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For Forum content or announcements, please contact editor at
jm.stephens@auckland.ac.nz

For change of address, please email the Secretary at
amie.senland@trincoll.edu

ASSOCIATION FOR MORAL EDUCATION 45TH ANNUAL CONFERENCE

*Morality and Ethics for the
Digital World*

CALL FOR PROPOSALS

7-9 November 2019
Seattle, WA USA



To submit a proposal for the 45th Annual Conference, please visit: www.amenetwork.org/2019

Deadline for submissions: April 1, 2019

Notification of acceptance begins May 5, 2019

For more information, see the Call for Proposals on p. 4

AME 2019 Conference Chairs

Tatyana Tsyrlina-Spady
Seattle Pacific University

Dawn Schrader
Cornell University

MESSAGE FROM THE PRESIDENT

Kaye Cook

Editor, Author, *Faith in a Pluralist Age*

We live in a pluralist world, and moral education is now more important than ever. Take the US, for example. Just this past month, the government was reopened after a month-long shutdown that damaged individuals, public services, and the fabric of society, and for what purpose? The reason was to build a \$5 billion wall that would shut out the most desperate individuals on earth.



Consider Brazil. Last fall, Brazil elected a populist candidate as President who has praised the brutal military dictatorship that ruled Brazil in the 1960s to 1980s. He is an extremist whose far-right rhetoric promises to expand gun rights, empower corrupt police, exploit the Amazon River basin, and displace indigenous people.

Indeed, the four largest democracies in the world (Brazil, India, Indonesia, and US) are ruled by populists who, according to Yascha Mounk and Jordan Kyle writing in *The Atlantic* in December 2018, have “deepened corruption, eroded individual rights, and inflicted serious damage on democratic institutions.” It appears that, as Mounk claims in a recent article in *Slate*, we can’t count on the lessons of history to save democracy.

Yet here we are “an international forum for the interdisciplinary study of the moral and ethical dimensions of human development and education”. We are “dedicated to fostering communication and cooperation among scholars and practitioners ...” These are lofty goals, but are we any closer to achieving them than when we were formed in the 1970s? In particular, I wonder if we are talking too much and doing too little, at a time when much is needed.

AME has recognized these issues before. Thank you, Bill Puka, for your vision for the Good Work Committee and thank you to those who serve on it. Thank you, Good Work Award winners, for the work you do “on the ground” to improve the lives of those around us. Knowing that these individuals whom we have honored set a high bar, we nevertheless should recognize that most of us can do more.

We live in a pluralist world, with multiple models of right and wrong and too little thought given to how to integrate those models into a paradigm that is mutually respectful and universally life-giving. In this regard, I particularly appreciate the work of those among us who have labored in the multicultural world. Their ideas provide models and examples that may help us survive the present and build a better future.

Given your expertise, what can you do to make the world a better place? Perhaps there are people whose work you admire. Nominate them for the Good Work Award, and emulate them by developing your own plans for transformation. Let others know what you're doing. In this way, we can benefit others as well as ourselves by our work together.

MESSAGE FROM THE SECRETARY

Amie Senland

I'm honored to serve as your Secretary. I first attended AME as an undergraduate in 2004, when I worked with Elizabeth Vozzola and colleagues on research on children's moral understanding of the Harry Potter series.



I continued to attend AME during my doctoral training in Applied Developmental Psychology at Fordham University where I worked with Ann Higgins-D'Alessandro and researched moral reasoning and empathy in individuals with autism spectrum disorder.

Now, I continue to pursue my research interests while teaching at Trinity College in Hartford, CT. I look forward to becoming more involved in an organization that has supported my scholarship throughout my career.

Don't forget that if you weren't able to join us in Barcelona, you'll need to renew your membership online for the new year. The web address for renewing online is <https://www.amenetwork.org/membership/>

AME's 45th Annual Conference CALL for PROPOSALS



Hotel Motif in SEATTLE, WA from 9–11 NOVEMBER 2019

Morality and Ethics for the Digital World

Seattle is a world-famous capital of innovative business and technology and headquarters of eight Fortune 500 companies. A major technology hub, Seattle hosts employers such as Amazon, Apple, Facebook, Google, Microsoft, Oracle, Starbucks, Snapchat, Tableau and Twitter, among other important players in technological change. We are proud to host our conference there in 2019.

The Association for Moral Education provides an international forum for the interdisciplinary study of moral and ethical dimensions of human development and education, fostering communication and cooperation among scholars and practitioners considering all aspects of moral learning, development and action across the lifespan in multiple roles and contexts, including the school, family, workplace, community, and the larger society in the modern digital world.

The conference welcomes sessions and preconference workshops on any related topic in morality, ethics and moral education, especially, but not exclusively, related to the conference theme. Submissions are sought from scholars and practitioners in the fields such as moral psychology, philosophy, sociology, and education; computer and information science and ethics; science and technology studies; cultural and media studies and from policymakers, network and software engineers, cyber security professionals, teachers, PhD students and practitioners. We also encourage submissions based on national or international comparative studies from researchers outside of North America.

Deadline for submissions: April 1, 2019

Notification of acceptance begins May 5, 2019

For more information, visit the conference website at www.amenetwork.org/2019

IMAGES from the 44th Annual Conference

Thanks again for joining us in Barcelona for our 44th Annual Conference. We are especially grateful to Maria Rosa Buxarrais and Elena Noguera Pigem, our Conference Co-Chairs. The venue, program, invited addresses, and special events that they organized and oversaw were simply fabulous. As evidenced by the following photos, the proceedings might best be summarized in two words: engagement and enjoyment.



Young and proud AMERs making memories



Maria Rosa Buxarrais, our Conference Co-Chair, enjoying the (well-deserved) fruits of her labor.



A special thanks to all our volunteers!



Sharing and caring: The heart of the matter



Packed-in at the Poster Session: People and Wisdom

IMAGES from the 44th Annual Conference

2018 Kohlberg Memorial Lecture

Are We Asking the Right Questions?

Helen Haste, Emeritus Professor of Psychology at the University of Bath and Visiting Professor in the Harvard Graduate School of Education, asking the right questions in her 2018 Kohlberg Memorial Lecture. [Note: The KML and Plenaries were recorded and are available online at amenetwork.org/resources.]



Invited Keynote Address

Racialised Informal Moral Education: Intersectionality in Young People's Everyday Family Practices

Ann Phoenix, Professor of Psychosocial Studies at the Institute of Education, University College London, bringing into clear focus that which is often unseen.

Invited Keynote Address

Caring as an Artificial Virtue

Victoria Camps, Professor of Ethics at the Autonomous University of Barcelona, during her provocative lecture on the virtue of care and its cultivation.



IMAGES from the 44th Annual Conference

Opening Keynote Address

How School Can Change the World: Nurturing the Moral Agents of the Future

Marvin Berkowitz, Sanford N. McDonnell Endowed Professor of Character Education, UMSL, making clear the place of schooling in character building.



Invited Keynote Address

Democracy and Moral Education: New Challenges in a Global and Intercultural World

Wiel Veugelers, Professor of Education at the University of Humanistic Studies, discussing the challenges (and potential solutions) we face going forward.



And a round of applause (and shared joy) for all our 2018 Award Recipients....

2018 AME Award Recipients

2018 POSTER AWARD WINNERS

AnnaLise Hoopes (First)

Founder and Executive Director
The Changemaker Project

The Changemaker Project: a design challenge for teens who want to change the world

Our panel of judges noted that Annalise's research project innovative and a very relevant form of civic education focused on developing the sense of agency and efficacy in youth with great potential for further research on agency and efficacy. Characterized as high impact, the project was also noted for its international collaboration and interesting methodological process related to evaluation. Congratulations, AnnaLise!



Gros Begoña, Ayuste Ana, Escofet Anna, and Payá Montserrat (honorable mention)

University of Barcelona

Tecnología móvil y diseño participativo como vehículos de compromiso cívico: hacia una facilitación de los procesos migratorios

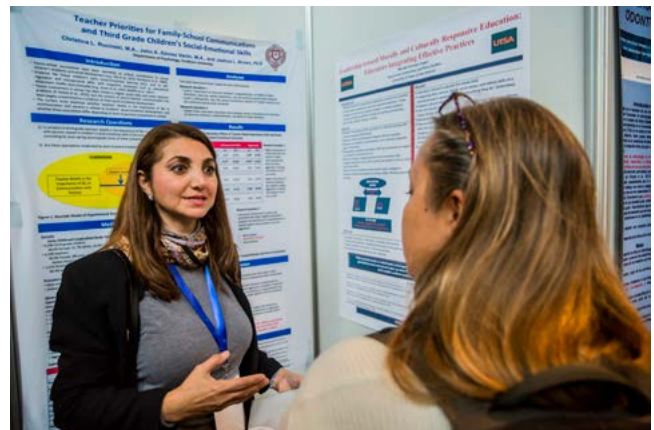
Our judges praised this project as “tema importante y muy relevante, de alto significado moral; inclusion tecnologica migrantes; metodologia participative y colaborativa interesante; impacto social.”

Esper Maricarmen (honorable mention)

University of Texas at San Antonio

Leadership toward morally and culturally responsive education: educators integrating effective practices

This project and poster impressed our judges as “Importancia del liderazgo en la formacion de educadores, integrando practicas efectivas.”



2018 AME Award Recipients

RECIPIENTs of the 2018 GOOD WORK AWARD

After thoughtful deliberation and conversation, the Good Work Award Committee decided to, for one time only, grant two awards in 2018—one for an individual and one for a group.



The individual Good Work Awards was given to long-time AME member, Dr. F. Clark Power, professor at Notre Dame University. His nomination highlighted his innovative work with the *Play Like a Champion* sports program and his *World Masterpieces Seminar* that provided humanities classes for homeless individuals. In addition, the nomination noted his extensive service to AME and research and implementation of moral education/just community initiatives. In the words of nominator Ann Higgins-D'Alessandro:

In these examples, Clark worked not only to help others, but to respect and honor them, to offer them experiences through which they could explore who there were and who they wanted to become, what they knew and how much more they wanted to learn, and finally, that these experiences would be experiences in community with fellow-feeling, good-will and trust.

The committee awarded a second Good Work award to the research and training group, GREM – GRUP DE RECERCA EN EDUCACIÓ MORAL (Research Group on Moral Edu-

cation) from the University of Barcelona (Spain), nominated by Ulisses Araujo. The group's long-time commitment to developing and providing ethically grounded and inclusive research, training and educational materials in the fields of moral, service and citizenship education impressed us. GREM serves as an invaluable resource for students, teachers and researchers in Spain and Spanish-speaking Latin American countries. The committee gave special recognition to Professor Josep Maria Puig, founder of GREM. Professor Puig is well known in Brazil for his “innovative approach to moral education incorporating the main-stream” ideas of theorists and researchers from the US with “a critical, creative and innovative perspective that tried to broaden the focus” of moral education by integrating the insights and research of European thinkers. The committee believed it was especially fitting to honour the outstanding and influential work of GREM during our 2018 conference in their home city of Barcelona.



Professor Puig is well known in Brazil for his “innovative approach to moral education incorporating the main-stream” ideas of theorists and researchers from the US with “a critical, creative and innovative perspective that tried to broaden the focus” of moral education by integrating the insights and research of European thinkers. The committee believed it was especially fitting to honour the outstanding and influential work of GREM during our 2018 conference in their home city of Barcelona.

2018 AME Award Recipients

Hyemin Han: RECIPIENT of the 2018 KUHMERKER DISSERTATION AWARD

The Association for Moral Education gives an annual Kuhmerker Dissertation Award for an outstanding doctoral dissertation (e.g., Ph.D., Ed.D., Psy.D.). The annual award gives recognition and commendation to doctoral students addressing work that informs, develops, or relates to the understanding of moral development, moral functioning or moral education.

The 2018 winner, Hyemin Han, Ph.D., is now an Assistant Professor of Educational Psychology and Educational Neuroscience. He completed his dissertation at Stanford University in 2016 under the guidance of Professor William Damon.

His dissertation, *Neuroscientific and Social Psychological Investigation on the Psychological Effects of Stories of Moral Exemplars*, is exceptional in several respects; among them, the use of research methods from neuroscience, developmental and social psychology.



When asked to summarize the significance of his work, Dr. Han offered the following:

Using neuroimaging and behavioral experiments, I examined the influences of different types of moral exemplars on participants' motivation and action. First, I identified links between brain regions associated with selfhood and moral functioning in my neuroimaging experiment. Second, based on the neural-level findings, I examined motivational effects of close-other and



distant moral exemplars in lab and classroom settings. Findings suggested that close-other moral exemplars, such as family members or friends, more effectively promote motivation for moral emulation compared with distant exemplars, such as historic figures.

For more details, please visit: <https://coa.stanford.edu/publications/neuroscientific-and-social-psychological-investigation-psychological-effects-stories-mo>

2018 AME Award Recipients

Sharon Lamb: RECIPIENT of the 2018 KUHMERKER CAREER AWARD

At the 2018 44th Annual Meeting in Barcelona, Spain, Sharon Lamb, ABPP, Professor of Counseling and School Psychology, University of Massachusetts, Boston, psychotherapist, was recognized with the Lisa Kuhmerker Award for Lifetime Contributions for her most valuable and extensive achievements to the study of morality and moral education, and her service to the field and this association. Sharon's integrity, faithfulness to friends, and continuous focus on bettering the world leavened with her quick humor and ready laughter magnify the Award's criteria of personal and professional integrity.



Sharon's books, including *Trouble with Blame: Victims, perpetrators, and responsibility* (1996) *Before Forgiveness: Cautionary views of forgiveness in psychotherapy* (2002) and *Girls of Color: Sexuality and sex education* (2016) developed the fields at the intersections of morality, sexuality, sex education, and therapy. As a highly original feminist research psychologist, Sharon crafted a curriculum, *Sexual Ethics for a Caring Society*, that puts ethics at the center of learning and not as an add-on warning, has been disseminated to parents and adolescents and to the public through the media. Her interdisciplinary work challenges the usual dichotomies of girl/boys, inclusion/exclusion, love/shame, pleasure/constraint, rights/responsibilities, empowerment/victimization that hem in ideas about human sexuality, in both theory and practice.

Sharon has mentored not only hundreds of her own students but also many of us and other colleagues to great benefit professionally, and resulting in lasting friendships. Also, Sharon is a life-long learner, receiving a PhD in philosophy under the direction of Jan Steutel and Doret DeRuyter, from Vrije Universiteit in 2014. Lastly, in this very brief overview that is only a skeletal reference, Sharon has been a highly active member as presenter and conference organizer for the AME over the past three decades. Very importantly, as President, Sharon brought to fruition substantial changes including a standing AME Development committee and the articulation of a set of priorities for funded international research and practice projects by AME members to further the reputation and reach of the AME's useful work. The AME is very pleased to honor Sharon Lamb with the 2018 Kuhmerker Award.

CALL for NOMINATIONS

2019 KUHMERKER CAREER AWARD

The Kuhmerker Career Award recognizes individuals who have made outstanding, longterm contributions to both the Association for Moral Education, in particular, and to the field of moral development, more broadly. Areas of consideration include, but are not restricted to:

1. Scholarly contribution to the field of moral development and/or education. This could consist of: a) long-standing contributions to ethical theory and philosophy; b) substantial and cumulative empirical contributions to the research literatures in psychology, sociology, anthropology, etc.; c) the development of an assessment instrument or strategy adopted by a significant number of researchers; d) the publication of resource material and critical analyses helpful to researchers and/or practitioners; and/or, e) an innovative educational program adopted by a significant number of practitioners;
2. Service to AME, such as acting as a board member, office holder, program planner, or major presenter at conferences;
3. Excellence in teaching and mentoring, including doctoral student supervision, course development and teaching, conceptualization, realization or supervision of educational interventions; and
4. Special/innovative service to the public, workplace, or education.

This award is not limited to AME members, although involvement in the association is given serious consideration as one of the criteria.

Please contact John Snarey, chair of the Kuhmerker Career Award Committee, with questions and nominations by 15 May 2019: jsnarey@emory.edu

*Recipients of this award and those of Kuhmerker Dissertation Award and Good Works Award will be honored at the 2019 Annual Conference in Seattle, WA.

Please see the AME website for more information on how to submit a nomination: <http://www.amenetwork.org/awards-and-grants>

CALL for NOMINATIONS

2019 KUHMERKER DISSERTATION AWARD

The Association for Moral Education gives an annual Kuhmerker Dissertation Award for an outstanding doctoral dissertation (e.g., Ph.D., Ed.D., Psy.D.). The annual award gives recognition and commendation to doctoral students addressing work that informs, develops, or relates to the understanding of moral development, moral functioning or moral education. The AME invites submissions from all fields, including psychology, philosophy, pedagogy, and cultural studies. The AME invites dissertations from recent doctoral students of any nationality.

Authors do not need to be a member of the Association to receive the award, but we would like the recipient to attend the AME annual conference for a formal presentation. The award includes an attractive plaque and, if the recipient attends the conference, their conference fee will be paid by the AME and they will receive \$500 to help with hotel and travel expenses. The Award winner will be invited to present their doctoral work in a paper during the Conference. The dissertation must have been completed and the degree awarded within 3 years (36 months) prior to the submission deadline.

To apply, please submit the following materials (*all in English*) electronically by 31 March 2019 to Jan Boom, Chair, AME Dissertation Award Committee email: J.Boom@uu.nl

- A letter of introduction that explains the most important contributions that your dissertation makes to the field. Such contributions may be to theory, methodology, using unusual respondent samples, or addressing particular social or educational policy or practice issues. This should not exceed 2 pages.
- A letter from your mentor, who will normally have served in an advisory role during your doctoral work, but may be someone else exceptionally familiar with your work.
- A 3000-word summary of your dissertation. This should include a summary of your theoretical approach and argument, and if your dissertation is research-based, your methods, your main results and some discussion of their implications.
- Details of your contact addresses (mail and email), phone number(s), the dates of your doctoral program and award of degree, name and department of the institution awarding the degree, and the name(s) of your dissertation supervisor(s) and examiner(s), including their institutions.

The Dissertation Award Committee will short-list appropriate submissions for progression to the next stage. Those short-listed will be invited to submit their complete dissertation, as a pdf file.

For more information, please visit: <http://www.amenetwork.org/awards-and-grants>

CALL for NOMINATIONS

2019 GOOD WORK AWARD

As you know, the Association for Moral Education values not only high quality academic work on moral education, but also moral practices. The Good Work Award puts exemplary moral practices into the spotlight. Each year the association gives an award to a person or group of persons that has initiated a practice or intervention that aims to promote a moral benefit for a community or group beyond that inherent in conducting research, and that is exemplary and of significant interest to moral educators in other circumstances.

The Good Work Committee asks all members for nominations for the Good Work Award 2019.

Please send your nomination to the chair of the committee, Elly Vozzola, before 15 June 2019. E-mail address: elizabeth.vozzola@snet.net

The nomination needs to consist of:

1. Name of the nominee (which can be a person or an organization).
2. A description of the practice in 150-400 words; please provide a website of the (initiator of the) exemplary moral practice if available.
3. A description why you believe the practice deserves the award in 150-400 words. For instance, why is it morally exemplary? Why is it of significant interest to moral educators?

Additionally:

- Provide at least two credible testimonies of participants, practitioners, or observers - these may be letters, e-mails or webpages.
- If research has been conducted about the moral practice, please provide references.

For further information and inspiration, please take a look at our webpage: <http://www.amenetwork.org/awards-and-grants/>

We look forward to receiving your nomination!

Thank you.

Elly Vozzola and the members of the Good Work Committee: Jay Brandenberger, Susana Frisancho, Andrew Garrod

CELEBRATING a LIFE WELL-LIVED

Professor Thomas C. Wilson (1938-2018) *Freirean educator and social justice activist*

Friends of Tom Wilson were saddened to learn of his death at the end of December, 2018. Tom, a long-time member of the Association for Moral Education, hosted AME conferences in 1989 and 2004, served on the Executive Board from 2002 to 2005, and presented his work at several AME conferences in the United States, Canada, Poland, and Scotland. At Chapman University in Orange, California, Tom was the Director of the Master of Arts in Education Program (1992-1998) and then the Director of the Paulo Freire Democratic Project (1998-2018), which he co-founded. His academic publications include *Memories of Paulo* (Sense, 2010) and "Liberation Pedagogy" in L. Sullivan (2009), *The SAGE Glossary of the Social and Behavioral Sciences*.



In his last days, Tom dictated the following to his beloved wife, Jean Wilson, for his Chapman colleagues:

As the evening draws nigh, there is no way I can express my love, respect and companionship for each and every one of you throughout the past years. My only regret is that I will not be able to continue this loving relationship much longer. One of my greatest joys is that I have known and learned and worked with Paulo. My even greater joy is knowing that his work will be carried on, in conjunction with you in the Paulo Freire Democratic Project, and my expectation is that you will continue to all collaborate in the name of what he stands for.



Not long after sending this message near the end of December, Jean sent out another on January 1st:

It is with love and compassion and relief that I tell you Tom passed peacefully away Sunday night, Dec. 30th, with his four children at his bedside, after a very collaborative time of it as he would have hoped for. Please send this on to the others he worked with so closely for SO MANY YEARS!

To continue the celebration of this great man's life, we present thoughts and tributes from some of Tom's closest friends, mentees, and colleagues. These comments reveal the extent of influence, level of respect, and the strong love and sense of comraderie that Tom evoked in so many.....

CELEBRATING a LIFE WELL-LIVED

“Tom Wilson’s impact on democratic moral education lives on in the lives of countless students and teachers committed to bringing about social justice through solidarity with the poor. Tom deeply influenced our articulation of the just community approach as a “pedagogy” of empowerment and liberation. A leader within the AME for decades, Tom’s prophetic stance deepened our shared commitment to putting the needs of the marginalized first among our priorities.” –Clark Power, email excerpt, Jan. 9, 2019, South Bend, IN

“Tom was a close friend and “discípulo” of Paulo Freire, believing strongly in the importance of critical pedagogy as a way of changing education and the world, especially for the most disenfranchised and oppressed. Tom was a wonderful mentor, friend, and public intellectual. He always gave us time to pause and think about possibilities, even in the most challenging situations. He was a true Freirean!” –Anaida Colon-Muniz, email excerpt, January 9, 2019. Orange, CA.

“Tom Wilson and I first met in Cambridge in 1980 Over the nearly four decades . . . since that introduction, Tom and I would huddle together for a few hours or days each year, to reflect on the course of moral education and our own peculiar vision for its future I still cherish the baseball that Tom designed. . . boldly monogrammed with ‘Larry 7,’ Tom’s particular response to those critical of Kohlberg’s efforts to articulate a sixth stage Such was Tom’s sense of humor encased in his passion for democracy and his firm commitment to social justice. . . . His was a life of giving to and for others. His critique of the state of affairs for this or that current social ill was always tempered by his own humility in effecting much needed change. I will miss that twinkle in his eye and that wry smile that telegraphed his belief that we should take these problems, but not ourselves, seriously” –Richard L Hayes, email excerpt, Jan. 14, 2019, Athens, GA.

“. . . I first met Tom in the mid-1980s, at a meeting of Educators for Social Responsibility. I was in awe of him; which--when I told him that, many years later --he found hilarious. I was delighted when he joined us at Chapman and continued to be inspired as, time after time, he would speak up towards the end of a contentious discussion and pose just the right ethical question to put it all in perspective. . . Many times, since then, when confronted with an ethical dilemma or complex moral issue, I find myself asking myself, “What would Tom say?”--and it usually guides me well. I am now, as Quakers say, holding him and Jean in the light as he faces his last difficult task.” –Barbara Tye, email excerpt, Nov. 27, 2018, Orange, CA.

“Such sad news, but I’m sure a blessing of peace is also in place. Tom was a really good guy and one of my all-time favorite people to be around. I’ll never forget the one symposium we all supported on ethics -- a fond memory.” –Ky Kugler, email excerpt, Jan. 2, 2019, Orange, CA.

CELEBRATING a LIFE WELL-LIVED

“Unlike many Freireans who intellectualize the Pedagogy of the Oppressed at the level of written discourse and academic blah, blah, blah as Paulo Freire would often say, you [Tom] were always organically connected with the community, organizing, getting your hands dirty, and struggling always to practice democracy that liberates the people who, for no fault of their own, became victims of our corrupted democracy that cynically equates democracy with freedom of the market---the very market that obscenely rewards a small minority while sentencing billions of people to human misery, hunger, and dehumanization Your commitment to social justice, your generosity of heart devoid of any self-interest, and your humility did not go unnoticed by Paulo and those of us who embrace his ideas and ideals with integrity, coherence, and unselfishness.” -Donaldo Macedo, email excerpt, Dec. 28, 2018, Boston, MA.

“Indeed, Tom will continue to live [in] his actions, [in] the love he shared, and in the inspiration he will continue to be for many. May this new year be an opportunity for all of you to strengthen your love for those you care for, to renew friendships and establish new ones, to cultivate your talents and discover new ones, to capture and share your thoughts while you also care for your health and rejoice in the light of your inner self. In friendship and solidarity.” -Alma Flor Ada, email excerpt, Jan. 2, 2019. San Francisco, CA.

“I remember Tom with enormous affection and admiration as a man of humility, generosity and great good humour. Many an evening he, Richard Hayes, and I would put the world to rights over a beer. He was forever pushing the boundaries in pursuit of social justice, and his commitment to conscientization was unsurpassed. A loss to all of us who knew him.” --James C. Conroy, email excerpt, Jan. 6, 2019, Glasgow, Scotland.

“Tom Wilson ...was loved and valued by Paulo and me... Donaldo [Macedo] told me...how much Paulo held him as his best friend and talked of Tom’s humility and clarity.... He would have been one of the few... who never asked to be introduced to others to promote his teaching career. I too have extreme tenderness for him: a courteous man, extremely sensitive, always willing to help the other, never competing with his colleagues, genuinely a humanistic man...If it is possible to compare... divine Love is the same as Paulo and I have for him. At the moment of tribute to him, please, remember me [as] a person that [has] for him enormous admiration.” -Nita Freire, email excerpt, Dec. 21, 2018, Brazil.

For more remembrances (many more), and to add your own, please visit: <https://www.ame-network.org/remembrances/>

- Suzanne SooHoo, Anaida Colón-Muñiz, John Snarey

WANTED: Op-Ed READERS & WRITERS

Op-Ed for Moral Ed? What is this fascinating feature that you can find at amenetwork.org/opinion? I learn from the internet that op-ed pieces are generally short (600-800 words) and express an opinion on a timely news topic. They make a specific recommendation or complaint and generally end with suggestions on how to improve matters. Who better than AMEers to help set the world right?

I'm also hoping that you'll read one and COMMENT! Our newest op-ed piece is by Lawrence Blum and evaluates several elements in Jonathan Haidt's *The Righteous Mind*. You will definitely find things to agree AND disagree with. Post your comments below the blog! If Jonathan Haidt's ideas don't interest you, there are other amazingly wonderful op-eds for your reading and commenting pleasure! For example:

- Don Collins Reed, *On Defining Morality in Moral Psychology*
- Darcia Narvaez, *Seeds of Morality Must Be Planted Rightly*
- John Gibbs, *I Should Have Helped Ed: Reflections for Moral Education*
- Lawrence Blum, *Racial Integration is a Civic Imperative*
- Marvin W. Berkowitz, *Navigating the Semantic Minefield of Promoting Moral Development*
- Stephanie Troutman, *'Help'ing to Forget Feminism: How Racism and Sexism are Personal and not Political in the Film 'The Help'*
- David Light Shields, *Let's Contest the meaning of Competition*
- D. Scott Hermann, *Failing Students for No-Name Assignments? Fair Grading Practice in Elementary Education*
- Elizabeth Vozzola, *Revisiting Competing Conceptions of the Justice of Affirmative Action*
- Bill Puka, *Ethics at Lunch*
- Sharlene Swartz, *After the Mandela Moment: What now South Africa?*

Comment on every one! If you read these and comment, we help spread the word, learn about morality and each other's thoughts, and raise the profile of AME!

Kaye Cook

DO YOU HAVE SOMETHING TO SHARE?

If so, please let me know: Jason at jm.stephens@auckland.ac.nz or visit us online at amenetwork.org.

Thanks for reading!

Jason M Stephens,
Editor, AME Forum

MEMBERSHIP RENEWAL

If you attended the November AME conference in Barcelona your dues are automatically paid for the year 2019. If you did not attend the 2018 conference, and have not renewed online, you may renew on the AME Website, or by using mail the form below. Membership is \$95 for regular members and \$50 for students.

Membership includes a hardcopy subscription to the quarterly Journal of Moral Education for full members and online access for both full and student members. In addition, all members receive a subscription to the semi-annual AME Forum as well as online access to five additional journals

Applications for reduced AME membership rate in cases of hardship for full-time students, unemployed individuals, and untenured faculty in developing countries (as defined by the IMF) are available on the AME and Annual Conference Websites.

To renew your AME membership online at the AME Website (using Paypal), go to <http://www.amenetwork.org/membership>

To renew your AME membership by mail, please provide *all* of the following information:

Name _____
 Institution _____
 Business phone _____ Home phone _____
 E-mail _____

Mailing Label: (name) _____
 Line 2 (street address) _____
 Line 3 (city, state, postal code) _____
 Line 4 (country) _____

Mark as appropriate:

_____ Regular dues: \$95.00 (includes 4 issues of The Journal of Moral Education)
 _____ Student dues: \$50.00 (includes 4 issues of The Journal of Moral Education)
 _____ Donation to the Kohlberg Memorial Fund: \$_____.00
 _____ Total enclosed.

Make your check payable in US dollars to Association for Moral Education, and mail it with this form:

Dr Kaye Cook, Gordon College, 255 Grapevine Road, Wenham, MA 01984
 Email: Kaye.Cook@gordon.edu