



## AME LEADERSHIP

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## INQUIRIES

For Forum content or announcements, please contact editor at [david.aldridge@brunel.ac.uk](mailto:david.aldridge@brunel.ac.uk)

For change of address, please email the Secretary at [amie.senland@trincoll.edu](mailto:amie.senland@trincoll.edu)

## ASSOCIATION FOR MORAL EDUCATION 46TH ANNUAL MEETING

Morality, Environmental Sustainability,  
and Education

CALL FOR PROPOSALS

29-31 October, 2020



To submit a proposal for the 44th Annual Conference, please visit: [amenetwork.org/2020](http://amenetwork.org/2020)

## IMPORTANT DATES

Proposal submission deadline:	April 5, 2020
Notification of acceptance:	June 7, 2020
Early bird registration ends:	September 13, 2020

## DO YOU HAVE SOMETHING YOU WANT TO SHARE?

If so, please let me know at [david.aldridge@brunel.ac.uk](mailto:david.aldridge@brunel.ac.uk) or visit us online at [amenetwork.org/forum](http://amenetwork.org/forum).

David Aldridge  
Editor, AME Forum

## MESSAGE FROM THE PRESIDENT

Doret De Ruyter

This is my first message as new president of AME. I wrote it at the beginning of January when the world was completely different. I have not changed the text, because I hope the world will be like the beginning of the year well before I write my message in the next Forum. The times in which we're living are challenging. The spread of the COVID-19 virus affects everyone; many very profoundly and almost everyone has to change their life for weeks or possibly longer – working from home, teaching online and looking after children who can't go to school or elderly parents. It is uncertain what will happen in the weeks and months to come, but there is one thing I would like to mention too: it is inspiring to see that people look after each other (even though they are also hoarding), give each other a helping hand and join efforts in preventing the coronavirus to spread. People (seem to) realise that we're all in this situation together and that the only way in which the situation can be changed is by collaborative action. So what was and still is on my bucket list before I resign as president in three years?



First, there are more activities than the conference. The Race/multiculturalism SIG has begun to organize a meeting in the summer. This initiative could be followed by other groups, whether or not formally organized in a SIG and does not necessarily have to be a live meeting, but could also be held via Skype or Zoom. This more easily allows people from all over the world to participate (although it could be a challenge to find a decent time for everyone!). If you have ideas or an initiative, please let me know and we'll pass them on to the entire community.

Second, the website is more than an information platform. It is not easy to maintain a lively exchange of ideas, for instance through blogs or Op-eds, but there are already some ideas in the board. I hope to be able to update you on this in my next message. For now, I send out an invitation to all of you to mail me pieces for the website that you believe to be of interest to our members and attract even more visitors to our website.

Third, I hope that the number of members has risen to 500. This may seem modest, but in our existence we've not been able to retain this number after a very successful conference, even though the membership fee is modest and also includes subscription to the leading journal on moral education. The location of the conference has an effect on our membership,

but I hope that the extra activities mentioned before will inspire people to continue their membership even though they have not been able to attend the conference. Of course, everyone can access our website for free, which is important, but members are needed to maintain it. I also want to be modest, for one of the strengths of the association is its relatively small size. AME is a true community and people also want to attend the conference to meet their academic friends. For sure, this could also be accomplished with 1000 members (secondary schools and first year psychology groups tend to be larger), but we need a good number of members to maintain the organization of the association, so let's grow steadily and keep the community spirit!

Fourth, the number of students and emerging scholars continues to rise and they want to remain members throughout their academic career. For the future of the association it is important that young scholars attend the conference and are active on our website. I hope that the efforts taken to make these groups feel welcome are the right ones. If you're a PhD student or emerging scholar and have any suggestions how we can better involve you, please mail them to me.

Finally, AME remains a truly global association. While the idea of people flying around the world to meet each other for a few days at a conference is ethically dubious if we take the well-being of the earth seriously (as we no doubt will discuss in Ottawa), it is also important that people meet each other face to face. With our unique extensive travel grant scheme, we're fortunately able to assist many people to come.

If this message has inspired you in any way to organize an event or write a piece for the website or if you have questions or ideas, please do not hesitate to contact me! My e-mail address is: [d.deruyter@uvh.nl](mailto:d.deruyter@uvh.nl)

## MESSAGE FROM THE OUTGOING PRESIDENT

I am happy to continue as AME webmaster for the next year and to support Doret's presidency and the organization.

My vision is that adequate infrastructure is important for organizational growth. Toward that end, I will be working with Chloe Larson, whose graphic design and computer abilities have supported us over the last year and are available to support small nonprofits. If you are interested in working with us on AME material, please let me know. Also, I am open to ideas and suggestions. Please get in touch: [kaye.cook@gordon.edu](mailto:kaye.cook@gordon.edu).



## CALL for PROPOSALS



46th AME Meeting, Ottawa, Oct 29-31, 2020

[www.amenetwork.org/2020](http://www.amenetwork.org/2020)

### Morality, Environmental Sustainability and Education

Preserving the natural environment is a moral issue. But how can the appeal to moral values effectively counter climate change, loss of biodiversity, environmental pollution and other degradations of the natural environment in wake of the Anthropocene? The Association for Moral Education invites researchers, practitioners and activists to engage in a critical dialogue in order to better align moral and civic education with the biggest challenge humanity has ever faced.

While connections between environmental sustainability and morality are multitude, the fields of environmental and moral or civic education have been largely separated up to date. This split is unfortunate as it prevents researchers and practitioners from exploiting synergies in linking these fields. What moral foundations and value-orientations best support environmental education? How can moral and environmental education inform each other with regard to best practices? How can educators exploit synergies, so that instances of civic education become opportunities for environmental education and vice versa? These are leading questions to be explored during the conference.

Submissions are invited from a broad range of disciplines including but not limited to anthropology, education, environmental studies, indigenous studies, philosophy, psychology, political sciences and sociology. In addition to engagement with the main conference theme, submissions on any topic of moral education are welcome as part of the general conference program.

Organizers: Tobias Krettenauer & Stuart Hammond

## REFLECTIONS on the 45th Annual Conference



Conference Organiser Dawn Schrader greets keynote speaker Jabari Mahiri

The AME 2019 conference (November 7-9) is over, and it is time to briefly reflect on its results and learn from its strengths and weaknesses. The conference team of long-term AME members, Dawn Schrader (Cornell University), Kim Schonert-Reichl (The University of British Columbia) and me, made a lot of efforts and sacrifices for the conference to be productive and worth a long trip for AME members.

Needless to say that any conference planning and realization is a very complicated endeavor, and it is vital to receive support all along the way, which we did ... from several people and institutions – Kaye Cook, AME President at the time, AME Board and long-term members, particularly, Larry Nucci, Jenni Mariano and Kim Stevens. We were also supported and sponsored by School of Education, Seattle Pacific University (SPU) and its Dean, Dr. Nyaradzo Mvududu, and by Michael Paulus, Assistant Provost. The overall cooperation with SPU proved to be very productive and also introduced a new presentation format – a panel with three

fathers, SPU university professors, and their three daughters, college students, discussing the issues relevant to the conference topic.

The topic 'Morality and Ethics for the Digital World' was chosen because Seattle is a major hub of modern technologies and would allow us to consider the issues of moral development and moral education in today's radically changed environment.

The conference featured three keynote speakers – Dr. Dipayan Ghosh, Harvard Kennedy School; Dr. Jabari Mahiri, University of California, Berkeley; and Dr. Jennifer Shapka, the University of British Columbia. In addition, we made it one of our goals to celebrate Lawrence J. Walker, PhD, Senior Associate Dean and Professor at the University of British Columbia, as Kohlberg Memorial Lecturer.



Kohlberg Memorial Lecturer Lawrence Walker spoke on 'The character of character'

## REFLECTIONS on the 45th Annual Conference



Dipayan Ghosh spoke on 'Digital Deceit and Moral Mayhem'

We attribute the conference success to all the presenters, about 300 people from over 25 countries and every continent.

We made it our special goal to bring as many young people as possible to serve as a reminder for whom we are working and who is our future. In this regard, I would like to mention a very productive cooperation with the University Hill Secondary School (Vancouver, BC) that was represented by a highly successful panel with the school director, counselor, and four high school students. In principle, the overall presence of BC high school students together with a large group of student volunteers from Bellevue and Seattle school districts made our conference livelier and more grounded in real moral education issues of today. Another positive aspect was the presence of talented young musicians – a high school quartet conducted by Todd Kovell gave daily performances

Another feature worth mentioning is our wider than usual presence in social media via a conference Facebook page, Twitter, Instagram, and LinkedIn accounts – all due to the tremendous efforts of our younger colleague and volunteer Olga Yurkshat from Oregon who also designed our beautiful conference swag and posters.

Lastly, our idea of putting together a 'Memory & Honor Corner' with photos of those who passed away or were not present in Seattle but still made a considerable impact on AME is a new feature that is worth additional reflection and possibly another approach. We hope and trust that every new conference will build on our success and learn from our failures while the AME community in general will sustain its presence in the academic and broader world.

Tatyana Tsyrlina-Spady



Jennifer Shapka spoke on 'Cyberbullying as a Global Concern'

## 2019 AME AWARD RECIPIENTS

### LARRY BLUM: RECIPIENT of the 2019 KUHMERKER CAREER AWARD

Lawrence Blum, PhD is Emeritus Professor of Philosophy and Distinguished Professor of Liberal Arts and Education (Race, Education and Moral Philosophy) at the University of Massachusetts Boston

Larry's scholarly and service work may be embodied in the title of his recent chapter "A Moral Account of Empathy and Fellow Feeling." His scholarship is broad and integrative, moving between empathy, multiculturalism, solidarity, white privilege, stereotype-threat, and racial identity in philosophical and always educational ways.



From the Kuhmerker Career Award Plaque to Larry Blum:

Larry Blum with conference organiser Tatyana Tsyrlina-Spady

Because of your outstanding record of scholarship at the intersection of moral philosophy, philosophy of education, and philosophy of race;  
 Because of your service on the AME Board, inviting new members to the organization, and founding of the Race and Multicultural SIG;  
 Because at AME you welcome and treat junior colleagues as if their well-being and success are primary interests of yours;  
 Because you build bridges between North America, Europe, and Africa in work that is designed to make a difference in the field and the world;  
 Because you have stretched and challenged both AME members and the organization itself;  
 Because you are not only a scholar, but a philosopher-friend, networker-facilitator, and giver-mensch;  
 Because of your contributions to the field, your outstanding service, and your standard-bearing excellence in mentoring;

AME takes pleasure in honoring you for distinguished contributions to research and for service to the AME and the field of moral development by presenting you with the Kuhmerker Career Award.

## 2019 AME AWARD RECIPIENTS

### ANDREW SCOTT CONNING: RECIPIENT of the 2019 KUHMERKER DISSERTATION AWARD

The Kuhmerker Dissertation Award committee is a large, broadly formed, international committee consisting of: John Gibbs (USA), Maria Judith Sucupira da Costa Lins (Brazil), Tobias Krettenauer (Canada), Terry Lovat (Australia), Wolfgang Althof (Germany), Sharlene Swartz (South Africa), Li Maosen (China), and Jan Boom, Chair, (the Netherlands).

The winner was Andrew Scott Conning for his dissertation titled: 'How People Learn to Think Globally: Mapping and Measuring the Development of Internormative Cognition'. Andrew's dissertation is an impressive masterpiece. It takes us back to Piaget, Kohlberg and Habermas and the work that was done in AME some decades ago - a legacy that seems to be forgotten in AME but was extremely important and interesting. One of the reasons for this neglect may be the highly theoretical, abstract, philosophical, and interdisciplinary level of those theories. Fortunately, Andrew was not discouraged and he displayed a remarkable gift of explaining the complex ideas involved in a very clear and easy to understand way.

Managing the global organization of human activity requires the cognitive capacity to generate internormative frameworks of judgment—normative frameworks that transcend the boundaries between cultural communities. The dissertation claims to identify a new domain of cognitive growth previously unexplored by Kohlbergian methods ("internormative cognition") and proposes a structural-developmental model to describe how learning in this domain proceeds. The central reason this is possible, he claims, is that Kohlbergian methods have not previously been systematically applied to this area. Perhaps this is the kind of understanding which is precisely is needed in our globalized world today. Think of, e.g. climate change, which is working on a global level (next conference topic!). Or think about the alarming results of the digital revolution that transcend national and cultural boundaries (a keynote topic in Seattle). We need Internormative Cognition!



Committee Chair Jan Boom presents the award to Andrew Scott Conning



## 2019 AME AWARD RECIPIENTS

### The 2019 GOOD WORK AWARD RECIPIENT

The 2019 Good Work Award goes to “the Japanese school and professional practice of Furikaeri/ Hansei,” as represented by Mayumi Nishino. According to Dr. Meyer Knapp:

Hansei and Furikaeri are squarely directed towards moral benefit, not just for those actually conducting the practice, but for the wider community as well. In schools the evaluative process includes aiming to get better academic results but goes much deeper. It focuses on collaboration and the avoidance of conflict, on the inclusion and contribution of each person affected and on kindness and care. Furikaeri and Hansei are integral equally to high quality results and to harmony, two characteristics for which Japanese society is rightfully admired worldwide.

Furikaeri entails students gathering in pre-existing groups to review their recent endeavors, an evaluation based on goals previously established, moving on then to set the group’s next near-term goals. Furikaeri meetings are based on a commitment to collaborative, honest and careful self-evaluation, and an acceptance that this leads to results which will be better tomorrow than those achieved today.

In contrast to the teacher/counselor/vice-principal structure prevalent in US schools, where an authority from above makes assessments of children’s behavior, in Furikaeri the participants themselves are required to analyze events, to set down their findings and determine follow-on activities. This is just as true when troubles arise as when the classroom is humming along. If there is an altercation in the playground, everyone nearby at the time will participate in the discussion. The task is not to identify who “caused it.” Everyone, on-looker, ignorant outsider or participant, is focused instead on what each of them could be doing in the future to prevent that kind of trouble arising in the first place. By the time Japanese students leave high school they have become skilled at self-evaluation, and they have also become skilled at inventing strategies for improving the quality of work and relationships for themselves, their team-mates and colleagues.

August 2019

Jay Brandenberger, Susana Frisancho, Andrew Garrod, and Elly Vozzola (Chair)

## CALL FOR NOMINATIONS

### 2020 KUHMERKER CAREER AWARD

The Kuhmerker Career Award recognizes individuals who have made outstanding, long-term scholarly contributions to the field of moral education (aka, moral development, ethical formation, etc.) and outstanding long-term leadership contributions to the Association for Moral Education. Examples of contributions to each area are provided below:

1. Scholarly leadership within the field, especially through articles published in refereed journals (e.g., *Journal of Moral Education*) and/or books published by peer-reviewed publishers (e.g., university press books). These publications, cumulatively, must provide one or more of the following: a) substantial contributions to the relevant research literature in education, psychology, sociology, anthropology, philosophy, or a related field; b) long-standing contributions to ethical theory or moral philosophy; c) the development of a relevant assessment instrument or strategy adopted by a significant number of researchers; d) the publication of resource material and critical analyses helpful to researchers and/or practitioners; and/or, e) an innovative moral education program adopted by a significant number of practitioners.
2. Service leadership within the Association, especially as: a) Board Member, b) office holder in one or more positions over the years, c) Conference Chair, d) regular host and mentor of the person's students at AME conferences, and/or e) a regular presenter at AME conferences over the years.

In summary, the award recognizes exceptional persons who have achieved excellence in moral scholarship, broadly defined, and excellence in AME leadership, also broadly defined. The winner's name will be announced in the AME Conference Program and a plaque will be presented at the conference. Subsequently, a detailed report will appear in the AME Forum newsletter.

Please submit nominations or queries to the current award program chair, Dr. John Snarey [jsnarey@emory.edu](mailto:jsnarey@emory.edu). Letters of nomination should explain in some detail how the nominated person satisfies both of the above criteria. Secondary letters, in support of the nomination, are welcome but not necessary.

The deadline for receipt of nomination letters is May 31, 2020. (Nominations received after the deadline will be retained for next year's award.)

## CALL FOR NOMINATIONS

### 2020 KUHMERKER DISSERTATION AWARD

The Association for Moral Education gives an annual Kuhmerker Dissertation Award for an outstanding doctoral dissertation (e.g., Ph.D., Ed.D., Psy.D.). The annual award gives recognition and commendation to doctoral students addressing work that informs, develops, or relates to the understanding of moral development, moral functioning or moral education. The AME invites submissions from all fields, including psychology, philosophy, pedagogy, and cultural studies. The AME invites dissertations from recent doctoral students of any nationality.

Authors do not need to be a member of the Association to receive the award, but we would like the recipient to attend the AME annual conference for a formal presentation. The award includes an attractive plaque and, if the recipient attends the conference, their conference fee will be paid by the AME and they will receive \$500 to help with hotel and travel expenses. The Award winner will be invited to present their doctoral work in a paper during the Conference. The dissertation must have been completed and the degree awarded within 3 years (36 months) prior to the submission deadline.

To apply, please submit the following materials (all in English) electronically by 31 March 2020 to Jan Boom, Chair, AME Dissertation Award Committee email: [J.Boom@uu.nl](mailto:J.Boom@uu.nl)

- A letter of introduction that explains the most important contributions that your dissertation makes to the field. Such contributions may be to theory, methodology, using unusual respondent samples, or addressing particular social or educational policy or practice issues. This should not exceed 2 pages.
- A letter from your mentor, who will normally have served in an advisory role during your doctoral work, but may be someone else exceptionally familiar with your work.
- A 3000-word summary of your dissertation. This should include a summary of your theoretical approach and argument, and if your dissertation is research-based, your methods, your main results and some discussion of their implications.
- Details of your contact addresses (mail and email), phone number(s), the dates of your doctoral program and award of degree, name and department of the institution awarding the degree, and the name(s) of your dissertation supervisor(s) and examiner(s), including their institutions.

The Dissertation Award Committee will short-list appropriate submissions for progression to the next stage. Those short-listed will be invited to submit their complete dissertation, as a .pdf file.

## CALL FOR NOMINATIONS

### 2020 GOOD WORK AWARD

The Good Work Award recognizes outstanding examples of moral educational practice. It is a non-monetary award that is designed to bring recognition and honor to those who foster links between moral theory and educational practice.

Any AME member in good standing may nominate any person, team, practice, or organization. Selection criteria are below. The nomination shall consist of (1) a substantial narrative or description of the project or program being nominated, (2) an explanation as to why the project or program merits recognition by the AME according to the selection criteria, and (3) highlights of the curriculum vitae of the person(s) primarily responsible for the project or program, OR a history of the organization or sponsoring institution, as appropriate.

Please submit nominations via email to Maria-Rosa Buxarra [mrboxarra@ub.edu](mailto:mrboxarra@ub.edu) by June 15, 2020. Awardees will receive a plaque and recognition in the AME newsletter and on its website and through other channels of communication such as press releases to the home institution.

#### Selection criteria:

1. The practice, intervention or research project shall aim at promoting a moral benefit for a community or group beyond that inherent in conducting research. This benefit will have a primarily moral cast—a contribution to the well-being or flourishing of the target group, for instance, by increasing liberty, opportunity, equality, safety, fairness or mutual respect and concern.
2. The practice, which can be a one-time or ongoing program, shall exhibit moral excellence. This would be demonstrated in credible testimony from participants, practitioners, or observers, or by research on the practice by the practitioner(s) or others.
3. The award may be given to a single practitioner, a team of practitioners, the project or practice itself, or a sponsoring institution, as the selection committee deems appropriate.
4. Although the practice need not be replicable beyond its own circumstances, it should be exemplary within those circumstances, and of significant interest to moral educators in other circumstances.
5. As this award is meant to recognize achievement in moral practices, outstanding scholarly achievements are not also required. However, scholarship by the practitioner(s) about the project or program can be a decisive reason if it proves impossible to decide between two practices.
6. The awardee(s) need not hold membership in the AME.

## CONFERENCE PROPOSALS

### General information

- For submitting a proposal go to [amenetwork.org/2020](https://amenetwork.org/2020)
- AME uses Submittable for handling proposal submissions and registration. If you are new to Submittable you will have to create a free Submittable account. The AME conference organizers will follow up with your submission(s) and registration by email. Please make sure the email you use to sign up for your Submittable account is one that you check regularly.
- The submission form has a maximum of 5 authors per proposal. If you want to list more than 5 authors please contact the conference organizers at [ame2020ottawa@gmail.com](mailto:ame2020ottawa@gmail.com).
- Proposals will be accepted in English only.
- Notification of acceptance will be sent to the corresponding author by June 7, 2020.
- The presenting author must register for the conference to be included in the conference program.
- Travel Grants: A limited number of Travel Grants are available to assist low-income individuals such as students and college, university, and research institute faculty members from developing countries to present their work at the forthcoming conference of the AME. For details see the Travel Grants tab on [amenetwork.org/2020](https://amenetwork.org/2020). Receivers of a travel grant are expected to attend the entire conference. If you are eligible and want to apply you must submit a Travel Grant Application Form by May 3rd, 2020.

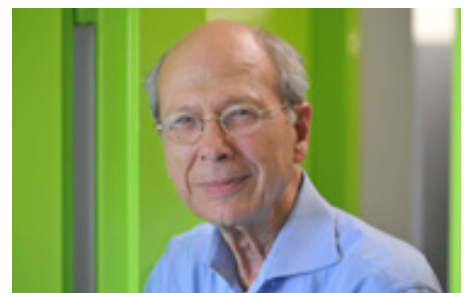
### Proposal formats

Paper presentation: Oral presentation, Symposium, Poster Presentation. Media Presentation, Round table discussion, Pre-Conference Workshop  
For more information, contact [ame2020ottawa@gmail.com](mailto:ame2020ottawa@gmail.com)

## CELEBRATING THE LIFE OF WOLFGANG EDELSTEIN (JUNE 15, 1929-FEBRUARY 29, 2020)

Wolfgang was a man of exceptional intellect and great interpersonal warmth. He was deeply committed to the project of translating developmental research into educational practices that would sustain and further democratic society. The field of moral education will deeply miss him. You may leave remembrances on the AME website:

[amenetwork.org/remembrances/wolfgang-edelstein](https://amenetwork.org/remembrances/wolfgang-edelstein).



## MEMBERSHIP RENEWAL

If you attended the November AME conference in Seattle your dues are automatically paid for the year 2020. If you did not attend the 2019 conference, and have not renewed online, you may renew on the AME Website. Membership is \$95 for regular members and \$50 for students.

Your membership includes a subscription to the quarterly Journal of Moral Education and the semi-annual AME Forum as well as online access to five additional journals. Regular members receive a hard copy of JME; regular members and students receive online access.

Applications for reduced AME membership rate in cases of hardship for full-time students, unemployed individuals, and untenured faculty in developing countries (as defined by the IMF) are available on the AME and Annual Conference Websites.

To renew your AME membership online at the AME Website (using Paypal), go to <http://www.amenetwork.org/membership>. Any problems, please contact the webmaster via [webmaster@amenetwork.org](mailto:webmaster@amenetwork.org)

### MESSAGE FROM THE SECRETARY

Amie Senland

Greetings, everyone! During our Seattle conference, we had a successful Community Meeting on Saturday November 9th. Community members who attended the meeting brought forward several significant and valuable suggestions for AME. The Board reflected on and considered these points during its post-conference meeting and will continue to draw on these important ideas in the future. The Board will also meet online in the coming weeks to discuss AME related business, as well as the upcoming Ottawa conference.

About a month ago we finalized our database for this year's membership list. That list was sent to Taylor & Francis to activate your in-print and online journal subscriptions, which come with your membership (if you are a student, you'll only receive the online journal subscriptions). Don't forget that if you weren't able to join us in Seattle, you'll need to renew your membership online for the new year.

