



46th Annual Meeting of the Association for Moral Education

Morality, Environmental Sustainability, and Education

**October 28 - November 1, 2020
Online**

Conference Program

Updated: October 27, 2020



Photo: Fir0002/Flagstaffotos

Welcome by the President of AME

Good afternoon, or morning, or evening. Welcome you to our annual conference. This has turned out to be a unique event, as it is the first time in our history that we host an online conference. Changing the planned live conference at the University of Ottawa into an online event was quite a big decision, as we had no idea how many people would be interested in attending this kind of meeting. The conference organisers, Tobias Krettenauer and Stuart Hammond were brave enough to take on the challenge. And it is thanks to their hard work that we can learn from interesting keynote speakers and have a coherent programme in which you can follow themes in various consecutive sessions. That they were able to do so is of course thanks to you – your philosophical or empirical papers on the conference theme or other issues related to moral education and development show the width of our domain and the richness of the knowledge within our society. The well-structured conference is certainly a plus, but this online meeting also gives you better opportunity to enjoy more of the entire programme. You can download all presentations that you are interested in, watch them and contact the presenter at a later stage. Please do so, for I do hope that this conference will also have the true AME community spirit: a combination of intellectually stimulating talks with vigorous discussions in and outside the sessions and an amicable atmosphere.

The theme of the conference Morality, Environmental Sustainability, and Education was enthusiastically embraced by the board at the conference in Barcelona, because we agreed with Tobias Krettenauer that this important subject would benefit from forming bridges between academics who research either one of the two topics, but who do not sufficiently talk with each other. Little did we know at the time that we would actually contribute to reducing the carbon dioxide emission by not flying over to Ottawa. However, not because we decided to do so after a good moral discussion, but because we were forced by nature herself. The impact of the covid19 pandemic will certainly often be discussed in the coming days.

I wish us all a wonderful experience and hope to meet many of you in one of the sessions, during the breaks or at the community meeting on Sunday 1 November that begins with the celebratory award ceremony and in which we also take time to remember prof. Fritz Oser and prof. Wolfgang Edelstein, who were so important to our association.



Doret de Ruyter, President of AME

Welcome to the AME2020 Meeting!

When the board of AME decided to devote the meeting in 2020 to the topic of environmental sustainability, climate change was everywhere in the news and the "Fridays for Future" movement had just started to gain momentum. It appeared timely to organize an AME meeting around this topic. One year later, everything seems different. Covid19 has deeply affected everyone's life. It has upended the school system of almost every country of the world, crippled economies, and reset political agendas. But the sustainability issue has not gone away. As Covid19 demonstrates: nature does not wait for humans to be ready for dealing with a crisis. The leading question of this meeting, how can moral and environmental education come together for bringing their synergies into force is of pressing importance and likely will be so in the future. As with any previous AME conference, the general conference theme does not prevent us from exploring other important issues of moral and civic education. AME2020 does not only feature an invited program devoted to the theme of environmental sustainability. In numerous posters, paper sessions and symposia we address a broad range of issues relevant to moral development and education such as racism, character, citizenship, risk prevention, virtues and moral excellence.

Covid19 has also disrupted the planning of this conference. While originally planned as an in-person conference to be hosted at the University of Ottawa, we had to change course back in April, and switch to an online format. One thing is for sure, the 46th AME conference will be different from any previous AME meeting experience. You likely noted that this conference has a different time structure. In order to prevent zoom fatigue we limited each conference day to four hours and stretched the program over five days. Attendees join in from many different time zones - ranging from Eastern Australian to Pacific Time. We therefore had to strike a compromise as to when the conference starts during the day and when it ends. Some of you will need to get up early in the morning at least at some conference days or stay up late in the night for enjoying the full program. Since we cannot flatten the Earth, there was nothing we could do about this. Yet, everyone has a chance to view all conference presentations regardless of the timing of events. All invited addresses, papers and posters are going to be available during the conference and for two more weeks thereafter. You have the opportunity to watch any presentation well before a paper session starts, and you can view an invited address you may have missed because of some conflicting family or teaching obligations. At any time during the conference, you may take advantage of the Session Q&A tool in Whova and ask a question to a presenter. And you can join in our live-streamed paper sessions and symposia to discuss the work of presenters. The online format is new to all of us. Everyone, presenters, attendees and organizers alike need to adjust to it. I hope we set this conference up in a way that you can maximally benefit from it.

Organizing an academic conference is not possible without the support of many others. I would like to thank the board members of the Association for Moral Education for their continuing support, for reviewing submissions and chairing events. I would like to thank the past and present presidents of AME, Kaye Cook and Doret de Ruyter, for their helpful advice at all stages of planning this conference, and I want to thank the organization team, Stuart Hammond, Paul Lefebvre and Manuela Ullrich for their hard work and for the many hours they invested in order to make this event possible. Last but not least, I want to thank all of you for staying with AME in these times of high uncertainty and for not

wavering in your commitment to one of the most important concerns of humanity, past, present and future: moral education.

Thank you all for joining us for this first online meeting of AME. We hope you will find it inspirational, educative, and enjoyable.

A handwritten signature in black ink that reads "Tobias Welton". The signature is written in a cursive style with a horizontal line above the first letter 'T'.

Chair of the Conference Organization Committee

What you need to know about this online conference

Presenters will join in from many different time zones (from Australian Eastern to Pacific Time). The time window for hosting live events is therefore very narrow. Each conference day will start at 11 am and end at 2.50 pm (Eastern Time) with one major exception: To accommodate presenters from East Asia and Australia, on Saturday, October 31, the conference will start at 8 am and finish at 11.50 am (Eastern Time).

The conference has been extended to five days. It will start Wednesday, October 29, and will end Sunday November 1.

Important note for attendees from North America: Please be aware that Daylight Saving Time changes back to Standard Time on Nov 1. As a consequence, the conference will nominally start one hour earlier on Nov 1 for North-American participants.

Conference participants will have access to all invited addresses, presentations and posters for 2 more weeks after the conference ends.

Conference platform

AME2020 is organized through the conference app Whova. Whova is available as a mobile app (iOS, Android) and as web app using standard internet browsers such as Chrome, Firefox, Explorer or Safari. For downloading the mobile app click here: [Download Whova App](#). For starting the web app use the following link: https://whova.com/portal/webapp/assoc_202010/

After downloading the app you need to sign up in Whova. It is important that you use the same email address you chose to register for the AME2020 conference in Submittable. Once you signed up you should be directly taken to the event.

For live-streaming of invited addresses, paper sessions and symposia Zoom will be used. Just press on the title of a live streamed event in the Whova app and you will be taken to the Zoom session.

Important note: For accessing any Zoom meeting you will be asked to enter a passcode, which is AME2020.

How the conference will unfold

Invited addresses

Live Content: Keynote addresses will be live streamed via Zoom. The chair will introduce the keynote speaker and, after the presentation, will moderate a 10 min discussion between the keynote speaker and the audience. Participants may use the Zoom chat mode for asking questions.

Recorded Content: Recordings of the keynote addresses will be made available through the conference app Whova.

Paper sessions

Recorded Content: Individual papers have been grouped into thematic sessions. Each presentation will be pre-recorded and accessible to conference attendees on the Whova app a week before the conference begins. Presenters are expected to upload their video presentation 7 days before the conference starts. For a lively interaction that will benefit the presenter and the audience, participants are encouraged to preview the video-recorded presentations before the scheduled time slot.

Live Content: Live-streamed paper sessions are for discussions only. Presenters are available to engage in a live discussion with the audience via Zoom. All paper sessions will be hosted by a moderator.

Symposia

Recorded Content: Symposia consist of several paper presentations addressing one overarching theme. Each presentation in a symposium will be pre-recorded and accessible to conference attendees on the Whova app up to a week before the conference begins. Authors are encouraged to upload their video presentation at least 7 days before the conference starts.

Live Content: At the scheduled time slot, the chair will introduce speakers. Each speaker then has 3 minutes to briefly summarize major conclusions from their presentation. If there is a discussant she/he will have 10 min for comments. For the remaining time, the chair will moderate a live discussion between the presenting authors, discussant, and the audience via zoom.

Posters

Recorded Content: Posters will be available for viewing throughout the conference in the Whova app. Just click on the embedded link in the poster abstract and you will be taken to the poster.

Live Content: Each poster will be "on display" in the conference program on a specific conference day. When a poster is "on display", poster presenters are expected to be available in the Whova chat mode to interact and respond with the audience. Conference attendees may contact poster presenters at any time during or after the conference, as well.

How to prepare for this conference

In your role as presenter: Pre-record your presentation and upload your .mp4-file to the conference app at the latest by October 21, 2020. For posters, create your poster as pdf-file and send it to ame2020online@gmail.com. For detailed instructions how to record and upload your presentation visit amenetwork.org/online-presentation-formats and download the guidelines.

In your role as attendee: Identify the paper sessions you want to attend and view the pre-recorded presentations before the scheduled session. Place your questions in the Session Q&A in Whova or ask them during the paper session in zoom. **Please keep in mind that paper sessions and symposia are devoted to discussions only. They do not provide enough time for presenting individual papers.**

How to use this program

The program is created as a pdf-file with embedded hyperlinks. If you click on the title of a talk, presentation or symposium, you will be directed to the full description of the event online (including presenters, authors, abstract). From there you can navigate to other any other event.

An author index is included at the end of this program. It lists all authors alphabetically and the paper or poster session they participate in. To find a particular author in the program search for the poster or paper session in Whova. For example: If an author Jane Smith is listed for PAS34 (= Paper Session 34), search for 'PAS34' in the Whova app or webpage, and you will find the presentation the author is part of.

You can also directly access the program via the following link:

https://whova.com/embedded/event/assoc_202010/

Once you have downloaded the conference app and signed up in Whova the conference program is available to you on your mobile phone, as well. You have access to the full speaker list and can create your own agenda. Moreover, the agenda will be displayed in the time zone you have selected for your device.

We hope you will enjoy the conference!

Your AME2020 organization team

Tobias Krettenauer

Stuart Hammond

Paul Lefebvre

Manuela Ullrich

On the following page you find a program overview. Please note that this overview is not a timetable since beginning and end of sessions will depend on the time zone you reside in. To help you figure out the exact time, we noted the start and end time for each day for characteristic time zones across the globe (e.g. Eastern Time, Central European Time, Japan Standard Time). It is highly recommended to download the conference app Whova, which displays the start and end time of sessions according to the time zone set on your device.

AME2020 - Conference Overview

| Wednesday, Oct 28 | Thursday, Oct 29 | Friday, Oct 30 | Saturday, Oct 31 | Sunday, Nov 1 |
|--|--|---|---|---|
| Start EDT1: 11.00 am GMT/UTC: 3.00 pm CET: 4.00 pm JST: 12.00 am + 1d | Start EDT: 11.00 am GMT/UTC: 3.00 pm JST: 12.00 am + 1d | Start EDT: 11.00 am GMT/UTC: 3.00 pm JST: 12.00 am + 1d | Start EDT: 8.00 am GMT/UTC: 12.00 pm JST: 9.00 pm | Start EST: 10.00 am GMT/UTC: 3.00 pm CET: 4.00 pm JST: 12.00 am + 1d |
| | Full day: Posters on Display [POD1] | Full day: Posters on Display [POD2] | Full day: Posters on Display [POD3] | |
| Kohlberg Memorial Lecture (70 min) Peter H. Kahn Jr. In Moral Relationship with Nature: Development and Interaction | Invited Address (70 min) Kai Chan System Change for Sustainability: Relational Values May Unlock Incentives, Certification, Regulations, and More | Invited Address (70 min) Gregory Lowan-Trudeau Critical Considerations for Indigenous Environmental Media Education | Paper Sessions (30 min) • Education for Sustainability: Curricula [PAS21] • Holistic Approaches to Moral Education [PAS22] • Children's Moral Development: Kindness and Honesty [PAS23] • Japanese Moral Education: A Framework for the Nation's Covid19 Response [PAS24] | Paper Sessions (30 min) • Preventing Antisocial Behavior in Youth [PAS29] • Wisdom [PAS30] • Pre-Service Teacher Training [PAS31] |
| Break (20 min) | Break (20 min) | Break (20 min) | Break (20 min) | Break (20 min) |
| Paper Sessions (30 min) • Education for Sustainability: Responding to the Crisis [PAS1] • Active Learning Approaches to Civic and Environmental Education [PAS2] • From Moral to Civic Education [PAS3] • Models of Moral Development [PAS4] | Paper Sessions (30 min) • Education for Sustainability: Nature as Educator [PAS8] • Challenges in Atypical Development [PAS9] • In the Classroom: Teachers' Perspectives on Students' Rights and Ethical Issues [PAS10] | Paper Sessions (30 min) • Promoting Sustainable Behavior: Psychological Factors [PAS14] • Morality and Ethics for the Digital World [PAS15] • Applications of Social Domain Theory [PAS16] | Paper Sessions (30 min) • Education for Sustainability: Philosophical Perspectives [PAS25] • Political Action and Activism [PAS26] • Children and Youth as Enablers of Social Change: Qualitative Studies [PAS27] • Issues of Measurement & Research Design [PAS28] | Paper Sessions (30 min) • Sexual Orientations, Dating, and Gender Roles [PAS32] • Excellence in Teaching [PAS33] • Ethnographic Methods [PAS34] • Moral and Environmental Education in the Context of Spirituality & Faith Traditions [PAS35] |
| Break (20 min) | Break (20 min) | Break (20 min) | Break (20 min) | Break (20 min) |
| Paper Sessions (30 min) • Cooperative Learning and Virtue Development in Children [PAS5] • Youth Participation and Civic Engagement: Gateways and Barriers [PAS6] • Teachers' Professional Development and Engagement [PAS7] | Paper Sessions (30 min) • Being Outdoors in and with Nature [PAS11] • Moral Education versus Indoctrination [PAS12] • Understanding Peer Conflict [PAS13] | Paper Sessions (30 min) • Evolutionary Developmental Perspectives [PAS17] • Sustaining a Happy Childhood: The Pedagogy of Children's Rights by Janusz Korczak [PAS18] • Forgiveness [PAS19] • Development and Learning in Online Contexts [PAS20] | Symposia (40 min) • Under the Microscope: The Dynamics of Moral and Empathic Development and Learning [SYM6] • Moral Segmentation and the Moral Competence Test: Implications for Research and Intervention [SYM7] | Symposia (40 min) • Food Justice and Educating for Ecological Citizenship [SYM8] • Morality and Failure [SYM9] |
| Break (20 min) | Break (20 min) | Break (20 min) | Break (20 min) | Break (20 min) |
| Symposia (40 min) • Racism, Agency, And Moral Outrage: Implications for Moral Education [SYM1] • Advancing a Science of Character Education [SYM2] | Symposia (40 min) • Disentangling the Notion of Good Citizenship [SYM3] | Symposia (40 min) • The Self, Virtue, and Public Life [SYM4] • Cultivating Purpose in Late Adolescence/Emerging Adulthood [SYM5] | Invited Address (70 min) Susan Clayton Morality, Justice, and Environmental Sustainability | Kuhmerker Dissertation Award • Jacob Fay: Theorizing about Injustice in Education: An Ecological Approach |
| End EDT: 2.50 pm GMT/UTC: 6.50 pm CET: 7.50 pm JST: 3.50 am + 1d | End EDT: 2.50 pm GMT/UTC: 6.50 pm CET: 7.50 pm JST: 3.50 am + 1d | Race/Multiculturalism SIG Meeting (90 min) End EDT: 4.30 pm GMT/UTC: 8.30 pm | End EDT: 11.50 am GMT/UTC: 3.50 pm CET: 4.50 pm JST: 11.50 pm | End EST: 2.10 pm GMT/UTC: 7.10 pm CET: 8.10 pm JST: 4.10 am + 1d |

- EDT = Eastern Day Time, GMT/UTC = Greenwich Mean Time/Coordinated Universal Time, CET = Central European Time, JST = Japan Standard Time
- Daylight Saving Time changes back to Standard Time on Nov 1 in North-America
- For exact timing of events consult the Whova conference app, which displays the start and end of sessions according to the time zone set on your device.

46th Annual Conference of the Association for Moral Education

Event Schedule

Wed, Oct 28, 2020

9:30am

Try out your Whova/Zoom Connection for Live-Streamed Events

🕒 9:30am - 10:30am, Oct 28

Drop-in for all attendees who want to try out their Whova/Zoom connection for live-streamed events before the conference starts. On Wednesday, Oct 28, between 9.30 and 10.30 (Eastern Time) click on 'Live stream', and a Zoom window will open. You will be asked to enter a passcode, which is **AME2020**. Say 'Hello' to everyone else who is in the Zoom room. It is highly recommended that you use the same device you will use during the conference.

10:40am

Welcome to the 46th Conference of the Association of Moral Education

🕒 10:40am - 11:00am, Oct 28

Pre-recorded welcome messages by the president of the AME, Doret de Ruyter, and the chair of the AME2020 organization committee, Tobias Krettenauer. You may view these messages before the Kohlberg Memorial Lecture starts or at any other time during the conference.

2 Subsessions

- **Welcome Message by the AME President**

🕒 10:40am - 10:40am, Oct 28

- **Welcome Message by the Chair of the AME2020 Organization Committee**

🕒 10:40am - 11:00am, Oct 28

11:00am

In Moral Relationship with Nature: Development and Interaction

🕒 11:00am - 12:10pm, Oct 28

Invited Address **Kohlberg Memorial Lecture**

Kohlberg Memorial Lecture

Chair: Larry Nucci

One of the overarching problems of the world today is that too many people see themselves as dominating over other groups of people, and dominating over nature. That is a root problem. And thus part of a core solution builds from Kohlberg's commitment to a universal moral orientation, though extended to include not only all people but the more-than-human world: animals, trees, plants, species, ecosystems, and the land itself. In this talk, I make a case for this form of ethical extensionism, and then present psychological evidence for it in both children and adults, including studies with inner-city Black youth and their parents. Then I build on Piaget's, Kohlberg's, and Turiel's emphasis that interaction with the physical and social world is a critical mechanism for development. My corollary is this: that to reverse the incredibly fast human-caused destruction of nature – the wellsprings of human existence – we need to deepen and extend people's interactions with nature, and with its relatively wild forms, even in urban environments. Toward this end, I present on my current research and a new design methodology – interaction pattern design – for revisioning and rebuilding urban life.

🗣️ **Speaker**



Peter H. Kahn Jr. Professor, Department of Psychology & School of Environmental and Forest Sciences, University of Washington

12:30pm

Education for Sustainability: Responding to the Crisis [PAS1]

🕒 12:30pm - 1:00pm, Oct 28

Paper Session

4 Subsessions

- **A Full Syllabus: Moral Learning in the Time of Coronavirus and Racial Injustice**
🕒 12:30pm - 1:00pm, Oct 28
- **Education, Sustainability and Ethics: Challenges to Sustainable Development Goals (SDGS)**
🕒 12:30pm - 1:00pm, Oct 28
- **Enough with Education as Human Capital Formation**
🕒 12:30pm - 1:00pm, Oct 28
- **Environmental Justice and Social Justice: One and the same?**
🕒 12:30pm - 1:00pm, Oct 28

Active Learning Approaches to Civic and Environmental Education [PAS2]

🕒 12:30pm - 1:00pm, Oct 28

Paper Session

3 Subsessions

- **Environmental Education and Active Learning Methods: Perspectives for a Socio-moral Awareness**
🕒 12:30pm - 1:00pm, Oct 28
- **inspirED: A Process for Encouraging Students to Contribute to their School Communities**
🕒 12:30pm - 1:00pm, Oct 28
- **Increasing Knowledge About Values-oriented Behavior in Small Group Work**
🕒 12:30pm - 1:00pm, Oct 28

From Moral to Civic Education [PAS3]

🕒 12:30pm - 1:00pm, Oct 28

Paper Session

3 Subsessions

- **From Indigenous Elders' Stories to a Moral Education Curriculum**
🕒 12:30pm - 1:00pm, Oct 28
- **Living Together: The Walking Dead as a Context for Exploring Different Perspectives on Citizenship**
🕒 12:30pm - 1:00pm, Oct 28

- **Developing Students of Sound Character to be the Next Civic Leaders**
⌚ 12:30pm - 1:00pm, Oct 28

Models of Moral Development [PAS4]

⌚ 12:30pm - 1:00pm, Oct 28

Paper Session

3 Subsessions

- **Revisions of Kohlberg's Moral Development within a Rawlsian Conception**
⌚ 12:30pm - 1:00pm, Oct 28
- **Reivindicating a Constructivist Account of Morality for the Consecution of Moral Progress**
⌚ 12:30pm - 1:00pm, Oct 28
- **Toward a Developmental Analysis of Earth Stewards -- Wonder, Thought, and Action**
⌚ 12:30pm - 1:00pm, Oct 28

1:20pm

Cooperative Learning in Children and Virtues [PAS5]

⌚ 1:20pm - 1:50pm, Oct 28

Paper Session

3 Subsessions

- **Education for Peace by Means of Virtues with Children at Risk**
⌚ 1:20pm - 1:50pm, Oct 28
- **Respect for the Environment in Children's Thoughts: Results from a Qualitative Research**
⌚ 1:20pm - 1:50pm, Oct 28
- **Ressignification of Education and Social Environmental Projects**
⌚ 1:20pm - 1:50pm, Oct 28

Youth Participation and Civic Engagement: Gateways and Barriers [PAS6]

⌚ 1:20pm - 1:50pm, Oct 28

Paper Session

4 Subsessions

- **Social Justice Concerns Among Adolescents in 25 Countries: An Exploration of The Changemaker Project Program Impact and Findings**
⌚ 1:20pm - 1:50pm, Oct 28
- **Assessment of Collaborative Skills in a Climate Ambassadors Program**
⌚ 1:20pm - 1:50pm, Oct 28
- **Educating for Participation in Conflicted Societies: The Case of Jewish-Arab Youth Councils**
⌚ 1:20pm - 1:50pm, Oct 28
- **At-risk youth's participation in decision making concerning their schools and communities**
⌚ 1:20pm - 1:50pm, Oct 28

Teacher's Professional Development and Engagement [PAS7]

🕒 1:20pm - 1:50pm, Oct 28

Paper Session

4 Subsessions

- **Good Work and Teacher Education: Reflections on Excellence, Ethics and Engagement**
🕒 1:20pm - 1:50pm, Oct 28
- **Continuities and Discontinuities in Teachers' Purposes: In-service Teacher Training and School Ethos**
🕒 1:20pm - 1:50pm, Oct 28
- **Forming our Sustainable Future: Navigating Assessment in our COVID Context**
🕒 1:20pm - 1:50pm, Oct 28
- **Designing the Adjacent Possible: Promoting Sustainable Learning Futures through Principled Innovation**
🕒 1:20pm - 1:20pm, Oct 28

2:10pm

Racism, Agency and Moral Outrage: Implications for Moral Education and Moral Action [SYM1]

🕒 2:10pm - 2:50pm, Oct 28

Symposium

Organizer: Phyllis Curtis-Tweed

Chair: Olivia Williams

In this symposium, the authors will present briefly on racism, injustice and inequity in an effort to stimulate meaningful dialogue and understanding relative to moral education, moral action and change. Our goal is to stimulate cognitive dissonance where needed and to develop concrete ideas about how we can move forward together. Curtis-Tweed will propose that change in neocolonial systems of power that perpetuate racism, injustice and inequity requires participants to develop shared understanding as well as a sense of agency that can undergird moral action. Thompson will discuss how antiracists ought to effect moral improvement within a context that suggests that moral outrage is only stimulated by the most horrific media reports such as the video of the murder of George Floyd. Blum will differentiate between disproportion and anti-black concepts of systemic racism and discuss the impact of these differences and other conceptions on social justice and moral education.

🗣️ Speakers



Phyllis Curtis-Tweed Vice President of Academic and Student Affairs, Bermuda College



Winston Thompson Associate Professor, The Ohio State University



Lawrence Blum Professor Emeritus, University of Massachusetts- Boston

3 Subsessions

- **Neocolonialism, Agency, and Revolution**
🕒 2:10pm - 2:50pm, Oct 28
- **Media, Motivation, and Moral Outrage: What Does the Video of a Killing Communicate?**
🕒 2:10pm - 2:50pm, Oct 28
- **Systemic Racism and Moral Education**
🕒 2:10pm - 2:50pm, Oct 28

Advancing a Science of Character Education [SYM2]

🕒 2:10pm - 2:50pm, Oct 28

Symposium

Organizer: Robert McGrath

Chair: Dawn Schrader

Despite devotion of tremendous resources to the topic, fundamental questions about character education are unresolved. The parameters that define a program as representing character education remain indefinite. Controversy also surrounds the effectiveness of character education programs. These are important questions to address in advancing the scientific study of character education. This symposium consists of four presentations, on (1) prior attempts to identify what works in character education; (2) the use of prototyping methods to develop a definition of character education; (3) a meta-analysis of studies compiled in conjunction with a milestone effort to evaluate the effectiveness of character education effectiveness literature; and (4) a meta-analysis of more recent studies. The goal is to provide a starting point for future efforts at the empirical study of the topic.

🗣️ Speakers



Bob McGrath Fairleigh Dickinson University



Melinda C Bier and Marvin Berkowitz Co-directors Center for Character and Citizenship, University of Missouri-St. Louis



Keith Johnson Fairleigh Dickinson University



Mitch Brown University Of Arkansas

4 Subsessions

- **Presentation 1 - Melinda C Bier and Marvin W Berkowitz**
🕒 2:10pm - 2:50pm, Oct 28
- **Presentation 2 - Robert McGrath**
🕒 2:10pm - 2:50pm, Oct 28
- **Presentation 3 - Keith Johnson**

🕒 2:10pm - 2:10pm, Oct 28

● **Presentation 4 - Mitch Brown**

🕒 2:10pm - 2:10pm, Oct 28

Thu, Oct 29, 2020

11:00am

System Change for Sustainability: Relational Values May Unlock Incentives, Certification, Regulations, and More

🕒 11:00am - 12:10pm, Oct 29

Invited Address

Chair: Tobias Krettenauer

In response to environmental challenges, policymakers and other actors draw from a basket of well-worn tools, unfortunately yielding a suite of unintended consequences and larger systemic effects that counteract global sustainability. In this talk, I will introduce the notion of relational values (preferences, principles and virtues about human relationships involving nature), and show how these values can guide the implementation of these sustainability tools and their better integration in 'smart mixes' to leverage the structural and societal changes needed for sustainability.

🗣️ **Speaker**



Kai Chan Institute for Resources, Environment and Sustainability, University of British Columbia

Posters "On Display" for Today [POD1]

🕒 11:00am - 2:50pm, Oct 29

Poster

Have a look at the posters on display for today. Presenters are available for responding to your questions and discussing their work with you. For accessing posters click on the embedded link in the poster description.

8 Subsessions

● **Children's Consideration of Beneficence and Veracity in Determining Epistemic and Interpersonal Trust**

🕒 11:00am - 2:50pm, Oct 29

● **Moral Temperament Mediates Relations between Wellbeing and Moral Socialization**

🕒 11:00am - 2:50pm, Oct 29

● **A Survey of Treatment Outcomes of Cognitive-Behavioral Interventions for Antisocial Adolescents**

🕒 11:00am - 2:50pm, Oct 29

● **When Do Passive Responses to Online Aggression Cross the Line? Youth Perceptions of Friends' Involvement in Cyberbullying**

🕒 11:00am - 2:50pm, Oct 29

● **I Feel Guilty: The Role Gratitude and Self-Control Play in Adolescents' Guilt-Proneness**

🕒 11:00am - 2:50pm, Oct 29

- **The EQUIP Program: A 2020 Update**
⌚ 11:00am - 2:50pm, Oct 29
- **Development of Social Skills in Junior High School: A 3-year Longitudinal Study**
⌚ 11:00am - 2:50pm, Oct 29
- **Moral Identity and Moral Motivation**
⌚ 11:00am - 2:50pm, Oct 29

12:30pm

Education for Sustainability: Nature as Moral Educator [PAS8]

⌚ 12:30pm - 1:00pm, Oct 29

Paper Session

3 Subsessions

- **The Authority of Nature as Moral Educator**
⌚ 12:30pm - 1:00pm, Oct 29
- **Experiencing Care by the Earth, Learning Care for the Earth**
⌚ 12:30pm - 1:00pm, Oct 29
- **Moral Education Toward Animals**
⌚ 12:30pm - 1:00pm, Oct 29

Challenges in Atypical Development [PAS9]

⌚ 12:30pm - 1:00pm, Oct 29

Paper Session

4 Subsessions

- **Family and School Rules' Judgments of Children with Typical and Atypical Development**
⌚ 12:30pm - 1:00pm, Oct 29
- **ADHD, Executive Function and Environmental Behavior: Implications for Sustainable Human Development**
⌚ 12:30pm - 1:00pm, Oct 29
- **Shyness as a Barrier to Young Children's Prosocial Behaviour**
⌚ 12:30pm - 1:00pm, Oct 29
- **The Link between Prosocial Behavior and Academic Competence with Subsequent Adolescent Depression**
⌚ 12:30pm - 1:00pm, Oct 29

In the Classroom: Teacher's Perspectives on Student's Rights and Ethical Issues [PAS10]

⌚ 12:30pm - 1:00pm, Oct 29

Paper Session

3 Subsessions

- **Homework and Inequality: Ethical Dilemmas for Teachers**
⌚ 12:30pm - 1:00pm, Oct 29
- **On Legal Literacy and Mobilization of Students' Rights from a Disempowered**

Professional Status

🕒 12:30pm - 1:00pm, Oct 29

- **How Teachers in Low-and High-SES Primary Schools Mobilise their Pupils' Online Rights?**

🕒 12:30pm - 1:00pm, Oct 29

1:20pm

Being Outdoors in and with Nature [PAS11]

🕒 1:20pm - 1:50pm, Oct 29

Paper Session

3 Subsessions

- **Finding Virtues in Nature: Exploratory Studies Using Outdoor Adventure Education**
🕒 1:20pm - 1:50pm, Oct 29
- **Where Thoreau Didn't Go: The Ethical, Ordinary Language Problem of Nature Walks**
🕒 1:20pm - 1:50pm, Oct 29
- **Moral Education, Learning for Sustainability and the Outdoors**
🕒 1:20pm - 1:50pm, Oct 29

Moral Education versus Indoctrination [PAS12]

🕒 1:20pm - 1:50pm, Oct 29

Paper Session

2 Subsessions

- **Creating Moral Citizens for a Globally Democratic Context: Civic/Moral Indoctrination, Education, and Motivation**
🕒 1:20pm - 1:50pm, Oct 29
- **Beyond Moral Minimalism: Critique of Michael Hand's Theory of Moral Education**
🕒 1:20pm - 1:50pm, Oct 29

Understanding Peer Conflict [PAS13]

🕒 1:20pm - 1:50pm, Oct 29

Paper Session

4 Subsessions

- **Conflict Resolution in Adolescents' Relationships: An Exploratory Analysis**
🕒 1:20pm - 1:50pm, Oct 29
- **Unpacking Young Adults' Experiences of Race and Gender-Based Microaggressions**
🕒 1:20pm - 1:50pm, Oct 29
- **Children's and Adolescents' Evaluations of Blameworthiness in their Accounts of Peer Injury**
🕒 1:20pm - 1:50pm, Oct 29
- **Friendly Gossip? How Peer Relationships Shape Children's Hypothetical Reactions to Gossip**
🕒 1:20pm - 1:50pm, Oct 29

2:10pm

Guilt in Childhood

🕒 2:10pm - 2:50pm, Oct 29

Kuhmerker Dissertation Award Recipient

Chair: Jan Boom

Feeling guilt after transgressing against others dissuades children from aggressive behavior as they develop and has long been regarded as a cornerstone of the human conscience. However, developmental research on the healthy aspects of guilt is still relatively rare, as most studies focus on its neurotic aspects and few have ventured deeper into the complex ways in which it helps children navigate their social lives and forge positive relationships. This talk will provide an overview of guilt in childhood, including what differentiates guilt from other social emotions and its numerous sources and contextual variants. It will cover the development of guilt (limited to childhood) before detailing my recent research on the complexities and underpinnings of guilt feelings in early life and how such feelings help children avoid the dangers of aggression.

🗣️ Speaker



Tyler Colasante Managing Director, Research Centre for Child Development, Mental Health, and Policy, University of Toronto

Disentangling the Notion of Good Citizenship [SYM3]

🕒 2:10pm - 2:50pm, Oct 29

Symposium

Organizer: Maria Jesus Morel

Chair: Wiel Veugelers

Good citizenship is a multidisciplinary and multidimensional concept entailing values, norms, ethical ideals and behaviors, as well as political participation, notions of democracy and human rights. This symposium aims at disentangling good citizenship conceptually and empirically, by conducting a systematic review to synthesize research on this field of study (Petticrew & Roberts, 2006) and using the ICCS (2016) to estimate profiles of good citizenship for 8th grade youth in 26 countries, applying the Latent Class Analysis (LCA) approach, to then analyze these profiles of good citizenship with country and school variables. The LCA analyses estimated five profiles: i) duty-based, associated especially with social norms; ii) socially engaged, with an orientation towards environment and local issues; iii) comprehensive, with a broader conception of good citizenship; iv) monitorial, with a passive orientation but attentive to issues that may trigger participation; and v) anomic, with low levels of adherence to all indicators.

🗣️ Speakers



Maria Morel Pontificia Universidad Catolica de Chile



Ernesto Treviño Pontificia Universidad Catolica de Chile



Diego Carrasco Pontificia Universidad Catolica de Chile



Cristobal Villalobos Pontificia Universidad Catolica de Chile

4 Subsessions

- **A Comparative Approach to Notions of Good Citizenship**
🕒 2:10pm - 2:50pm, Oct 29
- **A school effectiveness approach to good citizenship**
🕒 2:10pm - 2:50pm, Oct 29
- **Profiles of Good Citizenship**
🕒 2:10pm - 2:50pm, Oct 29
- **What Is a "Good Citizen"? A Systematic Literature Review**
🕒 2:10pm - 2:50pm, Oct 29

Fri, Oct 30, 2020

11:00am

Critical Considerations for Indigenous Environmental Media Education

🕒 11:00am - 12:10pm, Oct 30

Invited Address

Chair: Bryan Sokol

Contemporary news media are often the first, and possibly the only, sources of information for many people in Canada and the United States regarding Indigenous environmental issues. Journalists and publishers make conscious and unconscious decisions in their textual and visual portrayals of these topics. As such, media outlets across the sociopolitical spectrum simultaneously influence and reflect societal discourse and understanding. Due to inadequate disciplinary preparation, limited curricular support, and the controversial nature of some Indigenous environmental issues, many educators feel underprepared to engage in this area, media related or otherwise. In this lecture, I will discuss the intersections of Indigenous environmental rights, activism, collaboration, and community development. Promising examples of related media and educational practice will be presented.

🗣️ Speaker



Gregory Lowan-Trudeau Werklund School of Education, University of Calgary

Posters "On Display" for Today [POD2]

🕒 11:00am - 2:50pm, Oct 30

Poster

Have a look at the posters on display for today. Presenters are available for responding to your questions and discussing their work with you. For accessing posters click on the embedded link in the poster description.

9 Subsessions

- **Character Strengths and Contextual Assets in Purposeful Scouts**
🕒 11:00am - 2:50pm, Oct 30

- **Purposeful Lives through Time: A Reflection on Experiences and Feelings**
⌚ 11:00am - 2:50pm, Oct 30
- **Organizing Models of Elderlies' Purposes**
⌚ 11:00am - 2:50pm, Oct 30
- **Ethical Dilemmas Faced by Portuguese Health Care Workers During Covid-19 Pandemic**
⌚ 11:00am - 2:50pm, Oct 30
- **Predicting Civic Purpose Development with the Elastic-Net Regression Method**
⌚ 11:00am - 2:50pm, Oct 30
- **Core Values as a Lived Experience in a K-12 Independent School in Ontario**
⌚ 11:00am - 2:50pm, Oct 30
- **The Relation of Volunteering and Service-Learning to Empathy, Well-Being, and Prosocial Orientation**
⌚ 11:00am - 2:50pm, Oct 30
- **Student Perception about the School Environment - Environmental Education and Ethics Education**
⌚ 11:00am - 2:50pm, Oct 30
- **Experiences with Mandatory High School Service and Intentions to Volunteer in University**
⌚ 11:00am - 2:50pm, Oct 30

12:30pm

Promoting Sustainable Behavior: Psychological Factors [PAS14]

⌚ 12:30pm - 1:00pm, Oct 30

Paper Session

4 Subsessions

- **Why Is Sustainability So Difficult to Sustain as a Moral Purpose?**
⌚ 12:30pm - 1:00pm, Oct 30
- **Exploring the Relationship between Individual Sustainable Development Goals Actions and Positive Behaviour**
⌚ 12:30pm - 1:00pm, Oct 30
- **Moral Foundations and Environmentally Sustainable Behaviors in the Finnish Population**
⌚ 12:30pm - 1:00pm, Oct 30
- **Moral Preferences and Pro-Environmental Engagement**
⌚ 12:30pm - 1:00pm, Oct 30

Morality and Ethics for the Digital World [PAS15]

⌚ 12:30pm - 1:00pm, Oct 30

Paper Session

4 Subsessions

- **Clifford Christians's Media Ethics Theory of Global Justice: Problems and Promises**
⌚ 12:30pm - 1:00pm, Oct 30

- **eqode: an experimental curriculum for computational literacy guided by students' values**
⌚ 12:30pm - 1:00pm, Oct 30
- **Ethical Inclusion of Women of Color in Digital Technologies**
⌚ 12:30pm - 1:00pm, Oct 30
- **Informed Consent or Coercion Online? Technological Necessity Constraints to Autonomy and Self-Determination**
⌚ 12:30pm - 1:00pm, Oct 30

Applications of Social Domain Theory [PAS16]

⌚ 12:30pm - 1:00pm, Oct 30

Paper Session

4 Subsessions

- **Moral Judgment and Informational Assumptions: The Issue of Meat Consumption**
⌚ 12:30pm - 1:00pm, Oct 30
- **Domain-Based Reasoning in Adolescents' Explanations of Action Choices in Response to Bullying**
⌚ 12:30pm - 1:00pm, Oct 30
- **The Moral Judgment of Small Children: Contributions of Social Domain Theory**
⌚ 12:30pm - 1:00pm, Oct 30
- **Young Children's Reasoning about Moral and Social-Conventional Issues Across Three Preschool Settings**
⌚ 12:30pm - 1:00pm, Oct 30

1:20pm

Evolutionary Developmental Perspectives [PAS17]

⌚ 1:20pm - 1:50pm, Oct 30

Paper Session

3 Subsessions

- **The Evolved Nest Nurtures the Neurobiology of Spiritual Development**
⌚ 1:20pm - 1:50pm, Oct 30
- **Investigating Embodied Morality: Mom's Immoral Behavior Stresses Children**
⌚ 1:20pm - 1:50pm, Oct 30
- **Climate Change and Deep Adaptation: The Role of Empathy and Moral Education**
⌚ 1:20pm - 1:50pm, Oct 30

Sustaining a Happy Childhood: The Pedagogy of Children's Rights by Janusz Korczak [PAS18]

⌚ 1:20pm - 1:50pm, Oct 30

Paper Session

3 Subsessions

- **Helping Children Find Their Story using "the Little Girl who Spoke w Trees"**
⌚ 1:20pm - 1:50pm, Oct 30

- **Children's Rights to Imaginative Truth and Reality: Korczak Inspired Literature**

🕒 1:20pm - 1:50pm, Oct 30

- **Sustaining a Happy Childhood: A Participatory Approach to Children's Rights**

🕒 1:20pm - 1:50pm, Oct 30

Forgiveness [PAS19]

🕒 1:20pm - 1:50pm, Oct 30

Paper Session

2 Subsessions

- **Social Harmony as Cultural Component of Forgiveness**

🕒 1:20pm - 1:50pm, Oct 30

- **The Temporal Order of Love and Forgiveness**

🕒 1:20pm - 1:50pm, Oct 30

Development and Learning in Online Contexts [PAS20]

🕒 1:20pm - 1:50pm, Oct 30

Paper Session

3 Subsessions

- **Service Learning to E Service Learning: Transformation during Covid-19**

🕒 1:20pm - 1:50pm, Oct 30

- **Online Real-Life Discussions as a Method of Ethics Education among Adult Learners**

🕒 1:20pm - 1:50pm, Oct 30

- **Generated Expectations by Youth-Oriented Websites and Consequences for Socialization of Adolescents**

🕒 1:20pm - 1:50pm, Oct 30

2:10pm

The Self, Virtue and Public Life [SYM4]

🕒 2:10pm - 2:50pm, Oct 30

Symposium

Organizer: David C. Lundie

Chair: Darcia Narvaez

This symposium brings together four papers from sub-award holders for the Templeton Religion Trust's "Self, Virtue and Public Life" program, led by Professor Darcia Narvaez and Professor Nancy Snow. The program addresses questions of the nature of the human person and the potentials for personal and societal well-being. This encompasses discoveries concerning what it is to be human and, as well as the various ways human beings can progress. This category includes dimensions of human flourishing, the fostering of mental and spiritual frameworks, and the role of values in shaping worldviews. The proposals in this symposium draw on philosophical, psychological and ethnographic insights to understand the ways young people make sense of their own values and virtues, challenges in integrating public virtue into personal worldviews, and point toward an agenda for shaping future research and moral pedagogy in times of crisis

🗣️ Speakers



Karen Jordan University of Iceland



Matt Stichter Associate Professor of Philosophy, Washington State University



Ragny Thora Assistant Professor, University of Iceland



David Lundie Senior Lecturer in Education, University of Glasgow

4 Subsessions

- **Character, Democracy, Sustainability: Differences and Commonalities in Three Fields of Education**
🕒 2:10pm - 2:50pm, Oct 30
- **Can Feelings of Authenticity Help to Guide Virtuous Behavior?**
🕒 2:10pm - 2:50pm, Oct 30
- **Sustainability, Civic and Moral Education in a Pluralistic Democracy**
🕒 2:10pm - 2:50pm, Oct 30
- **The Unrighteous Mind: An Unpalatable Hypothesis on Moral Decline**
🕒 2:10pm - 2:50pm, Oct 30

Cultivating Purpose in Late Adolescents/Emerging Adults [SYM5]

🕒 2:10pm - 2:50pm, Oct 30

Symposium

Organizer: Sara Etz Mendonça

Chair: Seana Moran

Research on late adolescents/young adults indicates positive associations between those who have greater purpose and life satisfaction, happiness, and longevity. Despite these benefits, only about one fifth of adolescents and one third of young adults' report leading a life of purpose. This symposium highlights ways purpose might be cultivated in this developmental period. The first talk presents the results of 2 brief online interventions created to help young people search for and identify a purpose for their lives. Findings suggest they effectively spur the search for purpose and identification of a purpose in life. The second presentation focuses on the effectiveness of a college course designed as a character intervention based on significant changes on pre-post test measures. Finally, the third presentation explores the intersection of purpose and critical consciousness (CC) among college students. Qualitative analyses revealed that CC helped facilitate purpose development via a healing and/or directing pathway.

🗣️ Speakers



Kendall Cotton Bronk Professor of Psychology, Claremont Graduate University



Sara Mendonça Wake Forest University



Allison White Boston College

3 Subsessions

- **Fostering Purpose among Adolescents and Young Adults**
🕒 2:10pm - 2:50pm, Oct 30
- **Exemplifying Character: The Positive Effects of a Course-based Intervention on Purpose**
🕒 2:10pm - 2:50pm, Oct 30
- **Guiding Students to Environmental Sustainability Efforts: The Intersection of Purpose and Critical Consciousness**
🕒 2:10pm - 2:50pm, Oct 30

3:00pm

Race/Multiculturalism Special Interest Group Meeting

🕒 3:00pm - 4:30pm, Oct 30

Organizational Meeting

The Race/Multiculturalism Special Interest Group (SIG) has two foci: (1) promoting concern with social justice and inclusion issues regarding race, color, and culture in AME and the field of moral education, and (2) promoting the inclusion of scholars of color in AME. At the 2020 meeting, we will discuss planning for the 2021 conference (which has a social justice theme), and the 2022 conference (in Manchester UK, for which we have agreed to try to plan a pre-conference on racial and social justice education for practitioners); and the international Black Lives Matter movement(s) and their implications for future work in moral education.

Sat, Oct 31, 2020

8:00am

Posters "On Display" for Today [POD3]

🕒 8:00am - 11:50am, Oct 31

Poster

Have a look at the posters on display for today. Presenters are available for responding to your questions and discussing their work with you. For accessing posters click on the embedded link in the poster description.

9 Subsessions

- **Metaphors and Morality in Children's Literature**
🕒 8:00am - 11:50am, Oct 31
- **Ethical Sensitivity and Psychopathological Symptoms in Portuguese University Students during COVID-19 Pandemic**
🕒 8:00am - 11:50am, Oct 31
- **Histories of Indigenous Settler Relations in Huronia**
🕒 8:00am - 11:50am, Oct 31

- **Jonas' Ethics of Responsibility - The Relationship Between Will and Duty for the Environmental Future**
⌚ 8:00am - 11:50am, Oct 31
- **Cross-Cultural Examination of Forgiveness as a Community-Sustaining Virtue**
⌚ 8:00am - 11:50am, Oct 31
- **Russian-English Bilinguals and Bilingualism's Effects on Deontological and Utilitarian Decision Making**
⌚ 8:00am - 11:50am, Oct 31
- **Law Education in Moral Teachings**
⌚ 8:00am - 11:50am, Oct 31
- **Affective Aspects in Affirmative Action Justice Trials: A Pilot Study**
⌚ 8:00am - 11:50am, Oct 31
- **School Consolidation Impacts on Rural Schools**
⌚ 8:00am - 11:50am, Oct 31

Education for Sustainability: Curricula [PAS21]

⌚ 8:00am - 8:30am, Oct 31

Paper Session

4 Subsessions

- **Environmental Education in Moral Education and Other Subjects in Japan and France**
⌚ 8:00am - 8:30am, Oct 31
- **Lessons in Collapsology: Climate Change, Education and Unsustainable Development in Atlantic Canada**
⌚ 8:00am - 8:30am, Oct 31
- **Existential Threat as a Curriculum Principle**
⌚ 8:00am - 8:30am, Oct 31
- **Environmental Citizenship in Mainland China and Hong Kong: A Comparative Analysis**
⌚ 8:00am - 8:30am, Oct 31

Holistic Approaches to Moral Education [PAS22]

⌚ 8:00am - 8:30am, Oct 31

Paper Session

4 Subsessions

- **Constructing the Mechanism of Moral Education—An Explorative Study in Tsinghua University High School**
⌚ 8:00am - 8:30am, Oct 31
- **Setting Every Child Up for Success: Developing little MASTERS of STREAMS**
⌚ 8:00am - 8:30am, Oct 31
- **The Intersection of Sustainability Education, and Character Education: An Instrumental Case Study**
⌚ 8:00am - 8:30am, Oct 31
- **A Delphi/Feasibility study into Integrating Insights From Character Education And Sustainability Education**

⌚ 8:00am - 8:30am, Oct 31

Children's Moral Development: Kindness and Honesty [PAS23]

⌚ 8:00am - 8:30am, Oct 31

Paper Session

4 Subsessions

- **The logitudinal transition of students' Moral Character profiles in Elementary School and it's predictors.**
⌚ 8:00am - 8:30am, Oct 31
- **Operationalizing a Pedagogy of Selflessness**
⌚ 8:00am - 8:30am, Oct 31
- **Parental Socialization of Children's Truth- and Lie-telling Behaviour**
⌚ 8:00am - 8:30am, Oct 31
- **A Virtues Approach to Children's Thinking about Kindness**
⌚ 8:00am - 8:30am, Oct 31

Japanese Moral Education: A Framework for the Nation's Covid19 Response [PAS24]

⌚ 8:00am - 8:30am, Oct 31

Paper Session

3 Subsessions

- **Empathy Education in College Classrooms — Mothers and Babies Come to Class**
⌚ 8:00am - 8:30am, Oct 31
- **"Cleanliness" as Moral Education —Instilling Practices for the Care and Protection of Self and Society**
⌚ 8:00am - 8:30am, Oct 31
- **Moral Education Classrooms — Students think, judge and learn to ????**
⌚ 8:00am - 8:30am, Oct 31

8:50am

Education for Sustainability: Philosophical Perspectives [PAS25]

⌚ 8:50am - 9:20am, Oct 31

Paper Session

2 Subsessions

- **Geographical Trust for Constructing a Sustainable Developmental Society**
⌚ 8:50am - 9:20am, Oct 31
- **Sustainable Ecohumanism So There will be a Tomorrow: Values Education for the 21st century**
⌚ 8:50am - 9:20am, Oct 31

Political Action and Activism [PAS26]

⌚ 8:50am - 9:20am, Oct 31

Paper Session

3 Subsessions

- **Understanding Protest (Non-)Participation in Hong Kong Student Protests: A Moral-Sociological Perspective**
⌚ 8:50am - 9:20am, Oct 31
- **Climate Change and the Growth of Politically Violent Movements**
⌚ 8:50am - 9:20am, Oct 31
- **The Other Room: Environmental Racism in Mi'kma'ki (Nova Scotia)**
⌚ 8:50am - 9:20am, Oct 31

Children and Youth as Enablers of Social Change: Qualitative Studies [PAS27]

⌚ 8:50am - 9:20am, Oct 31

Paper Session

3 Subsessions

- **Ecological Justice by Philosophical Youth: Engaged Ethical Dialogue about Sustainability and Agency**
⌚ 8:50am - 9:20am, Oct 31
- **A Place to Sleep and a New World: Can We Have Both?**
⌚ 8:50am - 9:20am, Oct 31
- **How Do Children from Germany, China, and South Korea Imagine Social Futures**
⌚ 8:50am - 9:20am, Oct 31

Issues of Measurements and Research Design [PAS28]

⌚ 8:50am - 9:20am, Oct 31

Paper Session

4 Subsessions

- **Self-Referential Sustainable Assessment for Character and Citizenship Education**
⌚ 8:50am - 9:20am, Oct 31
- **Moral Respect, Ecological Justice, and the Defining Issues Test**
⌚ 8:50am - 9:20am, Oct 31
- **Construction and Validation of an Environmental Moral Judging Scale**
⌚ 8:50am - 9:20am, Oct 31
- **Examining Lay Understanding of Virtue: A Prototype Analysis**
⌚ 8:50am - 9:20am, Oct 31

9:40am

Under the Microscope: The Dynamics of Moral and Empathic Development and Learning [SYM6]

⌚ 9:40am - 10:20am, Oct 31

Symposium

Organizer: Minkang Kim
Chair: Hyemin Han

This symposium will discuss three examples of research that employ dynamics principles in probing moral and empathic development and learning. The symposium will be of interest to researchers, teachers and

teacher educators who are concerned with young children's moral, empathic and emotional development. The three papers will present the aims and guiding principles of each research project, which will, in turn, open up issues for further discussion. Collectively, the three papers illustrate how dynamic systems informed methodological approaches (including State Space Grids analysis and the use of electroencephalogram (EEG) recording) were used to investigate the interplay between perception, emotion and action, which underpin moral and empathic development and learning. Each paper has implications for educational practice, while the third paper describes how the ideas presented were used in designing and successfully implementing a tablet game, aimed at enhancing children's empathetic awareness and action in Australian early-years (3-5-year-old) education settings.

Speakers



Minkang Kim Senior Lecturer, The University of Sydney



Li Li The University of Sydney



Ling Wu Research Fellow, Monash University

3 Subsessions

- **Spontaneous normative evaluation predicts pre-schooler's moral behaviour in real-life contexts**
🕒 9:40am - 10:20am, Oct 31
- **Standing in Victims' Shoes: Investigating Social Exclusion in Primary Schools**
🕒 9:40am - 10:20am, Oct 31
- **Developing Young Children's Empathic Perception through Digitally Mediated Interpersonal Experience**
🕒 9:40am - 10:20am, Oct 31

Moral Segmentation and the Moral Competence Test: Implications for Research and Intervention [SYM7]

🕒 9:40am - 10:20am, Oct 31

Symposium

Organizer: Luciana Karine de Souza

Chair: Wolfgang Althof

The aim of this symposium is to share and discuss current research conducted with the Moral Competence Test (MCT), a robust instrument that has been generating insights into intervention, assessment, and theoretical discussion. The papers that give structure to this symposium present data collected in different regions of a continental country: Brazil. The MCT demonstrates that moral competence is worth researching and that in so doing, we improve moral development theory, assessment, and interventions. This symposium shows that methodological and theoretical analyses, as well as good research applied to real-life contexts, contribute to significant scientific advances through continued research collaboration and discussion.

Speakers



Luciana Karine De Souza Universidade Federal do Rio Grande do Sul



Lucas Carneiro Santa Catarina State University



Patricia Bataglia Assistant Professor, UNESP - Brazil

3 Subsessions

- **Moral Dilemma Debates after 60: Evidence of Moral Competence Change with MCT**
🕒 9:40am - 10:20am, Oct 31
- **Religiosity and Moral Competence in Business Training Groups: A Quanti-Quali Analysis**
🕒 9:40am - 10:20am, Oct 31
- **Moral Segmentation: What Do Say The Brazilian Researches?**
🕒 9:40am - 10:20am, Oct 31

10:40am

Morality, Justice, and Environmental Sustainability

🕒 10:40am - 11:50am, Oct 31

Invited Address

Chair: Fanli Jia

The environmental crisis is often viewed as a moral issue. What are the different conceptions of justice and fairness that underlie people's attitudes toward environmental challenges? How are moral standards violated by current environmental practices? And how can society and public policies move toward environmental justice? I'll discuss some of the ways in which beliefs about morality affect perceptions of environmental issues, as well as describing some evidence for environmental inequities. These include well-known disparities in exposure to environmental hazards in addition to the disproportionate effects of climate change on women, children, older adults, and members of minority and indigenous communities. I'll close by describing the significance of utilizing a moral framework to communicate about environmental challenges and how that might affect responses.

🗣️ Speaker



Susan Clayton Psychology Department, The College of Wooster

Sun, Nov 01, 2020

10:00am

Preventing Antisocial Behavior in Youth [PAS29]

🕒 10:00am - 10:30am, Nov 1

Paper Session

3 Subsessions

- **Adolescents' Relations with Mother and Peers in Moral Disengagement Mechanisms Use**
⌚ 10:00am - 10:30am, Nov 1
- **Empathy as a Mediator of Parent-Child Relationship Quality and Delinquency During Adolescence**
⌚ 10:00am - 10:30am, Nov 1
- **A study of "EQUIP for Adolescents" Implemented Through the Pedagogical Tool of Filmmaking**
⌚ 10:00am - 10:30am, Nov 1

Wisdom [PAS30]

⌚ 10:00am - 10:30am, Nov 1

Paper Session

3 Subsessions

- **Too Clever to be Wise: Foolishness and Its Cause**
⌚ 10:00am - 10:30am, Nov 1
- **Education for Awe as Mean of Access to Wisdom and Human Flourishing**
⌚ 10:00am - 10:30am, Nov 1
- **Wisdom as an Emergent Property of the Complex Moral-Self-System**
⌚ 10:00am - 10:30am, Nov 1

Pre-Service Teacher Training [PAS31]

⌚ 10:00am - 10:30am, Nov 1

Paper Session

4 Subsessions

- **Moral Competence and Conditions of Study of First- and Last-Year Pedagogy Students from Different Specialties in Three Chilean Universities**
⌚ 10:00am - 10:30am, Nov 1
- **Teaching Ethics to Future Elementary and High School Biological Sciences Teachers**
⌚ 10:00am - 10:30am, Nov 1
- **Character Education: A Faculty Conceptualization**
⌚ 10:00am - 10:30am, Nov 1
- **Pre-Service Moral Education Teachers' Pedagogical Content Knowing Development under Neoliberalism in China**
⌚ 10:00am - 10:30am, Nov 1

10:50am

Sexual Orientations, Dating, and Gender Roles [PAS32]

⌚ 10:50am - 11:20am, Nov 1

Paper Session

4 Subsessions

- **Reaching Conservative Students in Bystander Training Against Sexual Assault: Teaching the Pros and the Bros**
⌚ 10:50am - 11:20am, Nov 1
- **Brazilian Adolescents' Judgement of Exclusion Motivated by Homophobia**
⌚ 10:50am - 11:20am, Nov 1
- **Thematic Analysis of Young Adults' Moral Reasoning about Gendered Childcare and Household Labor**
⌚ 10:50am - 11:20am, Nov 1
- **Western and East-Asian Masculinities and Their Influence on Adolescent Dating Relationships**
⌚ 10:50am - 11:20am, Nov 1

Excellence in Teaching [PAS33]

⌚ 10:50am - 11:20am, Nov 1

Paper Session

4 Subsessions

- **Good Work in Higher Education: Case Studies at University of São Paulo**
⌚ 10:50am - 11:20am, Nov 1
- **Emotions, Feelings and Moral Commitment: A Study of Brazilian Committed Educators**
⌚ 10:50am - 11:20am, Nov 1
- **Purposeful Projects Grounded in the Principles of Excellence, Ethics, and Engagement**
⌚ 10:50am - 11:20am, Nov 1
- **Preparing to Lead in a Culture of Character**
⌚ 10:50am - 11:20am, Nov 1

Ethnographic Methods [PAS34]

⌚ 10:50am - 11:20am, Nov 1

Paper Session

3 Subsessions

- **Transnational Spaces of Education of Girls from Migrant Families**
⌚ 10:50am - 11:20am, Nov 1
- **What Is at Stake in Agroecological Transitions? A Psychological Approach**
⌚ 10:50am - 11:20am, Nov 1
- **Student Parents Unveiled: A Photoadvocacy Project Revealing College Student Parents' Experiences**
⌚ 10:50am - 11:20am, Nov 1

Moral and Environmental Education in the Context of Spirituality and Faith Traditions [PAS35]

⌚ 10:50am - 11:20am, Nov 1

Paper Session

3 Subsessions

- **Catholic Identity and Moral and Character Development in Catholic Schools**
🕒 10:50am - 11:20am, Nov 1
- **The Psychology of Believing Nature is Sacred**
🕒 10:50am - 11:20am, Nov 1
- **Christian Climate Change Activism & Ethics of Care: An Exploratory Case Study**
🕒 10:50am - 11:20am, Nov 1

11:40am

On Care for Our Common Home: Food Justice and Educating for Ecological Citizenship [SYM8]

🕒 11:40am - 12:20pm, Nov 1

Symposium

Organizer: Bryan W. Sokol

Chair: Ulisses Araújo

This symposium – a set of three papers – investigates the issue of food sustainability and justice through the lens of Pope Francis’ (2015) encyclical, *Laudato Si’ – On Care for our Common Home*, an influential treatise on the intersection of eco-justice and Catholic, Christian social teaching. The paper presentations, much like the encyclical, approach the topic of “caring for our common home” using a see-judge-act framework, common in Catholic moral and theological discourse. The first paper invites the audience to see food insecurity in relation to food waste and a broader “throw-a-way culture” that Pope Francis understands as a critical spiritual problem for humanity. The second paper offers a comparative evaluation of two food justice programs and the decisions of university students to support these different outreach efforts. And, finally, the third paper presents data exploring volunteers’ action-motivations and attitudes toward food-sustainability and combatting food-insecurity in their community.

🗣️ Speakers



Noah X. Apprill-Sokol student, St. Louis University High School



Liam John Saint Louis University



Melissa A. Apprill Campus Kitchen SLU - Program Coordinator, Saint Louis University

3 Subsessions

- **A Vision for Eco-Justice: Understanding Food Insecurity from Theological and Scientific Perspectives**
🕒 11:40am - 12:20pm, Nov 1
- **Personal and Structural Dimensions of Justice Education: A Comparative Evaluation of Food Outreach Programs**
🕒 11:40am - 12:20pm, Nov 1
- **Combatting Food Insecurity: Action Motivations among Campus Kitchen Volunteers**
🕒 11:40am - 12:20pm, Nov 1

Morality and Failure: A Dynamic Relationship [SYM9]

🕒 11:40am - 12:20pm, Nov 1

Symposium

Organizer: Ann Higgins-D'Alessandro
Chair: Horst Biedermann

In this symposium we present theoretical and empirical evidence for morality and human error in their holistic concept. Failure as an unintended interruption of a planned action (social action, teaching, relationship action, entrepreneurship) is more than just a mistake; it is a wrong strategy, calculation or decision that holds the protagonist fully accountable. The contributions will question the moral obligations that arise in the event of failure. Does the person who fails feel responsible for the loss? Or does he see a moral obligation towards the people who have committed themselves? We will apply the term "failure and morality" to teachers and their responsibilities, to the pedagogy of growth mentality, to school failure and to entrepreneurial failure.

🗣️ Speakers



Ann Higgins D'Alessandro Fordham University



Wiel Veugelers University of Humanistic Studies Utrecht



Susan Müller Bern University of Applied Sciences

3 Subsessions

- **Presentation 1 - Ann Higgins D'Allesandro**
🕒 11:40am - 12:20pm, Nov 1
- **Presentation 2 - Wiel Veugelers**
🕒 11:40am - 12:20pm, Nov 1
- **Entrepreneurship Education, Startup Failure, and Morality – Levels of Shared Responsibility**
🕒 11:40am - 12:20pm, Nov 1

Theorizing about Injustice in Education: An Ecological Approach

🕒 11:40am - 12:20pm, Nov 1

Kuhmerker Dissertation Award Recipient

Chair: Jan Boom

Injustice is a central dimension of the US educational landscape. Students, parents, and educators experience injustice through interactions with high stakes testing, discipline policies, and standardized curriculum, among other things. Yet as much as those concerned with US schools call attention to injustice, they disagree about what, exactly, is unjust. This presentation addresses this challenge by outlining a novel *ecological* approach to normative theorizing about injustice. My ecological approach builds on work in liberal and critical theory and draws inspiration from Urie Bronfenbrenner's ecological orientation to human development. The approach offers a formal analytical model that understands claims of injustice in relation to overlapping levels of social, cultural, political, and historical context. It also introduces the idea of ecological validity to normative theorizing as a standard by which theorists can assess and compare claims

of injustice.

 Speaker



Jacob Fay Postdoctoral Fellow, Edmond J. Safra Center for Ethics at Harvard University, Harvard University

12:40pm

AME Community Meeting & Awards Ceremony

🕒 12:40pm - 2:10pm, Nov 1

Organizational Meeting

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