



ASSOCIATION FOR
MORAL EDUCATION

44th Annual AME Conference 2018 Barcelona




Program

November 8-10, 2018

Wednesday, November 7

Time	Event	Location 			
3:00 PM 8:00 PM	Registration Open 	Hotel Alimara Lobby			
4:00 PM 7:00 PM	Pre-Conference Workshops		UB Mundet		
	Room 1206 Migdia I building	Room 108 Migdia II building		Room 204 Migdia II building	Sala de Juntas Migdia I building 4th floor
	W1: ENGAGING TEENS IN A GLOBAL DESIGN CHALLENGE FOR A BETTER WORLD. AnnaLise Hoopes	W2: CULTIVATING A COMMUNITY OF INTEGRITY. Emily Floyd	W3: HOW TO EDUCATE IN ETHICAL VALUES ACROSS THE SUBJECTS. Maricarmen Esper	W4: CARTOGRAFÍA SOCIAL PEDAGÓGICA (CPS) COMO ESTRATEGIA PARA LA ENSEÑANZA Y EL APRENDIZAJE DE LA ÉTICA. Diego Fernando Barragán-Giraldo	
6:30 PM 9:30 PM	AME Executive Board Meeting	Hotel Alimara			

Thursday, November 8

Time	Event	Location
8:00 AM	Registration Open 	Hotel Alimara Lobby
09:30 AM 11:15 AM	*Opening Ceremony Keynote 1: How School Can Change The World: Nurturing The Moral Agents Of The Future. Marvin W. Berkowitz Ann Higgins d'Alessandro	Paraninfo. Historic Building of the University of Barcelona. 1° floor
11:15 AM 12:00 AM	Coffee Break 	Claustro room - Historic Building of the University of Barcelona.
12:45 PM 13:45 PM	Lunch (JME Board Meeting) 	Hotel Alimara

*Opening Ceremony

UB Historic Building

Address: Universitat de Barcelona

Gran Via de les Corts Catalanes, 585 (main entrance)

08007 Barcelona

Note:

In blue color appear the chair of each session.

**Symposium** 13:45 PM
15:15 PM

H Room	Plenary Room	I Room	A1 Room	A2 Room
1.1 PRÁCTICAS DE EDUCACIÓN MORAL EN CONTEXTOS DE VULNERABILIDAD. RECONOCIMIENTO Y COMUNIDAD. Xus Martín García, Mónica Gijón Casares, Ulisses Araujo, Caterina Benelli	1.2 RESEARCH AND DEVELOPMENT IN THE FIELD OF CHARACTER EDUCATION: INTRODUCING THE WORK OF THE JUBILEE CENTRE FOR CHARACTER AND VIRTUES. Kristján Kristjánsson, James Arthur, Aidan Thompson, Stephen Earl, Joseph Ward, Katy Dineen, Catherine Darnell Ingrid Agud	1.3 EDUCACIÓN PARA LA PAZ A TRAVÉS DE LA ENSEÑANZA DE LA HISTORIA RECIENTE EN COLOMBIA. Angélica Padilla, Alejandra Londoño, Ana María Durán, Juana Durán Bermúdez Amèlia Tey	1.4 CIVIC ENGAGEMENT THROUGH SCHOOL-COMMUNITY-UNIVERSITY PARTNERSHIP: ALIGNING GOALS, NEGOTIATING OBSTACLES. Caroline Watts, Dennis Barr, Michael Nakkula, Romer Anna Mariona Graell	1.5 PROMOTING CIVIC AND PRO SOCIAL ENGAGEMENT ISRAEL REFORM IN HIGH SCHOOLS ACHIEVEMENT EVALUATION. Yael Barenholtz, Hana Erez Guillem Pérez
Papers <input type="checkbox"/>				
1.6 ETHIC OF CARE	1.7 GENDER	1.8 PROFESSIONAL TRAININGS	1.9 FAMILY EDUCATION	1.10 STRATEGIES FOR ETHICAL DEVELOPMENT
J Room	CETT – BO.12	CETT – BO.13	CETT – BO.14	Atell
1. CAMBIOS EN EL RAZONAMIENTO MORAL DEL PERSONAL EDUCATIVO A PARTIR DE UNA PEDAGOGÍA DEL CUIDADO Y LA RECONCILIACIÓN. Laura Elisabeth Molano Peña	1. FEMINISM AND ITS DISCONTENTS: MORAL AND CIVIC ENGAGEMENT OR A “HANDMAIDEN OF IMPERIALISM.” Rakhshanda Saleem	1. HOW DO NOVICE TEACHERS LEARN TO SOLVE MORAL CONFLICTS IN TEACHING: FROM THE PERSPECTIVE OF LEARNING SCIENCE. XiaoLi Wang, TingYu Cai	1. FAMILY EDUCATION IN A GLOBAL AGE: CASE STUDIES IN CHINA. YouGuo Jiang, Hong Guo	1. THE SURVEILLANCE OF TEACHERS BY SCHOOL CCTVs. Lotem Perry-Hazan, Michael Birnhack


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1.6 ETHIC OF CARE	1.7 GENDER	1.8 PROFESSIONAL TRAININGS	1.9 FAMILY EDUCATION	1.10 STRATEGIES FOR ETHICAL DEVELOPMENT
J Room	CETT – BO.12	CETT – BO.13	CETT – BO.14	Ateli
<p>2. ÉTICA Y RELATOS AUTOBIOGRÁFICOS: SUBJETIVACIÓN DE UN GRUPO DE PROFESIONALES DE LA SALUD. Diego Fernando Barragán-Giraldo, Fabio Orlando Neira-Sánchez</p>	<p>2. GENDERED HOUSEHOLD LABOR DISTRIBUTION & MORALITY: CHINESE & SOUTH KOREAN CHILDREN'S SOCIAL & MORAL REASONING ABOUT HOUSEWORK. Allegra Midgette</p>	<p>2. EDUCATIONAL LEADERSHIP PRACTICES THAT PROMOTE THE RELATION BETWEEN THE STUDENT'S CODE OF ETHICS WITH THE OBSERVANCE OF THE ETHICAL COMPETENCE IN POSTGRADUATE STUDENTS. Jose-A Rodriguez-Arroyo, Brenda Estefania Rocha-Osornio</p>	<p>2. INFANT-MOTHER EMOTIONAL ENGAGEMENT, MORAL IDENTITY, AND PROSOCIAL BEHAVIOUR. Daniel Vanello</p>	<p>2. PURPOSE AND PROFESSIONAL CONFLICT RESOLUTION THROUGH THE ORGANIZING MODELS OF THINKING PERSPECTIVE. Viviane Pinheiro, Valéria Arantes</p>
<p>3. LA INTERIORITAT DES DE L'EDUCACIÓ I LA NEUROCIÈNCIA, COM A REPTE DE LIDERATGE SOCIAL I PESRONAL. Marta Burguet, David Bueno, José Francisco Aranguren</p>	<p>3. EU AS A CHILD MOLESTER: SEX EDUCATION AND RUSSIAN PROPAGANDA. Lucie Jarkovská</p>	<p>3. BACHELOR STUDENTS' PERCEPTIONS OF BEING A RESPONSIBLE PROFESSIONAL WITH AN ETHICAL COMPASS: AN EMPIRICAL RESEARCH. Lieve van Stekelenburg, Chris Smerecnik, Wouter Sanderse, Doret De Ruyter Miquel Martinez</p>	<p>3. THE TRANSFORMATION OF THE CONCEPT OF FAMILY EDUCATION IN MODERN CHINA AND TAIWAN. MeiYao Wu, ChunFang Cheng</p>	<p>3. PREPARING EDUCATORS FOR A MULTICULTURAL WORLD: REFLECTIONS ON THE VIABILITY AND ETHICS OF TEACHER-TRAINING PROGRAMS BASED ABROAD. Andrew Nalani, Andrew Garrod</p>

13:45 PM
15.15 PM

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	1.6 ETHIC OF CARE	1.7 GENDER	1.8 PROFESSIONAL TRAININGS	1.9 FAMILY EDUCATION	1.10 STRATEGIES FOR ETHICAL DEVELOPMENT	
	J Room	CETT – BO.12	CETT – BO.13	CETT – BO.14	Altell	
13:45 PM 15:15 PM	4. LA EDUCACIÓN DEL AGRADECIMIENTO EN LA FAMILIA: PROBLEMAS, NECESIDADES Y PROPUESTAS. Carmen Caro Samada, Juan Luis Fuentes, Francisco Esteban	4. BUILDING YOUR IDENTITY ONLINE: THE INTERSECTION BETWEEN INTERNET AND GENDER AND SEXUAL DIVERSITY. Borja Solovera, Cristina Del Barrio, Kevin Van der Meulen Brenda Bär		4. "A FAMILY UNDER STRESS" – A DRAMA WORKSHOP COURSE AS INNOVATIVE EXPLORATION OF SOCIAL BEHAVIOR DURING TIMES OF FAMILY CRISIS. Ashley Tobias	4. CRAFT-WORK AS SOUL-WORK. Jason Robert, Gaymon Bennett	Hotel Alimara
	5. RECONSTRUCCIÓN DEL VÍNCULO AFECTIVO EN FAMILIAS EN RIESGO PSICOSOCIAL: ESTRATEGIAS SOCIOEDUCATIVAS DESDE EL AMOR Y EL CUIDADO. Tania García Bermejo			5. CARING FATHERS: THEIR PEDAGOGICAL VISION - VALUES, GOALS AND PRACTICES. Hrund Ingudottir, Sigrun Adalbjarnado Eric Ortega	5. STUDENT REACTIONS TO THE EXPERIENCE OF SIMULATED SOLITARY CONFINEMENT. Mary Lindahl Ferrán Sanchez	
15:15 PM 16:15 PM	Poster Session (P1) Refreshments 					Hotel Alimara - Foyer

**Symposium** 16:15 PM
17:45 PM


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H Room	Plenary Room	I Room	A1 Room	A2 Room
<p>2.1 SEX EDUCATION IN SCHOOLS AND ON CAMPUSES: THE LIMITS OF LIBERALISM. Sharon Lamb, Lauren Bialystock, Jessica Wright Ingrid Agud</p>	<p>2.2 DEVELOPING EDUCATION FOR DEMOCRATIC INTERCULTURAL CITIZENSHIP. Wiel Veugelers, Elina Kuusisto, Kirsi Tirri, Maria Rosa Buxarrais, Francisco Esteban, Elena Noguera, Isolde de Groot</p>	<p>2.3 INTERCULTURAL MORAL EDUCATION AS A MORAL ENDEVOUR: MORAL DILEMMAS IN THE AMAZONIAN RAINFOREST. Susana Frisancho, Enrique Delgado Ramos Amèlia Tey</p>	<p>2.4 ASSESSING SOCIO-EMOTIONAL LEARNING: EVIDENCE OF VALIDITY AND RELIABILITY OF SELF MEASURES IN MEXICO, NIGERIA AND THE UNITED STATES. Silvia Diazgranados, Benilde García Cabrero, Ingrid García Pinzón, Carolina Cárdenas Camacho, Jannet Valtierra Jiménez, Enrique Daniel Paredes Ocaranza Sara LePine</p>	<p>2.5 THE ROLE OF HISTORICAL NARRATIVES IN CIVIC ENGAGEMENT: APPROACHES FROM ARGENTINA, COLOMBIA, MEXICO AND SPAIN. Diego Argumero, Everardo Pérez-Manjarres, Floor Van Alphen, César López, Margarita G. Márquez, Cristian Parellada Mònica Gijón</p>



Papers

2.6 SERVICE LEARNING	2.7 MEASURE	2.8 CHARACTER	2.9 HIGHER EDUCATION	2.10 CULTURE SHAPES BEHAVIOR
J Room	CETT – BO.12	CETT – BO.13	CETT – BO.14	Altell
<p>1. CREATIVIDAD Y APRENDIZAJE SERVICIO UNIVERSITARIO. Pilar Albertín-Carbó, Raquel Heras, Eulalia Guiu, Mariona Masgrau, Pere Soler, Andrea Porcar</p>	<p>1. DEVELOPING AND PRELIMINARY TESTING AN INTERMEDIATE CONCEPT MEASURE FOR TEACHING. Shani Kerr</p>	<p>1. CONCEPTUALIZATION OF CIVIC CHARACTER AND SOME IMPLICATIONS FOR PRACTITIONERS. Changwoo Jeong</p>	<p>1. TEAMWORK INCLUSION PRACTICES IN ENGINEERING EDUCATION: AN ETHICS OF CARE APPROACH. Patricia Jimenez, Sofia San Martin, Jimena Pascual, Franco Guid</p>	<p>1. INFLUENCE OF CULTURAL BACKGROUND ON CHILDREN'S MORAL EVALUATIONS OF LIE AND TRUTH-TELLING. Atiyeh Shohoudi Mojdehi, Victoria Talwar</p>

	2.6 SERVICE LEARNING	2.7 MEASURE	2.8 CHARACTER	2.9 HIGHER EDUCATION	2.10 CULTURE SHAPES BEHAVIOR	
	J Room	CETT – BO.12	CETT – BO.13	CETT – BO.14	Altell	
16:15 PM 17:45 PM	<p>2. IMPLICACIONES DE UN PROYECTO DE APRENDIZAJE SERVICIO PARA LA INTEGRACIÓN DE CONTENIDOS MORALES A LA REPRESENTACIÓN DEL SI MISMO DE JÓVENES.</p> <p>Marco Antonio Silva, Ulisses Araújo</p>	<p>2. ADAPTATION, PILOTING AND VALIDATION OF A TEST OF ETHICAL SENSITIVITY IN TEACHING.</p> <p>Bruce Maxwell, Nicolas Tanchuk, Helen Boon</p>	<p>2. AN EVALUATION OF YEAR 2 OF NARNIAN VIRTUES: A CHARACTER EDUCATION ENGLISH CURRICULUM.</p> <p>Shirley-Anne Paul, Mark Pike, Peter Hart, Tom Lickona</p>	<p>2. PRACTICAL WISDOM AND HIGHER EDUCATION: CIVIC LEARNING THROUGH ENGAGEMENT.</p> <p>Jay Brandenberger, Clark Power</p>	<p>2. USING VAKE WITH FEMALE ASYLUM SEEKERS IN AUSTRIA.</p> <p>Sieglinde Weyringer, Jean-Lu Patry, Natascha Diekmann, Lydia Linortner, Nicole Furlan</p>	Hotel Alimara
	<p>3. ¿PUEDE EL APRENDIZAJE-SERVICIO (APS) CONSTITUIR UN REVULSIVO PARA LA EDUCACIÓN CÍVICO-MORAL DE LOS ESTUDIANTES UNIVERSITARIOS?</p> <p>Lorenzo Moledo Mar, Igor Mella Núñez, Miguel Santos Rego</p>	<p>3. SCHOOL CLIMATE EVALUATION IN BRAZIL: MEASUREMENT INSTRUMENT VALIDATION PROCESS.</p> <p>Adriano Moro, Alessandra De Morais, Vinha Telma Pileggi</p>	<p>3. RUSSIAN AND TAIWANESE YOUTH NATIONAL HEROES: VALUABLE LESSONS FOR CHARACTER EDUCATION.</p> <p>Tatyana Tsyrlina-Spady</p>	<p>3. CAN ONLINE ACADEMIC INTEGRITY INSTRUCTION AFFECT UNIVERSITY STUDENTS' PERCEPTIONS OF AND ENGAGEMENT IN ACADEMIC DISHONESTY? RESULTS FROM A NATURAL EXPERIMENT IN NEW ZEALAND.</p> <p>Jason Stephens, Mohamed Alansari, Penelope Watson, Grace Lee, Steven Turnbull</p>	<p>3. EXPERIENCES OF EXCLUSION AND MARGINALIZATION AMONG ETHNO-CULTURALLY DIVERSE NATIVE AMERICAN WOMEN.</p> <p>Karen Craddock</p>	

	2.6 SERVICE LEARNING	2.7 SCHOOLS AND RELIGION	2.8 CHARACTER	2.9 HIGHER EDUCATION	2.10 CULTURE SHAPES BEHAVIOR	
	J Room	CETT – BO.12	CETT – BO.13	CETT – BO.14	Altell	
16:15 PM 17:45 PM	<p>4. LA PRAGMÁTICA DE LA EDUCACIÓN MORAL EN EL APRENDIZAJE-SERVICIO: UNA VISIÓN DESDE LA OBRA DE JOHN DEWEY. Ígor Mella Núñez, Miguel Santos Rego, Jesús García Álvarez Xus Martín</p>	<p>4. THE SOCIAL-ORGANIZATIONAL CONDITIONS OF THE AMERICAN PRIVATE-RELIGIOUS SCHOOL: BETWEEN COMPLEXITIES OF CLASS AND THE ETHICS OF DISCIPLINE. Ilana Finefter-Rosenbluh</p>	<p>4. A DEEP DIVE INTO THE DEVELOPMENT OF YOUTH CHARACTER: THE CREATION OF YOUTH AND ADULT VOLUNTEER PATHWAY MODELS FOR BOY SCOUTS OF AMERICA. Miriam Linver, Jennifer Brown Urban, Johanna Quinn, Danielle Roberts, Lauren Gama Ferran Sanchez</p>	<p>4. HAVE UNIVERSITY STUDENTS CHANGED PERCEPTIONS OF MORALITY AROUND PROFESSIONAL NETWORKING ACTIONS AS A RESULT OF THE ECONOMIC CRISIS (2008-2014)? IMPLICATIONS FOR CAREER GUIDANCE. Esperança Villar, Beatriz Caparrós</p>	<p>4. CAN TURKISH AND MUSLIM ORIGIN GIRLS BECOME GERMAN WOMEN? Pinar Burcu Güner, Helen Haste</p>	Hotel Alimara
		<p>5. PREFERENTIAL OPTION FOR THE POOR AND CATHOLIC SCHOOLS. Stephen McKinney Guillem Pérez</p>		<p>5. PLAGIARISM: EXPLORING WAYS TO MEET THE ETHICAL MANDATE FOR ACADEMIC INTEGRITY. Lynn Paige Eric Ortega</p>	<p>5. 15 IS THE NEW 18 Montserrat Victòria Marta Esteban</p>	
17:45 PM 19:15 PM	<p>Keynote 2: Racialised informal moral education: Intersectionality in young people's everyday family practices Ann Phoenix Sharon Lamb</p>					Hotel Alimara

Friday, November 9

Time	Event	Location				
09:00 AM	Registration Open 	Hotel Alimara Lobby				
09:30 AM 11:00 AM	Keynote 3: Caring As An Artificial Virtue. Victoria Camps Josep Maria Puig	TRANSLATED FROM SPANISH TO ENGLISH				
11:00 AM 11:15 AM	Break	Hotel Alimara				
11:15 AM 12:45 PM	Symposium 				Hotel Alimara	
	H Room	Plenary Room	I Room	A1 Room		A2 Room
	3.1 FORMACIÓN ÉTICA EN LA UNIVERSIDAD. Francisco Esteban, Miquel Martínez, Juan García, Marta Ruiz-Corbella, Amelia Tey, Patricio Carreño	3.2 FAMILY PURPOSE IN ULTRA HIGH NET WORTH AND MIDDLE- WORKING CLASS FAMILIES. Anne Colby, William Damon, Tarek El Sehity, Heinrich Liechtenstein, Kendall Cotton-Bronk, Helen Haste Ingrid Agud	3.3 SYMPOSIUM ON MICHAEL HAND'S A THEORY OF MORAL EDUCATION. Michael Hand, Bruce Maxwell, Laura D'Olimpio, James Conroy, Michael Reiss Marta Esteban	3.4 CREATING MOMENTUM FOR CARING THROUGH PURPOSE EDUCATION. Héctor Opazo, Chenda Ramirez, Seana Moran Marta Burguet		3.5 REIMAGINING MORAL LEADERSHIP DEVELOPMENT IN AND FOR SCHOOLS. Melinda Bier Brenda Bär




Papers



11:15 AM
12:45 PM

3.6 SCHOOL CLIMATE 1	3.7 MEASURING CHARACTER	3.8 RELIGION	3.9 TECHNOLOGIES	3.10
J Room	CETT – BO.12	CETT – BO.13	CETT – BO.14	Altell
<p>1. LOS PROCESOS CONTEXTUALES, EMOCIONALES Y COGNITIVOS EN LA CONDUCTA PROSOCIAL. Lucas Serrano-Pastor, Manuel Marti-Vilar, Javier Esparza-Reig, Joan Llopis Ballester</p>	<p>1. THE VIRTUES MIRROR: A NEW ONLINE SELF-EVALUATION QUESTIONNAIRE TO SUPPORT MORAL DEVELOPMENT. Nicolet Theunissen</p>	<p>1. DEMOCRACY, RELIGION AND CIVIC EDUCATION AMONG RELIGIOUS ZIONIST FEMALE ADOLESCENTS IN ISRAEL. Zehavit Gross</p>	<p>1. PROMOTING LEADER'S MORAL COMPETENCES THROUGH VIDEO GAMES? A SYSTEMATIC ASSESSMENT OF THE POTENTIAL OF SERIOUS MORAL GAMES FOR TRAINING MORAL SENSITIVITY. Markus Christen, Johannes Katsarov, David Schmocker, Carmen Tanner</p>	<p>1. EL MODELADO COMO LIDERAZGO MORAL EN LA EDUCACIÓN DEL CARÁCTER: PROBLEMAS Y PROPUESTAS PARA LA FORMACIÓN DEL PROFESORADO. Juan Luis Fuentes, Elda Millán Ghisleri, Francisco Esteban</p>
<p>2. EMOCIONES Y EDUCACIÓN PARA LA CIUDADANÍA: APRENDIZAJE EN LA ESCUELA A TRAVÉS DE DILEMAS MORALES. Tatania Garcia-Velez</p>	<p>2. PIECING THE PUZZLE: A QUALITATIVE APPROACH TO MEASURING VIRTUE IN A MIXED-METHODS PROJECT ON CHARACTER EDUCATION. Gisela Oliveira, Peter Hart, Mark Pike</p>	<p>2. THE MORAL LEADERSHIP AND SPIRITUAL CHARACTER OF A RELIGIOUS LEADER: A CASE STUDY OF PURE WATER ELDER HAN YU-LIN'S LEADERSHIP STYLE. Yu-Hui Chen</p>	<p>2. CONNECTED LEARNING FOR DIGITAL AND GLOBAL CITIZENSHIP: CREATIVE PEDAGOGICAL APPROACHES TO MORAL EDUCATION IN THE AGE OF SOCIAL MEDIA. Ke Lin</p>	<p>2. USO DE DROGAS Y JUICIO SOCIOMORAL DE ADOLESCENTES. Luciana Aparecida Nogueira da Cruz, Raul Martins, Izabella Silva</p>

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	3.6 SCHOOL CLIMATE1	3.7 MEASURING CHARACTER	3.8 RELIGION	3.9 TECHNOLOGIES	3.10	
	J Room	CETT – BO.12	CETT – BO.13	CETT – BO.14	Atell	
11:15 AM 12:45 PM	3. ÉTICA Y COHERENCIA EN LA EVALUACIÓN DE PROGRAMAS DE DESARROLLO MORAL Y CONVIVENCIA DEMOCRÁTICA. Cesar Amaral Nunes, Soraia Campos, Telma Vinha	3. MEASURING CHARACTER STRENGTHS OF STUDENT LEADERS IN PUBLIC AND PRIVATE SECONDARY SCHOOLS. Peter Kingori, Mark Liston	3. MORAL EDUCATION WITH RELIGIOSITY?: RETHINKING MORAL EDUCATION FOR A CARING SOCIETY. Yuzo Hirose	3. THE CORRELATION BETWEEN INFORMATION AND COMMUNICATION TECHNOLOGIES (ICT) USE EMPOWERMENT AND GLOBAL CITIZENSHIP: CROSS-SECTIONAL STUDY ON TAIWAN ELEMENTARY, HIGH SCHOOL AND COLLEGE STUDENTS. Wang Chin-Chueh	3. PROYECTO DE VIDA Y ELECCIÓN PROFESIONAL: UN ESTUDIO BASADO EN LOS MODELOS ORGANIZADORES DEL PENSAMIENTO. Mariana Gonçalo, Valéria Arantes	Hotel Alimara
	4. LEAMOS JUNTAS: MEJORAMIENTO DE RELACIONES INTERPERSONALES. Mariana Yeraldin Borda Mosquera, Diana Montilla, Carl Machuca	4. CAN ASSESSMENT PRACTICES IN CHARACTER AND CITIZENSHIP EDUCATION (CCE) PROMOTE CARE AND FOSTER A MORAL CLIMATE? May Gay Ng	4. PROTESTANT WORK ETHIC VALUES AS MORAL VALUES. Klaus Helkama, Liisa Myyry, Anna Makkonen Eric Ortega	4. THE FUTURE OF HUMANS IN A ROBOTIC WORLD. Dawn Schrader Ferràn Sanchez	4. LIDERAZGO EDUCATIVO Y CLIMA ESCOLAR POSITIVO. PERCEPCIONES Y RETOS. Apolinar Graña Varela, Ángel Sobrino, Concepción Naval, Aurora Bernal Montse Payà	
	5. LA NOCIÓN DE ENGAJAMIENTO CÍVICO EN NIÑOS Y ADOLESCENTES. Denise D'Auria-Tardeli, Lucian Barros Laura Rubio	5. DILEMMA STORIES FOR VALUES EDUCATION IN STEM IN ELEMENTARY SCHOOLS. Birgitta Kopp, Heinz Mandl, Guillem Pérez				
12:45 PM 13:45 PM	Mentoring Lunch Lunch (SIGs meet 1) 					Hotel Alimara



Symposium




H Room	Plenary Room	A1 Room	A2 Room
<p>4.1 EDUCACIÓN EN RED PARA LA DEMOCRACIA Y LA CIUDADANÍA EN TIEMPOS DE POSCONFLICTO EN COLOMBIA. Nicna Camargo, Gabriel Murillo, Paula Monroy Mònica Gijón</p>	<p>4.2 SELF-DETERMINATION THEORY, MORALITY, AND DEVELOPMENT. Tobias Krettenauer, Alexios Arvanitis, Avi Assor, Randall Curren, Les Graham, Kalliris Konstantinos, Netta Weinstein Ingrid Agud</p>	<p>4.3 MOBILIZING MORAL EDUCATION. Nancy Nordmann, Marvin W. Berkowitz, Phyllis Curtis-Tweed, Brian Gates Francisco Esteban</p>	<p>4.4 DEVELOPING RELATIONSHIPS IN SCHOOL – A FACET OF TEACHER ETHOS? Karin Heinrichs, Brigitte Latzko, Simone Ziegler, Julia Warwas, Eveline Gutzwiller-Helfenfinger, Fritz Oser, Horst Biedermann Miquel Martinez</p>

Papers

13:45 PM
15:15 PM

4.5 SCHOOL CLIMATE 2	4.6 PROFESSIONAL TRAINING	4.7 EMPATHY AND FRIENDSHIP	4.8 CHARACTER	4.9 SERVICE-LEARNING	4.10 BULLYING
J Room	I Room	CETT – BO.12	CETT – BO.13	CETT – BO.14	Altell
<p>1. ESCUELA COMO ESPACIO SOCIAL: LA IMPLANTACIÓN DEL PLAN DE CONVIVENCIA - UNA EXPERIENCIA EN BRASIL. Flávia Vivaldi, Telma Vinha</p>	<p>1. A CROSS-NATIONAL PERSPECTIVE: ETHICAL SCHOOL CULTURE AMONG EDUCATIONAL STAKEHOLDERS. Orly Shapira-Lishchinsky</p>	<p>1. HOW CAN WE STRENGTHEN YOUNG PEOPLE'S EMPATHY IN A WORLD OF CONFLICTS? THE ROLE OF PARENTING STYLE AND VOLUNTEERING. Ragny Thora Gudjohnsen, Sigrun Adalbjarnardottir</p>	<p>1. MORAL CAPITAL: HOW TO BUILD IT AND HOW TO WIELD IT. Stephanie Bird-sall, Catherine O'Donnell</p>	<p>1. ENVIRONMENTAL AWARENESS: A SERVICE-LEARNING PROGRAM FOR THE ACQUISITION OF CIVIC ABILITIES IN PRIMARY SCHOOL STUDENTS. Benilde Garcia-Cabrero, María Montero-López Lena, Alejandro Alba-Meraz</p>	<p>1. REDUCING EXPOSURE TO CYBERBULLYING: THE ROLE OF ACTIVE AND RESTRICTIVE PARENTAL MEDIATION IN CHILDREN AND ADOLESCENTS. Karissa Leduc, Oksana Caivano, Victoria Talwar</p>

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	4.5 SCHOOL CLIMATE 2	4.6 PROFESSIONAL TRAINING	4.7 EMPATHY AND FRIENDSHIP	4.8 CHARACTER	4.9 SERVICE-LEARNING	4.10 BULLYING	 Hotel Alimara
	J Room	I Room	CETT – BO.12	CETT – BO.13	CETT – BO.14	Altell	
13:45 PM 15.15 PM	2. CONVIVENCIA EN LA ESCUELA: RESOLUCIÓN DE CONFLICTOS EN LA CONCEPCIÓN DEL PROFESORADO. Ana Luiza Aparecida de Matos, Larissa Di Genova Boni, Luciene Regina Paulino Tognetta, José Maria Avilés Martínez	2. CARE AND JUSTICE IN WORK-RELATED MORAL CONFLICTS AMONG HEALTH AND SOCIAL CARE PROFESSIONALS. Soile Juujärvi, Liisa Myrny	2. GOOD FRIENDSHIPS FOR CHILDREN IN TAIWAN - A THEORETICAL AND EMPIRICAL INVESTIGATION, Yen-Hsin Chen, Chi-Shun Lien Eric Ortega		2. UNDERSTANDING SERVICE-LEARNING IN WEST EUROPEAN INTERNATIONAL SCHOOLS: COORDINATORS' PERCEPTIONS. Gisela Pinto Teixeira	2. BULLYING IN THE ACADEMY. Cher Edwards	
	3. EDUCACIÓN DIGITAL: UNA PROPUESTA DE INTERVENCIÓN PARA LA CONVIVENCIA ETICA EN AMBIENTES VIRTUALES. Thais Cristina Leite Bozza, Telma Vinha, César Augusto Amaral Nunes	3. TEACHERS' PERCEPTION OF MORALE IN THE SCHOOL. Purevjav Davaaajav	3. THE VIRTUES IN SUSTAINABILITY SCHOOLING: PROSPECTS AND PROBLEMS. Matt Ferkany	3. PRACTICAL INSIGHTS INTO FOSTERING CHILDREN'S VIRTUOUS CHARACTER THROUGH PARENTAL INVOLVEMENT. Cintia Carreira Zafra	3. SOCIAL SERVICES STUDENTS' MORAL VALUES AND REASONING OF CARE – A CASE STUDY FROM FINLAND. Nina Manninen	3. BUFFERING CHILDHOOD VICTIMIZATION: THE PLACE OF SCHOOL CONNECTEDNESS. Krista Goldstine-Cole	
	4. LA PERCEPCIÓN DE ESTUDIANTES BRASILEÑOS SOBRE LA CALIDAD DE LAS RELACIONES EN LA ESCUELA DONDE HAY IMPLEMENTACIÓN DE SISTEMAS DE APOYO ENTRE PARES PARA EL COMBATE AL BULLYING Y OTRAS VIOLENCIAS. Luciene Regina Paulino Tognetta, José Maria Martínez Avilés, Raul Alves de Souza, Lidia Duarte	4. FOSTERING PRE-SERVICE TEACHERS' ETHOS THROUGH INTERCULTURAL VIRTUAL PROBLEM-BASED LEARNING. Christoph Dähling, Jutta Standop, Alfred Weinberger Marta Esteban	4. WHAT IF THEY DON'T CARE? MORAL DILEMMAS OF DUTCH PRIMARY SCHOOL TEACHERS. Jeroen van Waveren	4. "THE VIRTUES OF PARENTING" Jean Keller	4. IT'S MY PLEASURE! David Rowse	4. ELEMENTARY AND HIGH SCHOOL CHILDREN'S CYBERBULLYING EXPERIENCES: DOES SETTING ONLINE RULES MAKE PARENTS MORE AWARE? Oksana Caivano, Karissa Leduc, Victoria Talwar Ferran Sanchez	

	4.5 SCHOOL CLIMATE 2	4.6 PROFESSIONAL TRAINING	4.7 EMPATHY AND FRIENDSHIP	4.8 CHARACTER	4.9 SERVICE-LEARNING	4.10 BULLYING	
	J Room	I Room	CETT – BO.12	CETT – BO.13	CETT – BO.14	Altell	
13:45 PM 15:15 PM	5. SENTIDOS Y SIGNIFICADOS DADOS POR PROFESORES TUTORES EN UN PROYECTO DE CONVIVENCIA ÉTICA. Adriana de Melo Ramos, Ana Maria Falcão de Aragão Laura Rubio			5. PARENTAL INVOLVEMENT IN AN ENGLISH LITERATURE EDUCATION CURRICULUM. Peter Hart, Shirley-Anne Paul, Mark Pike, Thomas Lickona Guillem Pérez	5. THE DEVELOPMENT OF POSSIBLE SELVES THROUGH SERVICE-LEARNING. Kim Stevens Mariona Graell		Hotel Alimara
Symposium 							
15:15 PM 16:45 PM	5.1 LA PARTICIPACIÓN DE LA INFANCIA Y LA FORMACIÓN DEL COMPROMISO CÍVICO. Ana Maria Novella Cámara , Gonzalo Jover Olmedo, Brenda Bär Kwast, Ingrid Agud Morell, María del Rosario, Martín González, Juan Luis Fuentes, Silvia Sánchez Serrano, Prado Martín-Ondarza Santos, Laura Camas Garrido, Laura Rubio Serrano, Laura Cano Campo, Judit Rifà Duchs, Maria Monzó Tatjé, Elena Noguera Pigem, Asun Llana Berñe, Angelina Sánchez Martí, Aida Urrea Monclús	5.2 THE CRITICAL ROLE OF CARE IN TEACHER-STUDENT, STUDENT-STUDENT, AND RESEARCHER-PARTICIPANT LEARNING RELATIONSHIPS. Michael Nakkula, Abigail Berry, Kari MengJiao Guo, Michael Frisone, Ju Soo Gyeong, Dennis Barr Montse Payà	5.3 A PHENOMENOLOGICAL PERSPECTIVE ON TRANSFERRING THE VIRTUES OF WUSHU INTO DAILY LIFE. Huan Ma Jessie Peter	5.4 “COLORISM” AS A MORAL AND CIVIC DIVIDE IN CHINA, PERU, SOUTH ASIA, AND THE CARIBBEAN. Lawrence Blum, Winston Thompson, Enrique Delgado Ramos, Tianlong Yu Miquel Martinez			Hotel Alimara



Papers






15:15 PM
16:45 PM



5.5 HIGHER EDUCATION	5.6 CARE AND PURPOSE IN PROFESSIONAL TRAINING	5.7 SCHOOL CULTURE	5.8 MILITARY SERVICE	5.9 RELATIONSHIPS TEACHERS AND PEERS	5.10 IDENTITY
J Room	A2 Room	CETT – BO.12	CETT – BO.13	J Room	J Room
<p>1. LA ENSEÑANZA DE VALORES POR MAESTROS DE NIVEL INTERMEDIO EN EL DEPARTAMENTO DE EDUCACIÓN DE PUERTO RICO. Martha Fortier Pérez</p>	<p>1. ADDING PURPOSE TO INNOVATION: INTEGRATING CHARACTER EDUCATION INTO THE SYSTEMS OF TEACHER PREPARATION. Cristy Filloon, Nicole Thompson, Carole Basile, Wendy Oakes</p>	<p>1. THE MEDIATING AND MODULATING EFFECT OF CHARACTER IN THE RELATIONSHIP BETWEEN HAPPINESS AND PRO-BULLYING ATTITUDES. Son Kyungwon</p>	<p>1. A CANON FOR PEACE? David Aldridge</p>	<p>1. RELATIONAL ONTOLOGY IN TEACHER-STUDENT RELATIONSHIPS: IMPLICATIONS FOR RESEARCH AND PRACTICE. Michael Richardson</p>	<p>1. EDUCATING FOR MORAL IDENTITY: A PRE-POST EXAMINATION OF A MORAL-IDENTITY-THEMED ETHICS COURSE. Tonia Bock, Heidi Giebel, Courtney Pelissero, Kristina Klein, Brityn Ryshavy</p>
<p>2. ÉTICA Y DOCENCIA UNIVERSITARIA. PERCEPCIONES Y NUEVOS DESAFÍOS. María del Pilar Zeledón Ruiz, Oscar Ney Aguilar Rojas</p>	<p>2. PRE-SERVICE TEACHERS' MORAL CONFLICTS: HOW COGNITIONS AND EMOTIONS MEDIATE MORAL REACTIONS. Alfred Weinberger</p>	<p>2. CULTIVATING DEMOCRATIC DEVELOPMENT AND A DEMOCRATIC SCHOOL CULTURE IN THE CONTEXT OF MOCK ELECTIONS: PRACTICES AND POSSIBILITIES. Isolde de Groot, Bram Eidhof</p>	<p>2. TEACHERS' AGENCY IN FACE OF MILITARIZATION: AN ISRAELI STUDY CASE. Tammy Hoffman</p>	<p>2. HELPING EDUCATORS IDENTIFY AND REMOVE UNCONSCIOUS NEGATIVE BIAS TO IMPROVE EDUCATIONAL RELATIONSHIPS. Kwame Turner</p>	<p>2. CREATING GLOBAL CITIZENS AND A CHINESE NATIONAL IDENTITY. Ruifang Xu</p>

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🕒	5.5 HIGHER EDUCATION	5.6 CARE AND PURPOSE IN PROFESSIONAL TRAINING	5.7 SCHOOL CULTURE	5.8 POST CONFLICT SOCIETY	5.9 RELATIONSHIPS TEACHERS AND PEERS	5.10 IDENTITY	📍
	J Room	A2 Room	CETT – BO.12	CETT – BO.13	J Room	J Room	
15:15 PM 16:45 PM	<p>3. LA CONVIVENCIA ENTRE PARES EN EL CONTEXTO UNIVERSITARIO: AMISTAD Y COLABORACIÓN O DISTANCIAMIENTO Y INTIMIDACIÓN? Natalia Cristina Pupin Santos, Darlene Ferraz Knoener, Luciene Regina Paulino Tognetta, Maria Suzana de Stefano Menin</p>	<p>3. CARE PERSPECTIVE IN ASSESSMENT TALK AMONG HIGHER EDUCATION TEACHERS. Liisa Myyry, Terhi Karaharju-Suwan-to, Anne Nevgi, Marja Raekallio, Outi Salminen, Anna-Maija Virtala, Katarina Vuorensola, Marjo Vesalainen</p>	<p>3. TOWARDS AN ETHICS OF RECOGNITION IN SCHOOLS. Bianca Thoilliez</p>	<p>3. CULTIVATING DEMOCRATIC CITIZENSHIP EDUCATION IN POST-CONFLICT SOCIETIES. Sanjay Nanwani Kishore</p>	<p>3. MORAL MOTIVATION OF ADOLESCENT PEER SUPPORTERS. Kevin Van der Meulen, Carmen Loureiro, Cristina Del Barrio</p>	<p>3. LEARNING TO BE ECONOMIC CITIZENS IN CHINESE MORAL EDUCATION: IDENTITY, RESPONSIBILITY, AND CIVIC ENGAGEMENT. Weihong Liang</p>	Hotel Alimara
	<p>4. EL ACOSO MORAL EN AMBIENTE UNIVERSITARIO: CUANDO LA VIOLENCIA ESTREMECE LA CONVIVENCIA. Darlene Ferraz Knoener, Natalia Cristina Pupin Santos, Luciene Regina Paulino Tognetta, Maria Suzana de Stefano Menin Amèlia Tey</p>	<p>4. TEACHER TRAINING: THE NEED TO ENGAGE WITH CHARACTER EDUCATION. Paul Watts, Michael Fullard</p>	<p>4. ETHICAL COEXISTENCE AT SCHOOL: A CASE STUDY. Danila Di Pietro Zambianco, Telma Vinha, Maria Ferreira Da Silva Livia Ferran Sanchez</p>	<p>4. CITIZENSHIP EDUCATION FOR PEACEBUILDING IN THE POST-CONFLICT COLOMBIA. Miguel Moreno, Tatiana Rojas Eric Ortega</p>	<p>4. A LITTLE HELP FROM MY FRIEND: IMMIGRANT ADOLESCENTS' PERCEPTIONS OF SOCIAL SUPPORT. Eyrún María Rúnarsdóttir</p>	<p>4. WHICH STORIES OF MORAL EXEMPLARS BEST PROVOKE MORAL BEHAVIOR? Hyemin Han, Cliff Workman, Kelsie Dawson, Joshua May Marta Burguet</p>	

	5.5 HIGHER EDUCATION	5.6 CARE AND PURPOSE IN PROFESSIONAL TRAINING	5.7 SCHOOL CULTURE	5.8 POST CONFLICT SOCIETY	5.9 RELATIONSHIPS TEACHERS AND PEERS	5.10 IDENTITY	
	J Room	A2 Room	CETT – BO.12	CETT – BO.13	J Room	J Room	
15:15 PM 16:45 PM		5. USING TECHNOLOGY TO FOSTER PURPOSE AMONG ADOLESCENTS AND YOUNG ADULTS. Brian Riches, Valeska Dubon, Ximena Giese- mann, Celina Be- navides, Kendall Cotton-Bronk Francisco Esteban			5. THE HELPING TEAM MODEL, A PEER SUPPORT SYSTEM (SAI): FROM TRAINING TO IMPLEMENTATION IN BRAZIL. Luciana Lapa, Luciene Regine Paulino Tognetta, José Maria Aviles Martinez, Sanderli Bomfin, Larissa Boni Guillem Pérez		Hotel Alimara
16:45 PM 17:00 PM	Break						Hotel Alimara
17:00 PM 18:30 PM	JME “How to write for the Journal”						Hotel Alimara
18:30 PM 19:30 PM	Poster Session (P2) JMET Reception Refreshments						Hotel Alimara - Foyer
19:30 PM 20:30 PM	Awards Ceremony Cocktail and Music						Hotel Alimara



Saturday, November 10

Time	Event	Location			
09:00 AM	Registration Open 	Hotel Alimara Lobby			
09:30 AM 11:00 AM	Kohlberg Memorial Lecture: ¿Are We Asking The Right Questions? Helen Haste James Conroy	Hotel Alimara			
11:00 AM 11:15 AM	Break	Hotel Alimara			
11:15 AM 12:45 PM	Symposium 				Hotel Alimara
	H Room	I Room	Plenary room	A1 Room	
	6.1 LOS MODELOS ORGANIZADORES DEL PENSAMIENTO Y LA MORALIDAD: TEORÍA, INVESTIGACIÓN E INTERVENCIÓN. Valeria Arantes, Marimon Montserrat Moreno, Genoveva Sastre Villarasa, Mario Sergio Vasconcelos Montse Payà	6.2 REIMAGINING EDUCATION FOR ETHICS AND INTEGRITY: CONCEPTUAL GROUNTINGS, ASSESSMENT APPROACHES, AND CONTEXTUAL CONSIDERATIONS. Rebecca Taylor, Emily Floyd, Peter Paquette, Diane Cooper, Laura Dean, Debora Liddell, Cassie Barnhardt, Edward Queen Ingrid Agud	6.3 INVITED SYMPOSIUM WHY A MORAL COMMUNITY MATTERS? Fritz Oser, Marvin W. Berkowitz, Ann Higgins-D'Alessandro, María Rosa Buxarrais Wiel Weugelers	6.4 ETHICS EDUCATION IN COMPULSORY SCHOOL: ETHICAL COMPETENCE IN THE LIGHT OF ETHICAL THEORIES. Karin Sporre, Franck Olof, Annika Lilja, Christina Osbeck Marta Esteban	6.5 DIFFICULT HISTORY: HOW DO WE APPROACH OTHERS AND CONFLICTS IN HISTORY EDUCATION? Rodoljub Jovanovic, Dea Maric, Burcu Cingay Culha, Domagoj Svigir Eric Ortega

**Papers** 11:15 AM
12:45 PM

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6.6 YOUTH	6.7 HIGHER EDUCATION	6.8 SCHOOL AND METHODOLOGIES	6.9 EDUCATION	6.10 MORAL EMOTION AND COGNITION
J Room	Altell	CETT – BO.12	CETT – BO.13	CETT – BO.14
<p>1. ESPACIOS DE DIÁLOGO CON LA JUVENTUD: UN COMPROMISO SOCIO-EDUCATIVO POR LA PAZ Y LA CONVIVENCIA EN EUSKADI. Maialen Olabe</p>	<p>1. RELATIONS OF SELF-TRANSCENDENCE VALUE TO ACADEMIC MOTIVATION AND ACHIEVEMENT FOR COLLEGE STUDENTS. Yonghan Park, Eunye Kim, Sunghwan Ch</p>	<p>1. THINKING ABOUT VIRTUES WITH CHILDREN: "MELARETE" PROJECT. Lara Vannini, Luigina Mortari</p>	<p>1. HUMANISING EDUCATION THROUGH MORAL EDUCATION. Vishalche Balakrishnan</p>	<p>1. A REFLECTION ON MORAL PSYCHOLOGY BASED ON THE THEORY OF EMBODIED COGNITION. Shaogang Yang</p>
<p>2. FUNCIONAMIENTO PSICOLÓGICO Y LA INTEGRACIÓN DE VALORES MORALES A LOS PROYECTOS DE VIDA DE JÓVENES BRASILEÑOS: PRESENTACIÓN DE UN MÉTODO EXPLORATORIO BAJO LA TEORÍA DE LOS MODELOS ORGANIZADORES DEL PENSAMIENTO. Hanna Danza, Valéria Arantes</p>	<p>2. STUDY ON THE RELATIONSHIP AMONG MORAL JUDGMENT, EMPATHY AND SOCIAL RESPONSIBILITY IN CHINESE COLLEGE STUDENTS. Hailing Wei, Qian Zhang</p>	<p>2. INDIRECT ETHICS. MORAL EDUCATION IN THE DANISH PUBLIC SCHOOL SYSTEM. Carsten Fogh Nielsen, Merete Wiberg, Kirsten Andersen, Anders Petersen</p>	<p>2. TEACHING IN THE TIME OF TRUMP: CAN TECHNO-FORDIST EDUCATIONALISM COUNTER THE TOTALITARIAN TEMPTATIONS OF EXEMPLARY TURPIDUDE? Gabriel Anderson</p>	<p>2. COMPLEXITY, CHAOS AND UNCERTAINTY ON HUMAN PSYCHOLOGICAL AND MORAL DEVELOPMENT. Ulises Araujo</p>
<p>3. CREANDO ESPACIOS PARTICIPATIVOS PARA LA JUVENTUD DESDE LA EMPATIA: EL RETO DE LA CONVIVENCIA. Irene Gantxegi</p>	<p>3. PURPOSE AND CIVIC ENGAGEMENT AMONG BRAZILIAN UNDERGRADUATE STUDENTS. Daniela Haertel, Ulisses Araújo</p>	<p>3. ENHANCING ADOLESCENTS' MORAL DEVELOPMENT THROUGH HISTORY TEACHING. Mia Silfver-Kuhlampi, Jan Löfström, Liisa Myyry</p>	<p>3. TEACHING ETHICS TO CHILDREN IN BRAZIL: THE MUSIC TEACHER CHALLENGES. Maria Sucupira Lins, Thelma Taets, Cristina Silva, Filomena Soares, Bruna Rodrigues, Daniela Honorio de Sousa</p>	<p>3. EDUCATIONAL PSYCHOLOGY VS. EXISTENTIAL EDUCATION (PÁDAGOGIK) AS A THEORETICAL FOUNDATION FOR MORAL EDUCATION? Jostein Sather</p>

	6.6 YOUTH	6.7 HIGHER EDUCATION	6.8 SCHOOL AND METHODOLOGIES	6.9 EDUCATION	6.10 MORALITY AND THE ECONOMY	
	J Room	Altell	CETT – BO.12	CETT – BO.13	CETT – BO.14	
11:15 AM 12:45 PM	<p>4. PEACE EDUCATION IN THE BASQUE COUNTRY: THE UNEQUAL DEVELOPMENT OF ETHICAL AND HISTORICAL APPROACHES TO A DIFFICULT PAST. Angela Bermudez, Galo Bilbao</p>	<p>4. VULNERABILITY: A MORAL DIMENSION OF PRACTICE IN HIGHER EDUCATION? Kate Duffy Francisco Esteban</p>	<p>4. TEACHING ABOUT HISTORY AND SOCIETY IN AN AGE OF INCREASING AUTHORITARIANISM. Terrie Epstein Ferran Sanchez</p>	<p>4. EDUCATION FOR FLOURISHING MUST BE WONDER-FULL EDUCATION. Lynne Wolbert</p>	<p>4. THE ECONOMICS OF MORALITY AND THE FABRIC OF SOCIAL SCIENCES. Gerhard Minnameier</p>	Hotel Alimara
	<p>5. UN MUNDO DE INFELICES. Ivan Willy Guibovich Prado Xus Martín</p>			<p>5. A TECHNICAL PROBLEM, A JUST SOLUTION: SCHOOL QUALITY MEASUREMENT AS A TOOL FOR SOCIAL JUSTICE AND EQUITY. James Noonan, Jack Schneider Guillem Pérez</p>	<p>5. THE MORAL COMPETENCE OF THE PORTUGUESE CERTIFIED ACCOUNTANTS. Alberto Costa, Lúcia Lima Rodrigues, Manuel Castelo Branco, José Arménio Rego Amélia Tey</p>	
12:45 PM 13:45 PM	Lunch (SIGs Meet 2) 					
13:45 PM 15:15 PM	Keynote 4: Democracy and Moral Education: New Challenges In A Global And Intercultural World. Wiel Veugelers Francisco Esteban					Hotel Alimara



Symposium



H Room	Plenary Room	I Room	A1 Room
<p>7.1 EDUCAR EN EL PERDÓN. Maria Azevedo, Marta Burguet, Pedro Gomes, Tarcísio Pinto, Ricardo Werneck</p>	<p>7.2 THE FALSE PROMISE OF CIVIC ENGAGEMENT? INTERNATIONAL AID, DEMOCRATIC PARTICIPATION AND EDUCATIONAL PRACTICES. Shawn Rosenberg, Maria Bermudez, Gabriel Anderson Ingrid Agud</p>	<p>7.3 ADOLESCENTS FIND HELP WITH SOCIAL PROBLEMS ONLINE AND OFF - CURRENT FORMS OF NATURAL AND ARTIFICIAL THERAPY. Boris Zizek, Lalenia Zizek, Dawn Schrader, Hendrik Andermann, Leonie Ripke, Janna Zieb Ferran Sánchez</p>	<p>7.4 GRATITUDE STRENGTHENS INTERPERSONAL CONNECTIONS: HOW IT DEVELOPS AND HOW IT CAN BE ENCOURAGED. Jonathan Tudge, Liz Gulliford, Sara Mendonça, Lia Freitas, Yue Liang, Ayse Payir, Jessica Navarro, Ebony Leon Eric Ortega</p>

Papers

15:15 PM
 16:45 PM

7.5 ETHICS OF CARE	7.6 SENSE OF JUSTICE	7.7 MORAL COMPETENCE AND CIVIC ENGAGEMENT	7.8 MORAL AND CIVIC FORMATION	7.9 INTERCULTURALITY	7.10
J Room	A2 Room	CETT – BO.12	CETT – BO.13	CETT – BO.14	Altell
<p>1. CLASSICAL CARE ETHICS, EAST AND WEST, AS FOUNDATIONS FOR PRESENT-DAY GLOBAL MORAL EDUCATION. Nimrod Aloni</p>	<p>1 SENSE OF JUSTICE IN SCHOOL AND SOCIAL AND INSTITUTIONAL TRUST. Nura Resh</p>	<p>1. MORAL COMPETENCE: ITS RELEVANCE FOR DEMOCRACY AND THE NEED TO EDUCATE IT. Georg Lind</p>	<p>1. SCHOOL-WIDE RESTORATIVE PRACTICES AND STUDENTS' SOCIAL AND EMOTIONAL OUTCOMES: THEORETICAL FRAMEWORKS AND EMPIRICAL FINDINGS. John Gomez, Christina Rucinski</p>	<p>1. IMPUNITY AS A MORAL PHENOMENON: A REVIEW OF ORIGINS, TYPES AND CORRECTIVES. Sharlene Swartz</p>	<p>1. ¿CÓMO EDUCAR EN LAS ESCUELAS PARA VIVIR LA COMUNIDAD JUSTA PROPUESTA POR KOHLBERG? Josu Ahedo, Vicent Gonzalez</p>

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	7.5 ETHICS OF CARE	7.6 SENSE OF JUSTICE	7.7 MORAL COMPETENCE AND CIVIC ENGAGEMENT	7.8 MORAL AND CIVIC FORMATION	7.9 INTERCULTURALITY	7.10	
	J Room	A2 Room	CETT – BO.12	CETT – BO.13	CETT – BO.14	Altell	
15:15 PM 16:45 PM	<p>2. A COMPARATIVE ANALYSIS OF NEL NODINGS' CARING AND CONFUCIUS' REN BENEVOLENCE. Chuanbao Tan</p>	<p>2. ETHICAL LIVING TOGETHER IN SCHOOL: A PROFESSIONAL DEVELOPMENT AND TRANSFORMATION PROGRAM FOR EDUCATIONAL INSTITUTIONS. Telma Vinha, Cesar Augusto Amaral Nunes, Luciene Regina Paulino Tognetta</p>	<p>2. CRITICAL PEDAGOGY AS AN EDUCATIONAL APPROACH OF CIVIL DISOBEDIENCE: AN EXAMPLE OF TAI-WAN'S SUNFLOWER STUDENT-LED MOVEMENT. Chi-Ming (Angela) Lee</p>	<p>2. WHEN HEARTS CHANGE: RETROSPECTIVE ACCOUNTS OF KAIROS EXPERIENCES DURING HIGH SCHOOL. Frank Bernt</p>	<p>2. RACIST HABITS OF WHITE PRIVILEGE: PRACTICAL IMPLICATIONS OF WILLIAM JAMES'S VIEW OF HABIT CHANGE. Keith Menhinick, John Snarey</p>	<p>2. COMPLEJIDAD Y SOSTENIBILIDAD: REFLEXIONES PARA LA FORMACIÓN DE LA CIUDADANÍA PLANETARIA. Adriana Braga, João Carlos Wiziack</p>	Hotel Alimara
	<p>3. KNIGHTLY VIRTUES AND THE VICIES OF HISTORY: MEDIEVALISM AND THE CARING SOCIETY. Robert Davis</p>	<p>3. CONNECTION, CARING, AND FAIRNESS: PERSPECTIVES OF EXCLUDED HIGH SCHOOL STUDENTS, AND NEW INTERVENTIONS DESIGNED TO SUPPORT CHANGE. Theresa McGuinness</p>	<p>3. WHO SHOULD TAKE RESPONSIBILITY FOR THE WELL-BEING AND UPBRINGING OF CHILDREN IN SOCIETY? AN EVALUATION OF THE ROLE OF CITIZENS Doret de Ruyter</p>	<p>3. WONDER AS A MORALLY FORMATIVE EXPERIENCE. Anders Schinkel</p>	<p>3. PREDATORY CONSCIOUSNESS: A QUASI-CONSCIOUS PERVERSION OF HUMAN NATURE. Stephen Sherblom</p>	<p>3. FILOSOFÍA PARA NIÑOS: ¿EDUCACIÓN PARA LA PAZ Y TRANSFORMACIÓN CULTURAL? Ángela Duarte</p>	

	7.5 ETHICS OF CARE	7.6 SENSE OF JUSTICE	7.7 MORAL COMPETENCE AND CIVIC ENGAGEMENT	7.8 MORAL AND CIVIC FORMATION	7.9 INTERCULTURALITY	7.10	
	J Room	A2 Room	CETT – BO.12	CETT – BO.13	CETT – BO.14	Altell	
15:15 PM 16:45 PM	<p>4. KNOWING-HOW TO CARE THROUGH ACTUAL CARING: THE CASE OF CIVIL SOCIETY ORGANIZATIONS THAT WORK IN THE PROTECTION OF PREGNANT WOMEN AND INFANTS.</p> <p>Maria Clara Figueiredo Dalla Costa Ames, Maurício Custódio Serafim</p>	<p>4. MORAL ORIENTATION ON CARE OR JUSTICE PRINCIPLE OF ADOLESCENTS WITH DIFFERENT LEVEL OF INTERNET INVOLVEMENT.</p> <p>Sergey Molchanov, Kirill Kirsanov Brenda Bär</p>	<p>4. INCLUSION AS A LEVER FOR ASSOCIATIONAL SUPPRESSION.</p> <p>Matthew Shaw Marta Esteban</p>	<p>4. CONSUMER EDUCATION AND CITIZENSHIP.</p> <p>Sonia Maria Pereira Vidigal, Camila Machado de Souza</p>	<p>4. PERSONHOOD AS A MORAL DISENGAGEMENT SINCE EARLY CHILDHOOD.</p> <p>Tania Vizachri, Adriana Braga, Luís Piassi Guillem Pérez</p>	<p>4. INVESTIGACIONES BIOGRÁFICAS DE LA MADUREZ MORAL: UN LLAMADO A LA COLABORACIÓN INTERNACIONAL.</p> <p>Levy Farias</p>	Hotel Alimara
	<p>5. MORAL EDUCATION IN A DIGITAL AGE: CRITICAL AND COMPASSIONATE ENGAGEMENT ONLINE.</p> <p>Laura D'Olimpio Montse Payà</p>			<p>5. THE GENEROUS TREE: MORALITY CONSTRUCTION RELATED TO THE ENVIRONMENT THROUGH LITERATURE.</p> <p>Eliziane Navarro, Renata Farias Francisco Esteban</p>		<p>5. MEMORIA HISTÓRICA EN LA UNIVERSIDAD: USOS PEDAGÓGICOS Y APRENDIZAJES.</p> <p>Tatiana Rojas, Miguel Moreno Xus Martín</p>	
16:45 PM 18:00 PM	AME Community Meeting						Hotel Alimara
18:00 PM 21:30 PM	AME Executive Board Meeting						Hotel Alimara

Thursday Poster Session P1, ⌚ 15:15-16:15

1. EXAMINING INJUSTICES PRIOR TO CRIME: A PILOT STUDY IN A MEN'S MAXIMUM SECURITY PRISON, Brooke Wollner, Mary Cate Komoski, Mengjiao Song, Lifan Yu, Jacqueline Song, Maria Gambaro, Robert Enright

2. GENERATIVITY PREDICTS WELL-BEING, EVEN IN LATE ADOLESCENCE AND EARLY ADULTHOOD, Heather Lawford, Heather Ramey

3. THE VOCATIONAL ETHOS OF LANGUAGE COURSE INSTRUCTORS WORKING IN THE REALM OF INTEGRATION, Sarah Forster-Heinzer, Liana Konstantinidou, Virginia Suter Reich

4. MORAL TEACHING METHOD CORRESPONDED TO LIFE'S PURPOSE. -SEEKING FOR DEEP LEARNING THROUGH PROBLEM-SOLVING METHOD, Ryota Yaginuma

5. SELF- AND OTHER-REPORTED VIRTUES OF YOUNG PURPOSE EXEMPLARS, Jenni Mariano, Margaret Boyer, Taylor Damiani

6. THE WILL TO INCLUDE: AN EXAMINATION OF CHILDREN AND ADOLESCENTS' REASONING ABOUT THE SOCIAL INCLUSION OF PEERS WITH DISABILITIES, Sarah Manchanda

7. LA PERCEPCIÓN DE LAS FAMILIAS SOBRE LA ACTUACIÓN DE SUS HIJOS EN EQUIPOS DE AYUDA PARA LA SUPERACIÓN DEL BULLYING Y CYBERBULLYING EN LA ESCUELA, Sandra De Nadai, Luciene Tognetta, José María Aviles, Talita Lahr

8. REFLECTIONS OF PRACTICING SCHOOL PRINCIPALS ON WELL-BEING AND POSITIVE LEADERSHIP, Chih-Feng Lai

9. COMPROMISO CÍVICO Y APRENDIZAJE SERVICIO: EL SENTIDO DEL SERVICIO MEDIANTE EL PARTENARIADO, LA PARTICIPACIÓN Y EL TRABAJO EN GRUPO DE 3 EXPERIENCIAS EN 3 CENTROS ESPLAI., Mariona Graell, María Teresa Fuertes

10. TECNOLOGÍA MÓVIL Y DISEÑO PARTICIPATIVO COMO VEHÍCULOS DE COMPROMISO CÍVICO: HACIA UNA FACILITACIÓN DE LOS PROCESOS MIGRATORIOS., Begoña Gros, Ana Ayuste, Anna Escofet, Montserrat Payá Sanchez

11. WHAT AFFECTS ADOLESCENTS' CIVIC VALUE? : COMPARISON OF KOREA, TAIWAN, HONG KONG, AND FINLAND, Sooyeon Han, Eunye Kim, Chunxiang Cheng, Sunghwan Cho, Yonghan Park

12. BUILDING CHARACTER THROUGH ACTION CIVICS: PRACTICE FROM A HIGH SCHOOL IN CHINA, Xiaojun Li

13. THE USE OF ACTIVE LEARNING METHODOLOGIES IN MORAL EDUCATION, Patrick Duarte, Ulisses Araújo

14. BRAZILIAN TEACHERS AND THEIR HAPPINESS DEFINITIONS., Douglas Pereira, Ulisses Araújo

15. RETOMAR LAS RELACIONES DE AMISTAD PARA IMPULSAR EL DESARROLLO MORAL: UNA TAREA EDUCATIVA, Ana Romero-Iribas

16. MORAL FOUNDATIONS AND THEIR ASSOCIATION WITH FAMILY FUNCTIONING IN ADOLESCENTS, Rubén Andrés Miranda-Rodríguez, Mirna García-Méndez

17. THE WEIGHT OF COLONIAL HERITAGE ON YOUTH CIVIC ENGAGEMENT. USING MORAL JUDGMENT TO JUSTIFY COLONIALISM,
Everardo Perez-Manjarrez

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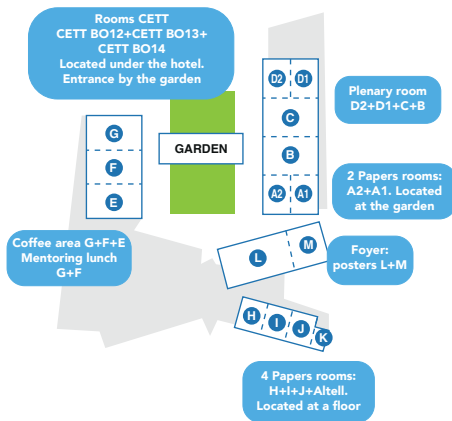
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Location map



Street floor:

D2+D1+C+B: Plenary room
A2: Besalú
A1: Amposta
L+M: Foyer, Poster area
G+F+E: Mediterranea room,
coffee, and mentoring lunch.

Floor A:

H: Favencia
I: Julia
J: Augusta
Altell room

CETT rooms:

Located under the hotel.
Entrance by the garden.
Rooms: BO12+BO13 +BO14

Useful information

- TAXI SERVICE: +34 933 033 033
- TECHNICAL SECRETARIAT: +34 933 633 954
- METRO NEAR THE VENUE HOTEL ALIMARA: Mundet station. L3 (line 3) green color.



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