2</sup>East China Normal University, China

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## **337 Rethinking the Conflict between 'Doing Good Silently' and 'Virtue Signalling' in Moral Education**

Mr. Meng-Han Li

Department of Education and Learning Technology, National Tsing Hua University, Taiwan

## **Symposium 17: Is There Consensus Regarding Wellbeing in Education?**

11:00 - 12:30 Friday, 22nd July, 2022

Business School, 3.14

Presentation type Symposium

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### **268 Is there Consensus regarding Wellbeing in Education?**

Professor Harry Brighouse<sup>1</sup>, Professor Randall Curren<sup>2</sup>, Professor Doret de Ruyter<sup>3</sup>, Professor Lindsay Oades<sup>4</sup>

<sup>1</sup>University of Wisconsin-Madison, USA. <sup>2</sup>University of Rochester, USA. <sup>3</sup>University of Humanistic Studies, Netherlands. <sup>4</sup>University of Melbourne, Australia

## **Symposium 18: Stimulating Reconsideration of Social, Political and Cultural Concepts with VaKE - Values and Knowledge Education**

11:00 - 12:30 Friday, 22nd July, 2022

Business School, 3.15

Presentation type Symposium

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### **309 Stimulating Reconsideration of Social, Political and Cultural Concepts with VaKE (Values and Knowledge Education)**

Dr. Sieglinde Weyringer<sup>1</sup>, Dr. Ina Baratashvili<sup>2</sup>, Senior Lecturer Liat Eyal<sup>3</sup>, Dr. Tamar Meirovitz<sup>4</sup>, Tamar Mosiashvili<sup>5</sup>, Associate Professor Izabella Petriashvili<sup>2</sup>, Dr. Evanna Ratner<sup>6</sup>, Head of MEd Department of Management of Educational Systems Roxana Reichman<sup>6</sup>, Prof. Dr. Ekaterine Shaverdashvili<sup>5</sup>

<sup>1</sup>AVaKE - Association for Values and Knowledge Education, Austria. <sup>2</sup>Ivane Javakhishvili Tbilisi State University, Georgia. <sup>3</sup>Levinsky College of Education The MOFET Institute, Israel. <sup>4</sup>Beit Berl College of Education; MOFET Institute, Israel. <sup>5</sup>Ilia State University, Georgia. <sup>6</sup>Gordon Academic College, Israel

## **Symposium 19: The Pedagogical Potential of Exemplar Narratives for Moral Education**

11:00 - 12:30 Friday, 22nd July, 2022  
Business School, 3.16  
Presentation type Symposium

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## **262 The Pedagogical Potential of Exemplar Narratives for Moral Education**

Dr Liz Gulliford [ORCID iD](#)<sup>1</sup>, Dr Edward Brooks [ORCID iD](#)<sup>2</sup>, Dr Oliver Coates [ORCID iD](#)<sup>3</sup>

<sup>1</sup>University of Northampton, United Kingdom. <sup>2</sup>University of Oxford, United Kingdom. <sup>3</sup>University of Cambridge, United Kingdom

## **Sociology 3**

11:00 - 12:30 Friday, 22nd July, 2022  
Business School, 3.25  
Presentation type Paper Presentation

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## **151 Educating for 'Public Good': A Critical Study Exploring how Philanthropic Citizenship is Encouraged in Primary Education**

Dr Alison Body [ORCID iD](#), Dr Emily Lau  
University of Kent, United Kingdom

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## **160 Building an Academic Community. An International Experience of Peer Mentoring in Higher Education**

PhD in Social Sciences and Expert in Welfare Theories Rina Manuela Contini [ORCID iD](#)<sup>1</sup>, Senior Lecturer Anna Bussu<sup>2</sup>

<sup>1</sup>University of Chieti-Pescara, Italy. <sup>2</sup>Edge Hill University, United Kingdom

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## **346 Moral Jeopardy of Higher Education for Chilean Lower SES Students**

Dr Héctor Opazo [ORCID iD](#)<sup>1</sup>, Dr. Seana Moran [ORCID iD](#)<sup>2</sup>

<sup>1</sup>Universidad Católica Silva Henríquez, Chile. <sup>2</sup>Harvard University, USA

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## **69 The Need for a Multicultural-sensitive Perspective in Wellbeing and Education: An Attempt to Weave Cultural Theories into Wellbeing and Education**

Yun Chieh Lu

University of Birmingham, United Kingdom

## Psychology 4

11:00 - 12:30 Friday, 22nd July, 2022  
Business School, Lecture Theatre 2, Ground Floor  
Presentation type Paper Presentation

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### **96 Religious Judgment Predicts Religious Tolerance: Development and Initial Validation of a Qualitative Measure of Fritz Oser's *Dimensions of Religious Judgment***

Mrs. Kathryn Kelley, Mr. William Ostergard, Ms. Katherine Machado  
University of Notre Dame, USA

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### **122 The Influence of Filial Maturity on Filial Piety: A Study Based on Parent-child Conflict Dilemmas**

Dr. Juan Shi [ORCID iD](#)<sup>1</sup>, Prof. Fengyan Wang [ORCID iD](#)<sup>2</sup>  
<sup>1</sup>Qingdao University, China. <sup>2</sup>Nanjing Normal University, China

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### **211 The International Expressions of Kindness: Multimedia Showcase**

Dr Tatyana Tsyrlina-Spady [ORCID iD](#)<sup>1</sup>, Dr Marilyn Cohen [ORCID iD](#)<sup>2</sup>, Dr Darcia Narvaez [ORCID iD](#)<sup>3</sup>, Ms Amit Goldman<sup>4</sup>  
<sup>1</sup>SPU, USA. <sup>2</sup>UW, USA. <sup>3</sup>University of Notre Dame, USA. <sup>4</sup>OXYGEN Healthcare, Lithuania

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### **14 'Triggered': The Depth and Breadth of a Psychological Construct**

Dr. Sharon Lamb [ORCID iD](#), Sara Bonilla [ORCID iD](#), Aashika Anantharaman [ORCID iD](#), Anusha Sattaru [ORCID iD](#),  
Madison Natarajan [ORCID iD](#)  
University of Massachusetts Boston, USA

## Education and Character 3

11:00 - 12:30 Friday, 22nd July, 2022  
Business School, 3.28  
Presentation type Paper Presentation

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## **187 Character Education and its Place in 21st Century Society?**

Miss Barwago Ismail

Birmingham City University, United Kingdom

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## **200 Character Education through Poetry: Exploring the Experience of Wonderment as the Upbuilding Nature of Learning**

Dr. Kristian Guttesen [ORCID iD](#)

University of Birmingham, United Kingdom

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## **234 Character Programs in English Schools: Practical Examples of how Integrated Character Programs in State Schools have Transformed Behavior, Academic Achievement and a Values-driven Culture**

Mr Gary Lewis

Jubilee Centre, Birmingham University, United Kingdom. Association for Character Education, United Kingdom

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## **265 Moral Exemplars in Commencing Character: How Reliance on Virtuous Role Models Shapes Students' Character Development**

Dr. Heather Maranges, Dr. Kate Allman

Wake Forest University, USA

## **Education 7**

11:00 - 12:30 Friday, 22nd July, 2022

Business School, 3.26

Presentation type Paper Presentation

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## **21 'The Golden Rule' as Rule of the Game: Trust and Trustworthiness in an Augmented Trust Game**

Prof. Dr. Gerhard Minnameier [ORCID iD](#), Tim Bonowski

Goethe-University Frankfurt, Germany

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## **92 Whoops.....The Future is NOT just 'More of the same.' How Covid (et cetera) have Dislocated our Planning Narratives**

Dr Helen Haste<sup>1</sup>, Dr Vidur Chopra<sup>2</sup>

<sup>1</sup>University of Bath, United Kingdom. <sup>2</sup>Teachers College, Columbia University, USA

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## **127 Corruption Prevention in Malaysia's Education Sector: A Case Study**

Dr. Muhammad Atiullah Othman [ORCID iD](#)<sup>1</sup>, En. Mohamad Tarmize Abdul Manaf<sup>2</sup>

<sup>1</sup>Universiti Pendidikan Sultan Idris, Malaysia. <sup>2</sup>Malaysian Anti-Corruption Commission, Malaysia

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## **152 The Attack on Anti-racist Education in the US and Elsewhere**

Distiniguished Professor Lawrence Blum [ORCID iD](#)

University of Massachusetts Boston, USA

## **Education 8**

11:00 - 12:30 Friday, 22nd July, 2022

Business School, 3.27

Presentation type Paper Presentation

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## **60 Social Services Students' Views on Human Rights and Social Justice: Developing their Purposeful Moral Curriculum**

Dr Niina Manninen [ORCID iD](#)

Kingston University London, United Kingdom

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## **221 Implications of a Process-approach to Virtues**

Dr. Stephen Sherblom<sup>1</sup>, Dr. Melinda Bier<sup>2,3</sup>

<sup>1</sup>Emergence Complex Consulting, USA. <sup>2</sup>Center for Character & Citizenship, USA. <sup>3</sup>Univ. Missouri, St. Louis, USA

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## **303 A Brave New World? From an Ought to an Is! 'Medical science has made such tremendous progress that there is hardly a healthy human left.' (Aldous Huxley)**

Mr David Rowse

Values Education for Life, United Kingdom

## **Lunch**

12:30 - 14:00 Friday, 22nd July, 2022  
TBC in person

## **Emerging Scholars Mentoring Lunch**

12:30 - 14:00 Friday, 22nd July, 2022  
TBC in person  
Presentation type Meeting

## **SIG Lunch: Social Conflict, Violence and Peace Education**

12:30 - 14:00 Friday, 22nd July, 2022  
TBC in person  
Angela Bermudez

## **Philosophy 2 [Online]**

14:00 - 15:30 Friday, 22nd July, 2022  
Business School, 3.17  
Presentation type Paper Presentation

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### **139 Using Guiding Strategies of Philosophy for Children to Develop Critical Thinking: Classroom Discourse Analysis based on Teachers of Morality**

Dingli Zhang  
East China Normal University, China

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### **365 How does College-organized Extracurricular Activity support Students' Purpose in Life?**

Wenling Zhang<sup>1</sup>, Prof. Fei Jiang<sup>1</sup>, Mo Zhu<sup>1</sup>, Prof. Jenni Mariano<sup>2</sup>  
<sup>1</sup>Northeast Normal University, China. <sup>2</sup>University of South Florida, USA

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### **368 Ethical Reflection on the Purpose of Education: On how Biesta's Ideal of Subjectification achieves Qualification and Socialization**

Cheng-Hsi Chien Cheng-Hsi Chien  
National Pingtung University, Taiwan

## **Moral Education 2 [Online]**

14:00 - 15:30 Friday, 22nd July, 2022  
Business School, Lecture Theatre 1, Ground Floor  
Presentation type Paper Presentation

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### **149 How to Develop Home-school Cooperation in a Smart Education Environment?**

Miss Xiaomeng Han  
East China Normal University, China

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### **178 Online presentation. Moral Thinking and Communication Competencies: A Comparative Study of College Students and Graduates in Taiwan, the UK and the US**

Professor Angela Chi-Ming Lee [ORCID iD](#)<sup>1</sup>, Associate Professor David I. Walker<sup>2</sup>, Professor Yen-Hsin Chen<sup>3</sup>, The Emeritus Professor Stephen J. Thoma<sup>2</sup>

<sup>1</sup>Department of Civic Education and Leadership, National Taiwan Normal University, Taiwan. <sup>2</sup>Center for the Study of Ethical Development, The University of Alabama, USA. <sup>3</sup>Department of Education, National Taichung University of Education, Taiwan

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### **202 Research on the Integration Model of Moral Education in Group Schools**

Huiling Wang  
ECNU, China

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### **274 Experiential Learning for Civic Education: Typologies and Learning Outcomes**

Dr. Eric King-man Chong [ORCID iD](#), Dr. Linnie Koon-Lin Wong [ORCID iD](#), Dr. Wing Tat Leung  
Education University of Hong Kong, Hong Kong

## **Symposium 20: Virtue and Society through the Lens of Japanese School Education**

14:00 - 15:30 Friday, 22nd July, 2022  
Business School, 3.14  
Presentation type Symposium

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#### **4 Virtue and Society through the Lens of Japanese School Education**

Dr Koji Tachibana [ORCID iD](#)<sup>1,2</sup>, Dr Ryo Uehara<sup>3</sup>, Dr Yosuke Hayashi<sup>4</sup>

<sup>1</sup>Chiba University, Japan. <sup>2</sup>Georgetown University Medical Center, USA. <sup>3</sup>Kansai University, Japan. <sup>4</sup>Osaka Kyoiku University, Japan

### **Symposium 21: Evidence-based Methods of Identifying our Ideal Moral Selves: Implications for Mental Health**

14:00 - 15:30 Friday, 22nd July, 2022  
Business School, 3.15  
Presentation type Symposium

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#### **46 Evidence-based Methods of Identifying our Ideal Moral Selves: Implications for Mental Health**

Dr Shane McLoughlin [ORCID iD](#)<sup>1</sup>, Ms Rosina Pendrous [ORCID iD](#)<sup>2,3</sup>, Dr Kevin D. Hochard<sup>3</sup>

<sup>1</sup>Jubilee Centre for Character and Virtues, University of Birmingham, United Kingdom. <sup>2</sup>University of Birmingham, United Kingdom. <sup>3</sup>University of Chester, United Kingdom

### **Symposium 22: Attitudes, Methods and Materials: The Role of Teachers in Moral Education**

14:00 - 15:30 Friday, 22nd July, 2022  
Business School, 3.16  
Presentation type Symposium

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#### **172 Attitudes, Methods and Materials: The Role of Teachers in Moral Education**

Dr Kristian Guttesen<sup>1,2</sup>, Elsa Haraldsdottir<sup>1</sup>, Ingimar Olafsson Waage<sup>3,1</sup>, Póra Björg Sigurðardóttir<sup>1</sup>

<sup>1</sup>University of Iceland, Iceland. <sup>2</sup>University of Birmingham, United Kingdom. <sup>3</sup>Iceland University of the Arts, Iceland

# Psychology and Education 1

14:00 - 15:30 Friday, 22nd July, 2022

Business School, 3.25

Presentation type Paper Presentation

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## 345 Upside Down Moral Education: Experience before Concept

Dr Hector Opazo [ORCID iD](#)<sup>1</sup>, Dr. Seana Moran [ORCID iD](#)<sup>2</sup>

<sup>1</sup>Universidad Católica Silva Henríquez, Chile. <sup>2</sup>Harvard University, USA

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## 318 Emergent Adult Purposes and Educational Experiences in Life

Student Vanessa Machado, PhD Viviane Pinheiro [ORCID iD](#)

University of Sao Paulo, Brazil

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## 316 Moral Education through Projects: Integrating Learning and Values

Marília Amando de Barros

Universidade de São Paulo, Brazil

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## 296 Moral Development from the Perspective of Montessori Education: The Montessori Trinity in Action in Times of Globalization

Romali Rosales Chavarria [ORCID iD](#)

Edinburgh Montessori Arts School, United Kingdom

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# Philosophy 3

14:00 - 15:30 Friday, 22nd July, 2022

Business School, 3.28

Presentation type Paper Presentation

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## 113 The Necessity of Action: Reconceptualizing Emulation as a Moral Virtue to Illuminate Role Modeling in neo-Aristotelian Character Education

Ms Emerald Henderson [ORCID iD](#)

Jubilee Centre for Character and Virtues, Birmingham University, United Kingdom

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## **132 Mechanisms by which Antihero Narratives affect Phronesis: Insights from the Discipline of Media Psychology**

Catherine Marple

Wake Forest University, USA

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## **224 An Exploration into the Development of Virtue Literacy in Children aged 7-11.**

Miss Rianna Yafai

University Of Birmingham, United Kingdom

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## **322 Cultivating Practical Wisdom in a Business School Leadership Module: A Pilot Study**

MR Andrew Maile

Jubilee Centre for Character and Virtues, United Kingdom

# **Education and Character 4**

14:00 - 15:30 Friday, 22nd July, 2022

Business School, 3.26

Presentation type Paper Presentation

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## **295 Increasing Moral and Social Connections through the Arts: Exploring an Arts-integrated Approach to Character Education in the University**

Hyunju Lee, Kate Allman, Johann Ducharme, Heather Maranges

Wake Forest University, USA

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## **321 The Nexus between Provision of Character Education and the Effectiveness of Student Councils in Public Secondary Schools in Kenya**

Dr. Boniface Mwangi

Centre for Character and Leadership, Kenya. Africa Nazarene University, Kenya

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## **352 Exploring the Understanding, Value and Practice of Character Education in Initial Teacher Education.**

Mr Robin Venn

University of Birmingham, United Kingdom

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## **226 Examining Primary School Teachers' Perceptions of, and Approaches to, Story-based Character Education**

Mr Paul Watts

Jubilee Centre for Character and Virtues, University of Birmingham, United Kingdom

## **Education 9**

14:00 - 15:30 Friday, 22nd July, 2022

Business School, Lecture Theatre 2, Ground Floor

Presentation type Paper Presentation

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## **41 Promoting Tolerance and Mutual Respect: A Discourse Analysis of the Constructions of Teachers of Key Stage Three (pupils aged 11-14) Religious Education in England**

Ms Rebekah Ackroyd

University of Cumbria, United Kingdom

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## **64 Towards a Philosophical Basis of Service-learning Methodology: Contributions from the Communitarianism of Etzioni**

Paloma Redondo-Corcobado [ORCID iD](#), Juan Luis Fuentes [ORCID iD](#)

Universidad Complutense de Madrid, Spain

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## **111 International Study on Virtue Ethics Education in Schools**

Prof. Verónica Fernández Espinosa [ORCID iD](#), Prof. Jorge López González [ORCID iD](#)

Universidad Francisco de Vitoria, Spain

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## **75 Evasion or Engagement? Broadening Conceptions of Civic and Moral Engagement in Intercultural Online Spaces**

Professor Everardo Perez-Manjarrez [ORCID iD](#)<sup>1,2</sup>, Professor Liz Dawes Duraisingh<sup>2</sup>

<sup>1</sup>National University of Distance Education, Spain. <sup>2</sup>Harvard Graduate School of Education, USA



## Education 10

14:00 - 15:30 Friday, 22nd July, 2022

Business School, 3.27

Presentation type Paper Presentation

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### **231 NextGen: A Teachers' Development Program to Foster Excellence, Ethics and Engagement**

Prof. Ulisses Araujo [ORCID iD](#)<sup>1</sup>, Msc. Paulo Andrade<sup>2</sup>

<sup>1</sup>University of Sao Paulo, Brazil. <sup>2</sup>Instituto Iungo, Brazil

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### **328 Retrospective Measurement of School Connectedness as a Protective Factor**

Dr. Krista Goldstine-Cole<sup>1,2</sup>, Dr. Joseph McIntyre<sup>3</sup>, Dr. Martin Teicher<sup>4,5</sup>

<sup>1</sup>University of Montana, USA. <sup>2</sup>ANSR Foundation, USA. <sup>3</sup>Harvard Graduate School of Education, USA. <sup>4</sup>McLean Hospital, USA. <sup>5</sup>Harvard Medical School, USA

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### **112 An Inquiry into the Change of Children's Perceptions of Living and Learning Environments through Longitudinal Surveys for Middle Schoolers and the Stage of Resilience as an Effect of the Educational Recovery Program in Miyako City, Iwate prefecture, in the Case of the Great East Japan Earthquake**

Professor Emeritus Masaaki Hayo<sup>1,2</sup>, Ms. Ikuyo Miyamura<sup>3</sup>

<sup>1</sup>Professor Emeritus - Tokyo Gakugei University, Japan. <sup>2</sup>Distinguished Director Emeritus, National Institute for Educational Policy Research, Japan. <sup>3</sup>(Previous affiliation) Institute of Education, University College London, United Kingdom

## Refreshments

15:30 - 16:00 Friday, 22nd July, 2022

TBC in person

## **Symposium 23: The Impact of Influencers' Nudging on Moral Education**

16:00 - 17:30 Friday, 22nd July, 2022

Business School, Lecture Theatre 1, Ground Floor

Presentation type Symposium

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## **219 The Impact of Influencers' Nudging on Moral Education**

Prof. Claudia Navarini [ORCID iD](#)<sup>1</sup>, Ms. Elena Ricci [ORCID iD](#)<sup>1</sup>, Prof. Mario De Caro [ORCID iD](#)<sup>2</sup>, Dr. Sofia Bonicalzi [ORCID iD](#)<sup>2</sup>, Dr. Mirko Daniel Garasic [ORCID iD](#)<sup>2</sup>, Prof. Maria Silvia Vaccarezza [ORCID iD](#)<sup>3</sup>, Dr. Michel Croce [ORCID iD](#)<sup>3</sup>, Ms. Matilde Liberti<sup>3</sup>

<sup>1</sup>European University of Rome, Italy. <sup>2</sup>Roma Tre University, Italy. <sup>3</sup>University of Genova, Italy

## **Symposium 24: Some Reflections on Moral Experience and Intercultural Moral Education in the Amazonian Rainforest**

16:00 - 17:30 Friday, 22nd July, 2022

Business School, 3.14

Presentation type Symposium

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## **105 Some Reflections on Moral Experience and Intercultural Moral Education in the Amazonian Rainforest**

Dr. Susana Frisancho [ORCID iD](#)<sup>1</sup>, Dr. Enrique Delgado [ORCID iD](#)<sup>1</sup>, Lawrence Blum [ORCID iD](#)<sup>2</sup>

<sup>1</sup>Pontificia Universidad Católica del Perú, Peru. <sup>2</sup>University of Massachusetts Boston, USA

## **Symposium 25: Ethical Challenges and Education Opportunities of Memorial Museums**

16:00 - 17:30 Friday, 22nd July, 2022

Business School, 3.15

Presentation type Symposium

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## **161 Ethical Challenges and Education Opportunities of Memorial Museums**

Dr Angela Bermudez [ORCID iD](#), Dr Jaime Cuenca [ORCID iD](#), Mr Julián Bermeo [ORCID iD](#)

University of Deusto, Spain

## **Symposium 26: Help for Young People goes Online; How are Natural and Artificial Therapy Formats changing in Digital Contexts?**

16:00 - 17:30 Friday, 22nd July, 2022

Business School, 3.16

Presentation type Symposium

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### **260 Help for Young People goes Online; How are 'Natural' and 'Artificial Therapy' Formats Changing in Digital Contexts?**

Professor Boris Zizek<sup>1</sup>, Professor Lalenia Zizek<sup>2</sup>, Ann-Kathrin Keßner<sup>2</sup>, Rosa Sondermann<sup>2</sup>, Marie Wiartalla<sup>2</sup>

<sup>1</sup>Leibniz University Hannover, Germany. <sup>2</sup>Fachhochschule Potsdam, Germany

## **Symposium 27: The Theory and Practice of Normative Case Studies as Moral Learning and Engagement**

16:00 - 17:30 Friday, 22nd July, 2022

Business School, 3.28

Presentation type Symposium

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### **291 The Theory and Practice of Normative Case Studies as Moral Learning and Engagement**

Dr. Jaime Ahlberg<sup>1</sup>, Dr. Jacob Fay<sup>2</sup>, Prof. Dra. Ana Romero-Iribas<sup>3</sup>, Prof. Dra. Almudena Santaella<sup>3</sup>, Sara O'Brien<sup>4</sup>, Tatiana Geron<sup>5</sup>, Tina Ta<sup>6</sup>

<sup>1</sup>University of Florida, USA. <sup>2</sup>Edmond J. Safra Center for Ethics, Harvard University, USA. <sup>3</sup>Universidad Rey Juan Carlos, Spain. <sup>4</sup>Unaffiliated, USA. <sup>5</sup>Harvard Graduate School of Education, USA. <sup>6</sup>University of Toronto, Canada

## **Psychology and Education 2**

16:00 - 17:30 Friday, 22nd July, 2022

Business School, 3.17

Presentation type Paper Presentation

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### **179 Prosocial Purpose and Higher Education**

[Dr. Jay Brandenberger](#)<sup>1</sup>, [Dr. Seana Moran](#)<sup>2</sup>

<sup>1</sup>University of Notre Dame, USA. <sup>2</sup>Harvard University, Project Zero, USA

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## **217 Developing Moral Agency in an Ethics of Emerging Technologies Course: Measuring Student Growth**

[Dr. William Cochran](#)<sup>1</sup>, [Dr. Kate Allman](#)<sup>2</sup>

<sup>1</sup>Harvard University, USA. <sup>2</sup>Wake Forest University, USA

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## **223 Leveraging Colegios Mayores for Moral Development in Higher Education through the Just Community Approach**

PhD [Juan P. Dabdoub](#) [ORCID iD](#)<sup>1</sup>, PhD Student [Aitor R. Salaverría](#) [ORCID iD](#)<sup>1</sup>, Professor [Marvin Berkowitz](#) [ORCID iD](#)<sup>2</sup>, Professor [Clark Power](#)<sup>3</sup>, Professor [Concepción Naval](#) [ORCID iD](#)<sup>1</sup>, MA [Miroslava Duranková](#)<sup>4</sup>

<sup>1</sup>University of Navarra, Spain. <sup>2</sup>University of Missouri-St. Louis, USA. <sup>3</sup>University of Notre Dame, USA. <sup>4</sup>Collegium of Anton Neuwirth, Slovakia

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## **213 Movement: A Third Precondition for Human Flourishing?**

[Dr. Jamie Brunsdon](#) [ORCID iD](#)<sup>1</sup>, [Dr. David Walker](#)<sup>2</sup>

<sup>1</sup>University of Memphis, USA. <sup>2</sup>University of Alabama, USA

## **Philosophy 4**

16:00 - 17:30 Friday, 22nd July, 2022

Business School, 3.25

Presentation type Paper Presentation

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## **332 In Dialogue: Race and Self**

[Senior Lecturer Hueyli Li](#)

The University of Akron, USA

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## **323 Education for Diplomacy: Montaigne's Vision in a World torn Asunder**

[Dr. Matthew Schertz](#)

University of Montana, USA

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## **261 'Blending Characters': A Feature of Moral Enlightenment in East Asia**

[Professor Maosen Li ORCID iD](#)  
Renmin University of China, China

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## **273 Cultivating Character and Flourishing Communities through Leadership**

[Dr. Maricarmen Esper](#)  
Mexican American Catholic College, USA. The University of Texas at San Antonio, USA

## **Civic/Citizenship Education 1**

16:00 - 17:30 Friday, 22nd July, 2022  
Business School, 3.26  
Presentation type Paper Presentation

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## **228 Beyond Meritocracy: Civic Virtues, Moral Education and the Common Good**

[Dr David Civil ORCID iD](#)  
Jubilee Centre for Character and Virtues, University of Birmingham, United Kingdom

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## **238 'I think we are heroes.' Exemplars' Perspectives on Forgiveness as a Civic Virtue in Post-genocide Rwanda**

[Dr. Jonathan M. Tirrell ORCID iD](#)<sup>1</sup>, [Dr. Erin I. Kelly](#)<sup>1</sup>, [John Gasasira Gasana](#)<sup>2</sup>, [Emmanuel Namurinda](#)<sup>3</sup>, [Dr. Elizabeth M. Dowling](#)<sup>1</sup>, [Julia Dennis](#)<sup>1</sup>, [Katelyn Malvese](#)<sup>1</sup>, [Dr. Lionel K. McPherson](#)<sup>1</sup>, [Dr. Alistair T. R. Sim](#)<sup>4</sup>  
<sup>1</sup>Tufts University, USA. <sup>2</sup>University of Rwanda, Rwanda. <sup>3</sup>Compassion International, Rwanda. <sup>4</sup>Compassion International, USA

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## **283 The Assessment of 'Social and Civic Values' in Galicia from Teachers' Perspectives.**

[Doctoral student Kristie Novoa ORCID iD](#)  
University of Santiago de Compostela, Spain

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## **350 Learning Civic Skills through Animated Videos at Primary Schools in Pakistan**

[Dr Muhammad Shakir ORCID iD](#)  
The Islamia University of Bahawalpur, Pakistan

## Education 11

16:00 - 17:30 Friday, 22nd July, 2022

Business School, 3.27

Presentation type Paper Presentation

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### **106 VaKE in Vocational Education: A Mixed Methods Intervention Study Exploring the Quality of Argumentation within Group discussions**

Prof. Dr. Karin Heinrichs<sup>1</sup>, Prof. Dr. Alfred Weinberger<sup>2</sup>, Dr. Christin Siegfried<sup>3</sup>

<sup>1</sup>University of Teacher Education Upper Austria, Austria. <sup>2</sup>University of Teacher Education Linz, Austria. <sup>3</sup>Goethe University Frankfurt/Main, Germany

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### **181 Improving Care for People with Learning Disabilities.**

Prof Mal Leicester

University of Nottingham., United Kingdom

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### **188 How do Teachers Model *Bildung* in Vocational Schools?**

Wouter Sanderse [ORCID iD](#), Margot Joris [ORCID iD](#)

University of Humanistic Studies, Netherlands

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### **128 Agency to Transform a Legacy of Colonialism**

dr Phyllis Curtis-Tweed

Bermuda College, Bermuda

## How to get Published in JME

17:30 - 18:00 Friday, 22nd July, 2022

TBC in person

For Emerging Scholars

## Reception

18:30 - 19:00 Friday, 22nd July, 2022  
TBC in person

## **Celebration Dinner and Awards**

19:00 - 21:00 Friday, 22nd July, 2022  
Mercure Manchester Piccadilly Hotel

Kuhmerker Career Award

Kuhmerker Dissertation Award

Good Work Award

Poster Award

## **Plenary 4: APNME Keynote Speaker: Fan-Shen Wang**

08:30 - 10:00 Saturday, 23rd July, 2022  
TBC in person  
Presentation type Keynote

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### **377 The Crisis of Moral Education in Modern China - A Historical Perspective**

[Fansen Wang](#)

Institute of History and Philology, Academia Sinica, Taiwan

## **Refreshments**

10:00 - 10:30 Saturday, 23rd July, 2022  
TBC in person

## **Moral Education 3 [Online]**

10:30 - 12:00 Saturday, 23rd July, 2022  
Business School, 3.14  
Presentation type Paper Presentation

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## **222 'Care-Authority' and 'Opportunity-Risk': A Qualitative Analysis of the Educational Relationship in a Chinese Alternative (Gong Du) School**

Postdoctoral fellow [Yonghui Shen](#)  
Tsinghua University, China

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## **279 Transformations of Moral Education Policy in mainland China and Singapore in the Context of Globalization: A Comparative Study with Policy Analysis**

Associate Professor Jenny Xie, [Yifan Wang](#)  
Center for Youth Moral Education, Tsinghua University, China

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## **338 Social Studies Teachers' Perceptions on Sustainability: A Taiwanese Case Study**

Assistant professor Yun-Wen Chan [ORCID iD](#)  
Texas State University, USA

## **Symposium 28 [Online]: Ideologies and Moral Education in Asia-Pacific Regions**

10:30 - 12:00 Saturday, 23rd July, 2022  
Business School, Lecture Theatre 1, Ground Floor  
Presentation type Symposium

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## **244 Ideologies and Moral Education in Asia-Pacific Regions**

[Dr. Meiyao Wu](#)<sup>1</sup>, [Dr. Mayumi Nishino](#)<sup>2</sup>, [Dr. Maosen Li](#)<sup>3</sup>, [Dr. Samsuri Samsuri](#)<sup>4</sup>, [Prof. Wiel Veugelers](#)<sup>5</sup>

<sup>1</sup>National Kaohsiung Normal University, Taiwan. <sup>2</sup>National Institute for Educational Policy Research, Japan. <sup>3</sup>Renmin University of China, China. <sup>4</sup>Universitas Negeri Yogyakarta, Indonesia. <sup>5</sup>University of Humanistic Studies in Utrecht, Netherlands

## **Symposium 29: Normative Case Studies as Tools for Democratic Education in a Divided Society**



10:30 - 12:00 Saturday, 23rd July, 2022  
Business School, 3.15  
Presentation type Symposium

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### **320 Normative Case Studies as Tools for Democratic Education in a Divided Society**

[Meira Levinson](#)<sup>1</sup>, [Ellis Reid](#)<sup>1</sup>, [Johannes Drerup](#)<sup>2</sup>, [Sara O'Brien](#)<sup>1</sup>, [Isolde de Groot](#)<sup>3</sup>, [Yaël Weening](#)<sup>4</sup>

<sup>1</sup>Harvard Graduate School of Education, USA. <sup>2</sup>Technische Universität Dortmund, Germany. <sup>3</sup>University of Humanistic Studies, Netherlands. <sup>4</sup>mboRijnland, Netherlands

### **Philosophy 5, including Kuhmerker Dissertation Award Winner**

10:30 - 12:00 Saturday, 23rd July, 2022  
Business School, 3.16  
Presentation type Paper Presentation

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### **269 Good Faith Teaching as a Public Good**

[Dr. Michelle Forrest](#)<sup>1</sup>, [Linda Wheeldon](#)<sup>2</sup>

<sup>1</sup>Mount Saint Vincent University, Canada. <sup>2</sup>Acadia University, Canada

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### **270 Values, Social Ethos and Perspectives from Philosophy, Religious Studies and Diasporic Black Women's Fiction**

[Prof. San Dixon](#)

University of Denver, USA

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### **380 The Pleasure of Self-control: The Epicurean Idea of Tranquility**

[Paweł Sikora](#)

University of Gdańsk, Poland

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### **381 The Moral and Ethical Dimensions of Dialogic Critical Literacy Learning**

[Katherine Kristalovich](#)

University of Toronto, Canada

## **Psychology and Education 3**

10:30 - 12:00 Saturday, 23rd July, 2022

Business School, 3.17

Presentation type Paper Presentation

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### **86 Keeping Diverse Others in Conversation Together: A Moral Co-curricular Challenge for the 21st century**

[Dr. Laine Walters Young](#)

Vanderbilt University, USA

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### **108 Balancing Personal, Civic and Civil Intentions to Sustain Moral Motivation**

[Dr. Theresa Thorkildsen](#) [ORCID iD](#), Nell Arendt, Matin Firas

University of Illinois Chicago, USA

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### **116 Prosocial Tendencies Measure of University Students Involved in Extension Projects**

[PhD Luciana Caetano](#) [ORCID iD](#), [Student PhD Kênia Vieira](#) [ORCID iD](#), [Student PhD Rodney Costa](#) [ORCID iD](#),

[Student graduate Beatriz Oliveira](#) [ORCID iD](#), [PhD Betania Dell'Agli](#) [ORCID iD](#)

University of São Paulo, Brazil

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### **156 Introducing Social-emotional Learning into Elementary Schools in Germany**

[Prof. Dr. Birgitta Kopp](#), Vanessa Hauptert

Ludwig-Maximilians-University (LMU), Germany

## **Education and Character 5**

10:30 - 12:00 Saturday, 23rd July, 2022

Business School, 3.25

Presentation type Paper Presentation

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### **70 Teacher Preparation as Character Formation**

[Norman Gibbs](#), [Cristy Guleserian](#)

Arizona State University, USA

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## **177 The Importance of Leadership in the Development of Student Character**

Yaiza Sánchez-Pérez [ORCID iD](#)<sup>1</sup>, Beatriz Gálvez<sup>2</sup>, Prado Martín-Ondarza Santos<sup>2</sup>

<sup>1</sup>Universidad Internacional de La Rioja, Spain. <sup>2</sup>Universidad Complutense de Madrid, Spain

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## **310 Empowering University Character Educators: Examining a Cross-disciplinary Faculty Community of Practice**

[Dr. Kate Allman](#), [Dr. Heather Maranges](#), [Dr. Elizabeth Whiting Pierce](#)

Wake Forest University, USA

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## **290 Good Character at College: A Two-dimensional Approach to Understanding Character and its Role in Undergraduate Academic Outcomes**

[Dr. Jorge Villacís](#) [ORCID iD](#)

University of Navarra, Spain

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## **Civic/Citizenship Education 2**

10:30 - 12:00 Saturday, 23rd July, 2022

Business School, 3.26

Presentation type Paper Presentation

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## **10 Digital Habits for Civic Learning during the Covid-19 Pandemic in Indonesia**

[Dr. Samsuri Samsuri](#) [ORCID iD](#)

Universitas Negeri Yogyakarta, Indonesia

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## **210 Do Multiple Perspectives Change what's Right? Exploring Moral and Civic Inquiry in four US Social Studies Classrooms Piloting History Materials with Diverse and Non-dominant Perspectives**

[Kailah McGee](#)

Harvard University, USA. GBH Educational Foundation, USA

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## **201 Ethics in Times of Pandemic: An Exploratory Study on the Values, Attitudes and Civic Habits of Catalan Citizens during the Covid-19 Crisis.**

[Dr. Maria-Rosa Buxarrais ORCID iD](#), [Ms. Laura Fontán de Bedout ORCID iD](#), [Mr. Eric Ortega ORCID iD](#)  
University of Barcelona., Spain

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### **43 Beyond Socialization in Citizenship Education: An Explicit Pivot to the Student**

[Mr Adam Brodie-McKenzie ORCID iD](#)  
University of Melbourne, Australia. Victorian Academy of Teaching and Leadership, Australia

## **Education 12**

10:30 - 12:00 Saturday, 23rd July, 2022  
Business School, 3.27  
Presentation type Paper Presentation

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### **7 Moral Education in ASEAN: A Transformative Perspective**

[Dr. Vishalache Balakrishnan ORCID iD](#)  
Universiti Malaya, Malaysia

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### **91 Moral Education Effectiveness in Latvia: Lessons Learned after 50 Years of Virtue Education in a post-Soviet Country**

[Dr Manuel Joaquin Fernandez Gonzalez ORCID iD](#), [Dr. Hab. Irina Maslo ORCID iD](#), [Dr. Svetlana Surikova ORCID iD](#)  
University of Latvia, Latvia

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### **336 Application of Moral Education Theory to Reform Madrassah Education, Curricular Content and Pedagogical Strategies to Combat Terrorism in Pakistan.**

[Dr Ibtasam Thakur ORCID iD](#)  
Lahore College for Women University, Pakistan

## **Education 13**

10:30 - 12:00 Saturday, 23rd July, 2022  
Business School, 3.28  
Presentation type Paper Presentation

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## **170 Does Self-compassion Influence Human Flourishing in US Medical Trainees?**

Associate Professor Catherine Ferguson, Assistant Professor Tavinder Ark, Associate Professor Jeff Fritz  
Medical College of Wisconsin, USA

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## **264 Effects of Virtue Development on the Promotion of Flourishing among Student Peer Mentors**

Mr Peter Kingori<sup>1,2</sup>, Dr. Mark Liston<sup>3</sup>

<sup>1</sup>Nations University, USA. <sup>2</sup>Centre for Character and Leadership, Kenya. <sup>3</sup>Liston Group, USA

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## **369 Values and Wellbeing; Threats and Opportunities**

Mr Christopher Drake

Association for Living Values Education International, Hong Kong

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## **203 'No one taught me how to care'. US and Finnish Caregivers' Reflections on Caregiving within the Family**

Aynur Koyuncu<sup>1</sup>, Dr. Allegra Midgette<sup>2</sup>, Dr. Juliene M Ferreira<sup>1</sup>

<sup>1</sup>Tampere University, Finland. <sup>2</sup>Texas A&M University, USA

## **Lunch**

12:00 - 13:30 Saturday, 23rd July, 2022

TBC in person

## **Community Meeting**

13:30 - 15:00 Saturday, 23rd July, 2022

TBC in person

Presentation type Meeting

## **APNME AGM**

14:30 - 15:30 Saturday, 23rd July, 2022

Presentation type Meeting

Online

## **Post-Conference AME Committee Meeting (hybrid)**

15:00 - 16:30 Saturday, 23rd July, 2022

TBC in person

## **Post-Conference APNME Committee Meeting**

15:30 - 16:30 Saturday, 23rd July, 2022

Presentation type Meeting

Online